Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLAINVIEW PRIMARY ELEMENTARY (EC-2)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-5757

10-1027-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

R1

About this District: PLAINVIEW

Square Miles Covered by District: 74 Number of School Sites in District: 4 Telephone: (580) 223-6319

1140 South Plainview Road Ardmore, OK 73401-8917



County: CARTER

11.1%

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.1%	57.7%	62.4%	48.9%
Black	1.2%	1.1%	1.9%	8.6%
Asian	4.9%	4.6%	1.1%	2.4%
Hispanic	15.4%	11.8%	7.8%	17.2%
Native American	14.2%	10.7%	18.3%	13.6%
Two or More Races	14.2%	14.2%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$52,545	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	42.2%	37.8%	49.2%	62.9%
W.C. D. C.				
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		8,386	6,795	7,610
% of Population under 18		31.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		80.3%	71.9%	65.6%
Average Household Income		\$97,569	\$72,546	\$67,682
Median Household Income		\$69,188	DNS	\$49,767

Some College Education but No Degree Associate's Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	7.6	9.3	10.4
Mobility Rate (Incoming Students)	7.4%	7.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	21.5	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	508.7	241.3	181.4
Parents Attending Parent/Teacher Conference	98%	92%	69%	72%
Patrons' Volunteer Hours per Student	4.7	3.6	1.7	3.9

8.4%

4.8%

6.6%

27.5%

22.6%

7.5%

35.9%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	429	1,526	1,426	1,291
Average Enrollment throughout the Year (ADM)	432	1,528	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	21.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	7.0%	3.9%	2.0%	8.0%
% of Students in Special Education	16.1%	15.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	86.1	77.9	68.4
Average Salary (w/ Fringe)	\$43,459	\$43,557	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	27.0%	33.3%	23.6%	25.5%
Average Years of Experience	14.8	14.9	13.8	12.3
Special Education Teachers (FTE)	2.3	7.7	8.3	8.2
Counselors (FTE)	1.0	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.2	4.2	5.4	6.3
Administrators (FTE)	1.0	8.7	7.3	6.7
Teachers per Administrator	27.7	10.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,785	\$80,866	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	7.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	1.0	2.4	2.4
Electives	DNS	10.0	17.3	15.5
Total Number of Courses Offered	DNS	50.0	59.8	52.6

Sources of District Revenues (All Funds)

District	44.9%	41.5%	41.5%
County	4.9%	3.3%	2.7%
State Dedicated	10.3%	10.4%	7.5%
State Appropriated	33.5%	36.5%	37.6%
Federal	6.3%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.7%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

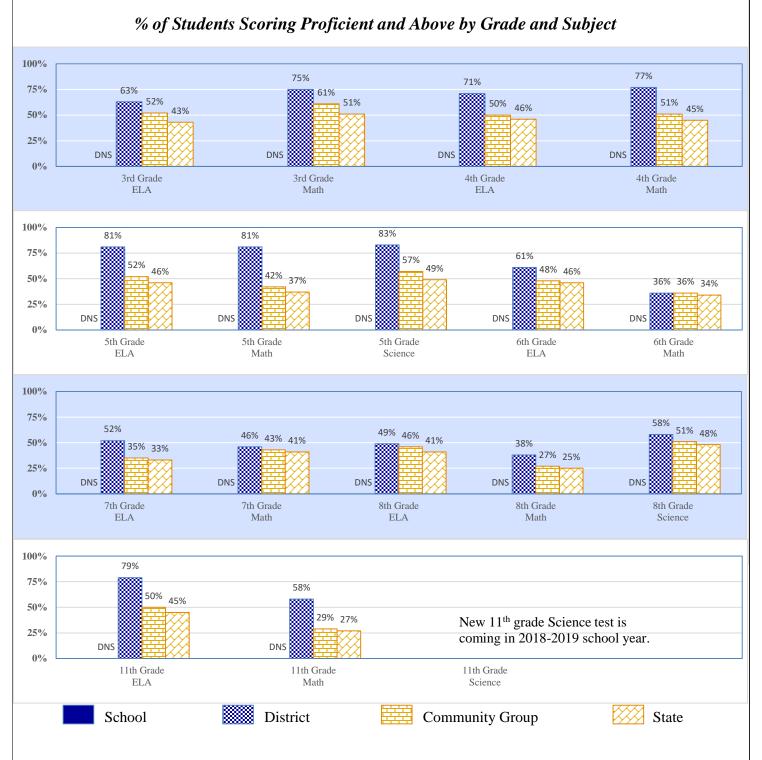
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$4,333	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.3%	\$250	3.0%	\$222	3.7%	\$295
Student Support	6.4%	\$485	6.2%	\$463	7.2%	\$565
School Administration	4.7%	\$353	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$208	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,279	18.3%	\$1,364	18.0%	\$1,422
Other	8.9%	\$671	8.0%	\$593	9.1%	\$716
Total		\$7,580		\$7,445		\$7,891
Debt Service in Addition to Above		\$857		\$1,061		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

