

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **HEALDTON MIDDLE SCHOOL (6-8)**

HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-0303

10-1055-505

13.6%

9.3% \$52,219

62.9%

28.1%

9.5%

\$52,773

76.5%

5.6%

19.4%

\$38,484

71.3%

## **Community Characteristics**

<b>Community Group</b>	About this District: HEALDTON			
<b>G2</b>	Square Miles Covered by District:98Number of School Sites in District:3Telephone:(580) 229-0566Post Office Box 490County: CARTERHealdton, OK 73438-0490County: CARTER		TER	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	59.4%	62.1%	52.4%	48.9%
Black	0.0%	0.6%	2.4%	8.6%
Asian	1.0%	0.8%	0.3%	2.4%
Hispanic	12.5%	11.4%	7.3%	17.2%

1.0%

26.0%

78.1%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Description	2556	1.025	7 (10
District Population	3,556	1,935	7,610
% of Population under 18	23.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	69.7%	65.6%
Average Household Income	\$53,648	\$57,543	\$67,682
Median Household Income	\$38,581	DNS	\$49,767
% of Population below Poverty	16.8%	17.2%	16.2%
Unemployment Rate	5.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	14.9%	12.5%
H.S. Diploma Only	50.3%	41.0%	31.5%
Some College Education but No Degree	18.6%	21.8%	23.6%
Associate's Degree	5.0%	6.7%	7.6%
Bachelor's Degree and Above	11.3%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.4%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.9	9.7	10.4
Mobility Rate (Incoming Students)	7.9%	11.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	25.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	40%	68%	71%	72%
Patrons' Volunteer Hours per Student	0.0	3.0	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	96	499	351	1,291
Average Enrollment throughout the Year (ADM)	95	494	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	17.7%	19.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	29.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,427	\$44,673	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	35.6%	25.2%	25.4%	25.5%
Average Years of Experience	23.5	16.9	14.0	12.3
Special Education Teachers (FTE)	0.6	2.0	1.6	8.2
Counselors (FTE)	0.1	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	6.3
Administrators (FTE)	0.1	2.5	2.4	6.7
Teachers per Administrator	54.4	12.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$102,504	\$86,754	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	11.4	15.5
Total Number of Courses Offered	DNS	41.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	33.7%	34.9%	41.5%
County	5.3%	2.3%	2.7%
State Dedicated	11.0%	8.7%	7.5%
State Appropriated	42.0%	39.4%	37.6%
Federal	8.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.6%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$4,489	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.8%	\$138	2.4%	\$218	3.7%	\$295
Student Support	2.3%	\$182	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$488	5.6%	\$509	5.8%	\$458
District Administration	4.4%	\$347	5.6%	\$509	3.1%	\$241
District Support	18.2%	\$1,420	18.5%	\$1,693	18.0%	\$1,422
Other	9.5%	\$743	10.2%	\$930	9.1%	\$716
Total		\$7,807		\$9,157		\$7,891
Debt Service in Addition to Above		\$767		\$592		\$1,018

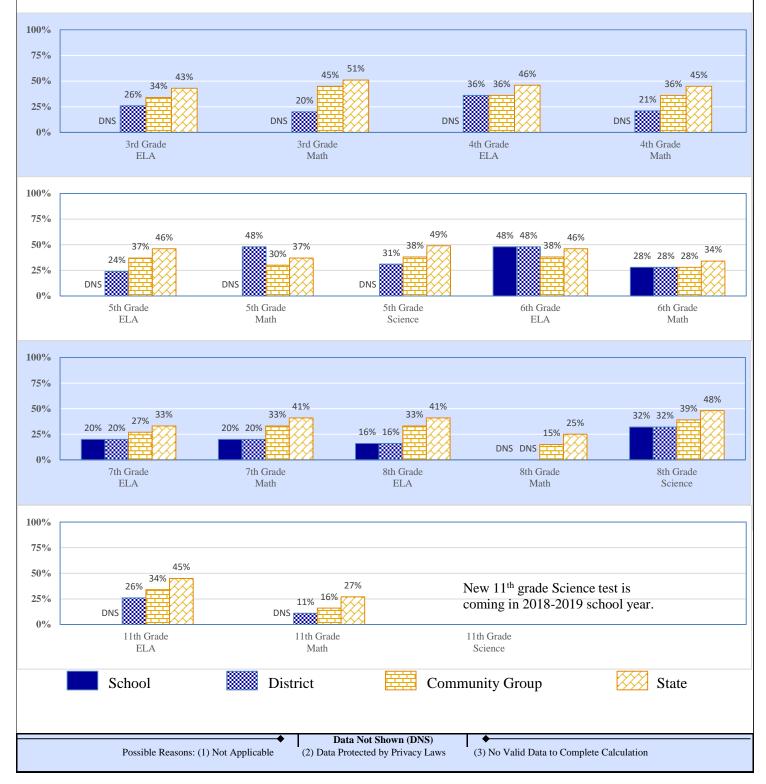
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

