



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILL ROGERS ELEMENTARY (EC-KG)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402

Telephone: (580) 223-2482

10-1019-135

## Community Characteristics

### Community Group

**D2**

#### About this District:

**ARDMORE**

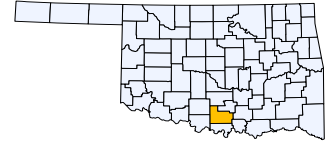
Square Miles Covered by District: 27

Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 33.5%  | 43.1%    | 48.2%                   | 48.9%         |
| Black                                     | 11.6%  | 15.2%    | 4.7%                    | 8.6%          |
| Asian                                     | 0.7%   | 1.4%     | 1.3%                    | 2.4%          |
| Hispanic                                  | 20.9%  | 19.7%    | 19.5%                   | 17.2%         |
| Native American                           | 13.8%  | 10.9%    | 14.8%                   | 13.6%         |
| Two or More Races                         | 19.5%  | 9.7%     | 11.6%                   | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$54,753 | \$43,529                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 100.0% | 91.9%    | 74.5%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 18,010   | 16,902                  | 7,610         |
| % of Population under 18                                  | 24.0%    | 24.5%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 50.3%    | 60.3%                   | 65.6%         |
| Average Household Income                                  | \$54,995 | \$58,117                | \$67,682      |
| Median Household Income                                   | \$37,800 | DNS                     | \$49,767      |
| % of Population below Poverty                             | 22.1%    | 18.6%                   | 16.2%         |
| Unemployment Rate   | 7.6%     | 6.1%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 17.4%    | 15.1%                   | 12.5%         |
| H.S. Diploma Only   | 33.0%    | 34.4%                   | 31.5%         |
| Some College Education but No Degree                      | 24.3%    | 23.6%                   | 23.6%         |
| Associate's Degree  | 6.5%     | 7.3%                    | 7.6%          |
| Bachelor's Degree and Above                               | 18.8%    | 19.5%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 69.2%  | 49.4%    | 45.5%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 17.3   | 12.5     | 11.1                    | 10.4          |
| Mobility Rate (Incoming Students)                                     | 15.7%  | 26.1%    | 10.3%                   | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None   | 10.4     | 11.3                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 34.3     | 92.8                    | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 50%    | 54%      | 71%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 1.1    | 2.1      | 2.1                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 406      | 2,847    | 2,943                   | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 403      | 2,802    | 2,919                   | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS      | 5.6%     | 14.0%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 10.1%    | 7.9%     | 8.7%                    | 8.0%          |
| % of Students in Special Education                             | 13.3%    | 16.2%    | 15.9%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 22.9     | 160.0    | 155.7                   | 68.4          |
| Average Salary (w/ Fringe)                                     | \$45,069 | \$44,316 | \$45,433                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 15.9%    | 33.6%    | 29.1%                   | 25.5%         |
| Average Years of Experience                                    | 15.1     | 11.2     | 12.2                    | 12.3          |
| Special Education Teachers (FTE)                               | 0.8      | 18.7     | 19.2                    | 8.2           |
| Counselors (FTE)   | 1.0      | 8.7      | 7.6                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 1.3      | 18.2     | 14.6                    | 6.3           |
| Administrators (FTE)   | 1.0      | 18.8     | 16.7                    | 6.7           |
| Teachers per Administrator                                     | 23.7     | 9.5      | 10.5                    | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$69,215 | \$73,126 | \$76,740                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 44.7%  | 52.4% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 72.2% | 79.6% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 29.0   | 15.0  | 8.1   |
| Science  | DNS | 10.0   | 9.5   | 6.1   |
| Mathematics  | DNS | 7.0    | 7.4   | 5.4   |
| Computer Education   | DNS | 5.0    | 4.0   | 3.2   |
| Social Studies   | DNS | 7.0    | 9.8   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 6.0    | 6.8   | 5.2   |
| World Languages  | DNS | 4.0    | 3.5   | 2.4   |
| Electives  | DNS | 15.0   | 25.1  | 15.5  |
| Total Number of Courses Offered                                | DNS | 83.0   | 80.9  | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 39.2% | 35.6% | 41.5% |
| County   | 4.3%  | 2.6%  | 2.7%  |
| State Dedicated  | 8.5%  | 7.7%  | 7.5%  |
| State Appropriated   | 33.8% | 41.4% | 37.6% |
| Federal  | 14.3% | 12.6% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 47.4% | 56.4% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 48.2%    | \$4,707 | 52.3%           | \$4,207 | 53.1% | \$4,193 |
| Instructional Support             | 5.2%     | \$509   | 4.4%            | \$350   | 3.7%  | \$295   |
| Student Support                   | 7.1%     | \$692   | 7.1%            | \$571   | 7.2%  | \$565   |
| School Administration             | 5.7%     | \$558   | 6.0%            | \$484   | 5.8%  | \$458   |
| District Administration           | 2.2%     | \$219   | 2.8%            | \$226   | 3.1%  | \$241   |
| District Support                  | 22.9%    | \$2,235 | 18.4%           | \$1,483 | 18.0% | \$1,422 |
| Other                             | 8.6%     | \$840   | 9.0%            | \$721   | 9.1%  | \$716   |
| Total                             |          | \$9,760 |                 | \$8,041 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$953   |                 | \$793   |       | \$1,018 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

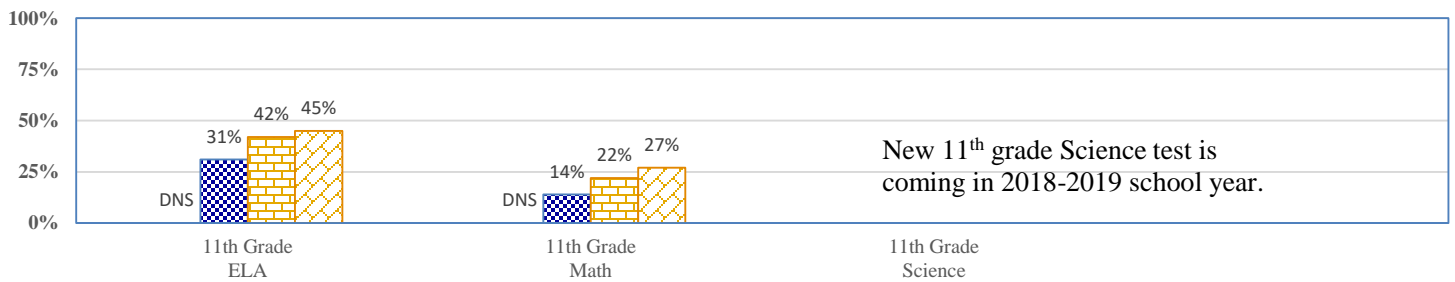
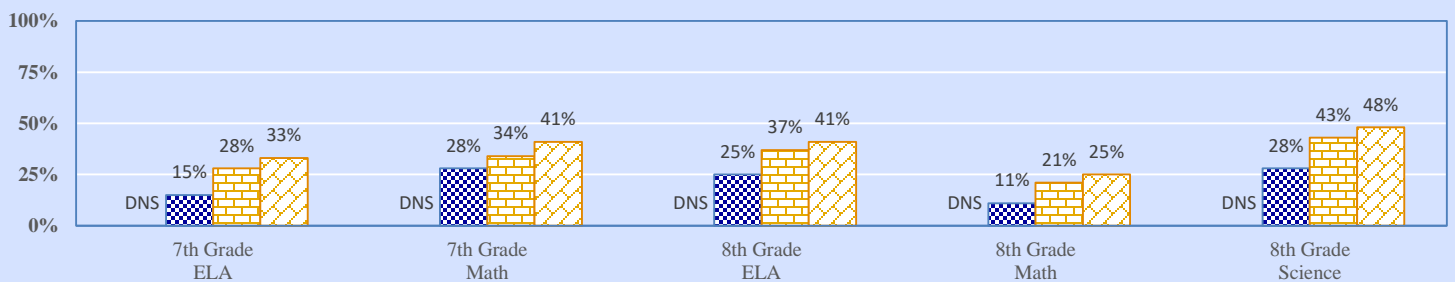
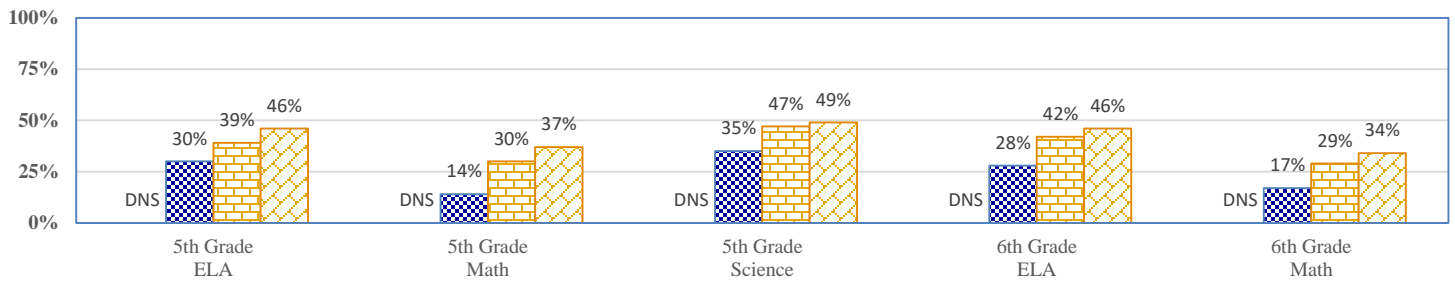
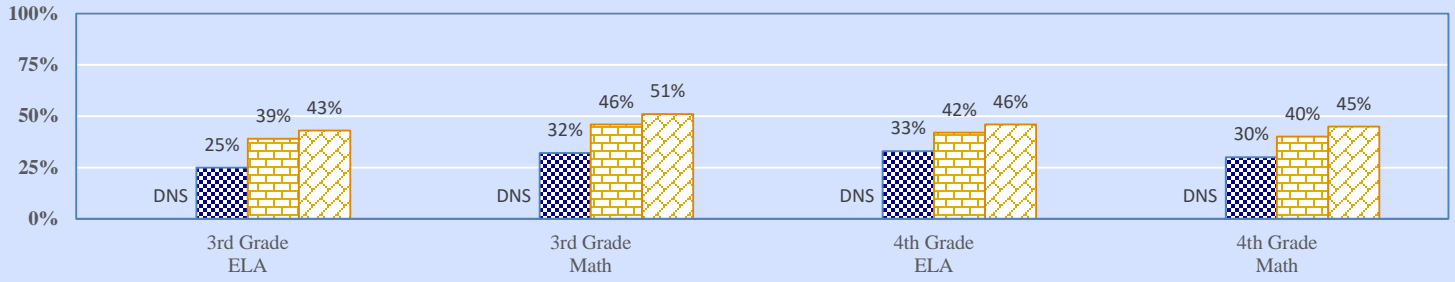
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

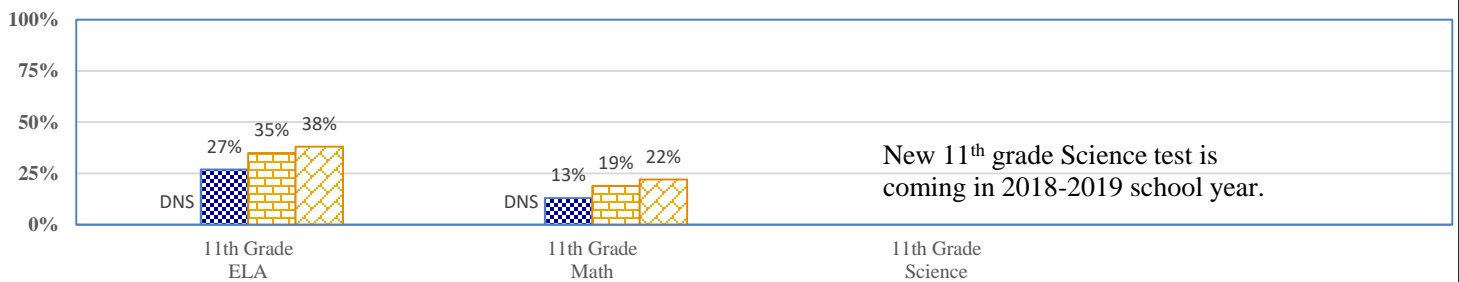
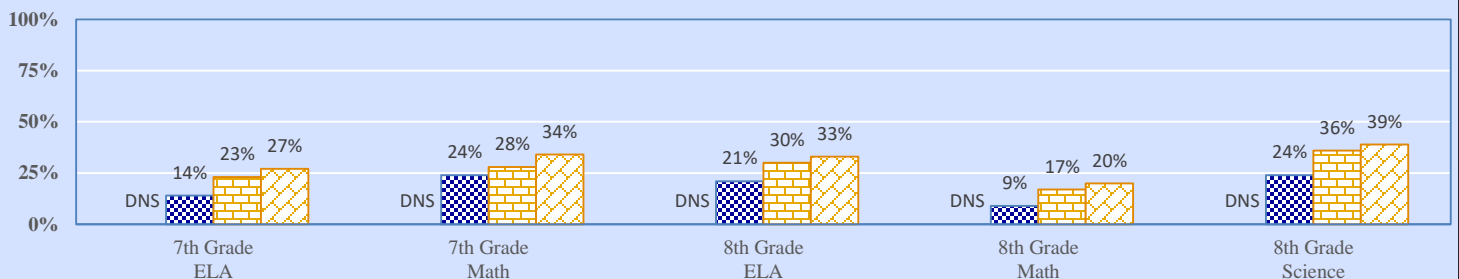
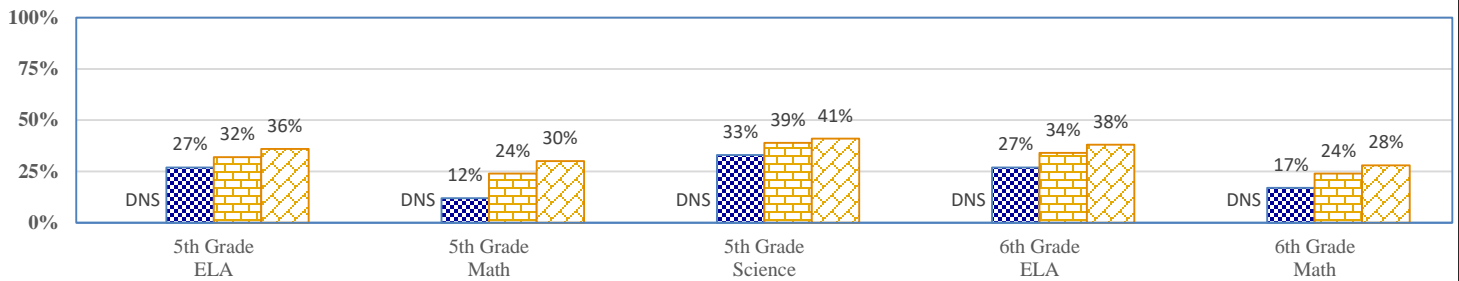
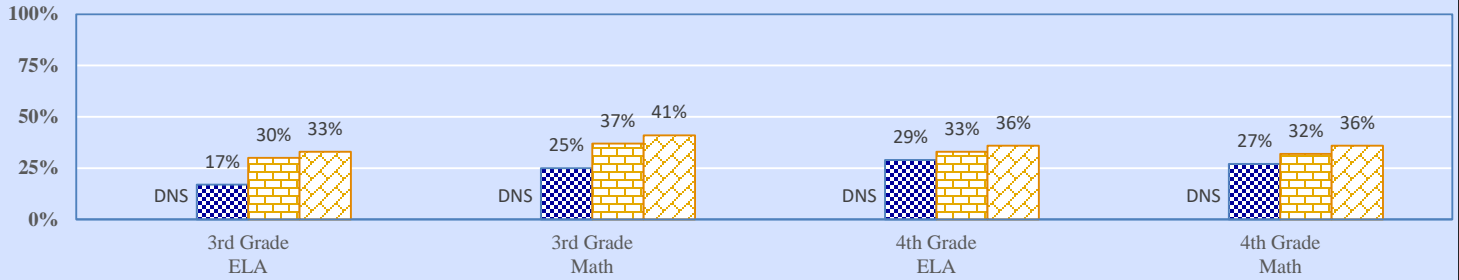


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 82.4%    | 96.5%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 73.6%    | 10.6%                   | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | 2.7      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 16.6     | 18.8                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 100.0%   | 15.1%                   | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | 14.3%    | 5.0%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | 45.7%    | 43.7%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 58.1%    | 39.8%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | 62.3%    | 73.1%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 56.0     | 53.8                    | 26.7                      |