

2018 SCHOOL PROFILES

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ARDMORE HIGH SCHOOL (9-12)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402

Telephone: (580) 226-7680

10-1019-705

9.3%

\$52,219

62.9%

Community Characteristics

Community GroupARDMORE Square Miles Number of Sc Telephone: (5 PO Box 1709	About this District: ARDMORE			
D2	Square Miles Covered by District:27Number of School Sites in District:6Telephone:(580) 226-7650PO Box 1709Ardmore, OK 73402-1709		County: CAR	TER
	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	10.70/	12 10/	40.00/	10.00/
Caucasian	48.7%	43.1%	48.2%	48.9%
Black	17.3%	15.2%	4.7%	8.6%
Asian	2.2%	1.4%	1.3%	2.4%
Hispanic	17.2%	19.7%	19.5%	17.2%
Native American	12.5%	10.9%	14.8%	13.6%

2.1%

80.0%

9.7%

\$54,753

91.9%

11.6%

\$43,529

74.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	18,010	16,902	7,610
% of Population under 18	24.0%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	50.3%	60.3%	65.6%
Average Household Income	\$54,995	\$58,117	\$67,682
Median Household Income	\$37,800	DNS	\$49,767
% of Population below Poverty	22.1%	18.6%	16.2%
Unemployment Rate	7.6%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	15.1%	12.5%
H.S. Diploma Only	33.0%	34.4%	31.5%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	6.5%	7.3%	7.6%
Bachelor's Degree and Above	18.8%	19.5%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.5	11.1	10.4
Mobility Rate (Incoming Students)	27.5%	26.1%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.2	10.4	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	32.1	34.3	92.8	181.4
Parents Attending Parent/Teacher Conference	20%	54%	71%	72%
Patrons' Volunteer Hours per Student	0.1	2.1	2.1	3.9

10-1019-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	803	2,847	2,943	1,291
Average Enrollment throughout the Year (ADM)	773	2,802	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	5.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.7%	7.9%	8.7%	8.0%
% of Students in Special Education	14.9%	16.2%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.2	160.0	155.7	68.4
Average Salary (w/ Fringe)	\$44,438	\$44,316	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	41.7%	33.6%	29.1%	25.5%
Average Years of Experience	8.5	11.2	12.2	12.3
Special Education Teachers (FTE)	4.0	18.7	19.2	8.2
Counselors (FTE)	3.0	8.7	7.6	2.9
Other Certified Professional Staff (FTE)	4.7	18.2	14.6	6.3
Administrators (FTE)	4.8	18.8	16.7	6.7
Teachers per Administrator	10.0	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,596	\$73,126	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	44.7%	44.7%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	29	29.0	15.0	8.1
Science	10	10.0	9.5	6.1
Mathematics	7	7.0	7.4	5.4
Computer Education	5	5.0	4.0	3.2
Social Studies	7	7.0	9.8	6.8
English Language Arts (ELA)	6	6.0	6.8	5.2
World Languages	4	4.0	3.5	2.4
Electives	15	15.0	25.1	15.5
Total Number of Courses Offered	83	83.0	80.9	52.6

Sources of District Revenues (All Funds)

District	39.2%	35.6%	41.5%
County	4.3%	2.6%	2.7%
State Dedicated	8.5%	7.7%	7.5%
State Appropriated	33.8%	41.4%	37.6%
Federal	14.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.4%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

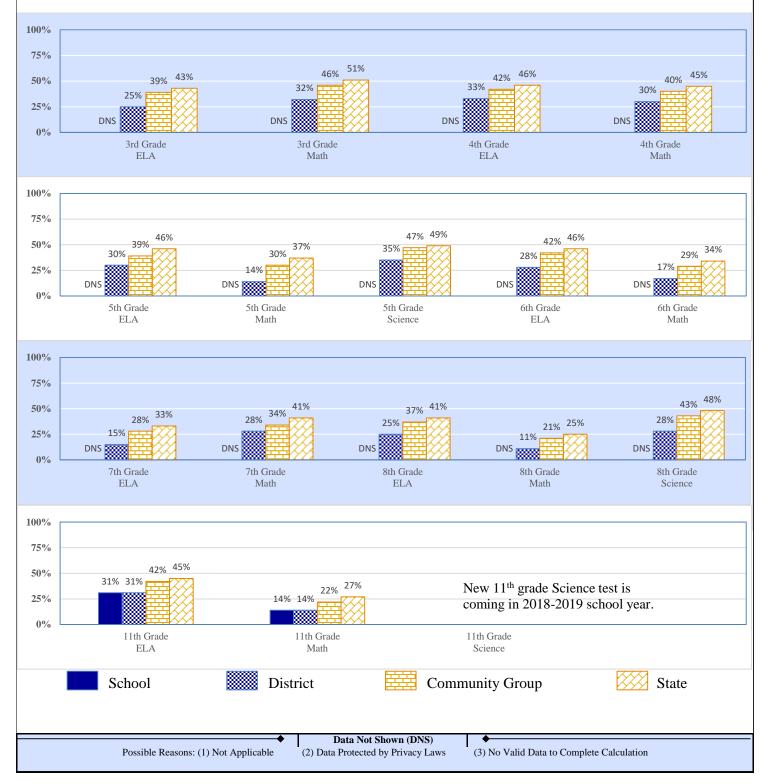
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	48.2%	\$4,707	52.3%	\$4,207	53.1%	\$4,193	
Instructional Support	5.2%	\$509	4.4%	\$350	3.7%	\$295	
Student Support	7.1%	\$692	7.1%	\$571	7.2%	\$565	
School Administration	5.7%	\$558	6.0%	\$484	5.8%	\$458	
District Administration	2.2%	\$219	2.8%	\$226	3.1%	\$241	
District Support	22.9%	\$2,235	18.4%	\$1,483	18.0%	\$1,422	
Other	8.6%	\$840	9.0%	\$721	9.1%	\$716	
Total		\$9,760		\$8,041		\$7,891	
Debt Service in Addition to Above		\$953		\$793		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

