Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HEALDTON HIGH SCHOOL (9-12)

HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-0540

10-1055-705

Community Characteristics

Community Group

About this District: HEALDTON

Square Miles Covered by District: 98 Number of School Sites in District: 3

Telephone: (580) 229-0566 Post Office Box 490 Healdton, OK 73438-0490



County: CARTER

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.6%	62.1%	52.4%	48.9%
Black	1.2%	0.6%	2.4%	8.6%
Asian	1.2%	0.8%	0.3%	2.4%
Hispanic	11.2%	11.4%	7.3%	17.2%
Native American	1.2%	5.6%	28.1%	13.6%
Two or More Races	26.6%	19.4%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$38,484	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	63.3%	71.3%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,556	1,935	7,610
% of Population under 18		23.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		70.7%	69.7%	65.6%
Average Household Income		\$53,648	\$57,543	\$67,682
Median Household Income		\$38,581	DNS	\$49,767

Average Household Income	\$53,648	\$57,543	\$67,682
Median Household Income	\$38,581	DNS	\$49,767
% of Population below Poverty	16.8%	17.2%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	14.9%	12.5%
H.S. Diploma Only	50.3%	41.0%	31.5%
Some College Education but No Degree	18.6%	21.8%	23.6%
Associate's Degree	5.0%	6.7%	7.6%
Bachelor's Degree and Above	11.3%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.4%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	7.9	9.7	10.4
Mobility Rate (Incoming Students)	DNS	11.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	25.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	273.7	181.4
Parents Attending Parent/Teacher Conference	DNS	68%	71%	72%
Patrons' Volunteer Hours per Student	DNS	3.0	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	169	499	351	1,291
Average Enrollment throughout the Year (ADM)	168	494	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.3%	19.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	29.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,640	\$44,673	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	48.7%	25.2%	25.4%	25.5%
Average Years of Experience	19.9	16.9	14.0	12.3
Special Education Teachers (FTE)	0.9	2.0	1.6	8.2
Counselors (FTE)	0.6	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	6.3
Administrators (FTE)	0.7	2.5	2.4	6.7
Teachers per Administrator	16.9	12.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,088	\$86,754	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	5	5.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	7	7.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	11	11.0	11.4	15.5
Total Number of Courses Offered	41	41.0	36.6	52.6

Sources of District Revenues (All Funds)

District	33.7%	34.9%	41.5%
County	5.3%	2.3%	2.7%
State Dedicated	11.0%	8.7%	7.5%
State Appropriated	42.0%	39.4%	37.6%
Federal	8.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.6%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$4,489	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.8%	\$138	2.4%	\$218	3.7%	\$295
Student Support	2.3%	\$182	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$488	5.6%	\$509	5.8%	\$458
District Administration	4.4%	\$347	5.6%	\$509	3.1%	\$241
District Support	18.2%	\$1,420	18.5%	\$1,693	18.0%	\$1,422
Other	9.5%	\$743	10.2%	\$930	9.1%	\$716
Total		\$7,807		\$9,157	·	\$7,891
Debt Service in Addition to Above		\$767		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

