



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINCOLN ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402

Telephone: (580) 223-2477

10-1019-125

Community Characteristics

Community Group

D2

About this District:

ARDMORE

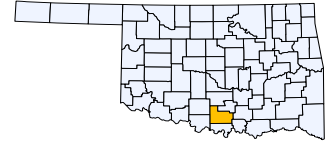
Square Miles Covered by District: 27

Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	43.1%	48.2%	48.9%
Black	12.8%	15.2%	4.7%	8.6%
Asian	1.0%	1.4%	1.3%	2.4%
Hispanic	22.2%	19.7%	19.5%	17.2%
Native American	8.9%	10.9%	14.8%	13.6%
Two or More Races	17.6%	9.7%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$54,753	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	96.9%	91.9%	74.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	18,010	16,902	7,610
% of Population under 18	24.0%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	50.3%	60.3%	65.6%
Average Household Income	\$54,995	\$58,117	\$67,682
Median Household Income	\$37,800	DNS	\$49,767
% of Population below Poverty	22.1%	18.6%	16.2%
Unemployment Rate	7.6%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	15.1%	12.5%
H.S. Diploma Only	33.0%	34.4%	31.5%
Some College Education but No Degree	24.3%	23.6%	23.6%
Associate's Degree	6.5%	7.3%	7.6%
Bachelor's Degree and Above	18.8%	19.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	41.5%	49.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.5	11.1	10.4
Mobility Rate (Incoming Students)	23.3%	26.1%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.4	10.4	11.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	414.0	34.3	92.8	181.4
Parents Attending Parent/Teacher Conference	90%	54%	71%	72%
Patrons' Volunteer Hours per Student	2.5	2.1	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	414	2,847	2,943	1,291
Average Enrollment throughout the Year (ADM)	417	2,802	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	5.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	10.9%	7.9%	8.7%	8.0%
% of Students in Special Education	16.2%	16.2%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	160.0	155.7	68.4
Average Salary (w/ Fringe)	\$42,413	\$44,316	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	24.2%	33.6%	29.1%	25.5%
Average Years of Experience	9.6	11.2	12.2	12.3
Special Education Teachers (FTE)	3.0	18.7	19.2	8.2
Counselors (FTE)	1.0	8.7	7.6	2.9
Other Certified Professional Staff (FTE)	1.9	18.2	14.6	6.3
Administrators (FTE)	2.0	18.8	16.7	6.7
Teachers per Administrator	12.2	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,549	\$73,126	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	29.0	15.0	8.1
Science	DNS	10.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	5.0	4.0	3.2
Social Studies	DNS	7.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	15.0	25.1	15.5
Total Number of Courses Offered	DNS	83.0	80.9	52.6

Sources of District Revenues (All Funds)

District	39.2%	35.6%	41.5%
County	4.3%	2.6%	2.7%
State Dedicated	8.5%	7.7%	7.5%
State Appropriated	33.8%	41.4%	37.6%
Federal	14.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.4%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,707	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.2%	\$509	4.4%	\$350	3.7%	\$295
Student Support	7.1%	\$692	7.1%	\$571	7.2%	\$565
School Administration	5.7%	\$558	6.0%	\$484	5.8%	\$458
District Administration	2.2%	\$219	2.8%	\$226	3.1%	\$241
District Support	22.9%	\$2,235	18.4%	\$1,483	18.0%	\$1,422
Other	8.6%	\$840	9.0%	\$721	9.1%	\$716
Total		\$9,760		\$8,041		\$7,891
Debt Service in Addition to Above		\$953		\$793		\$1,018

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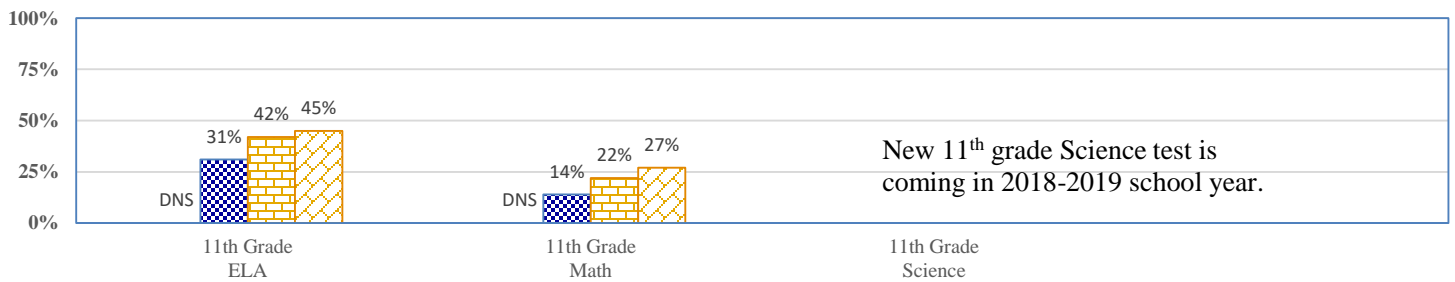
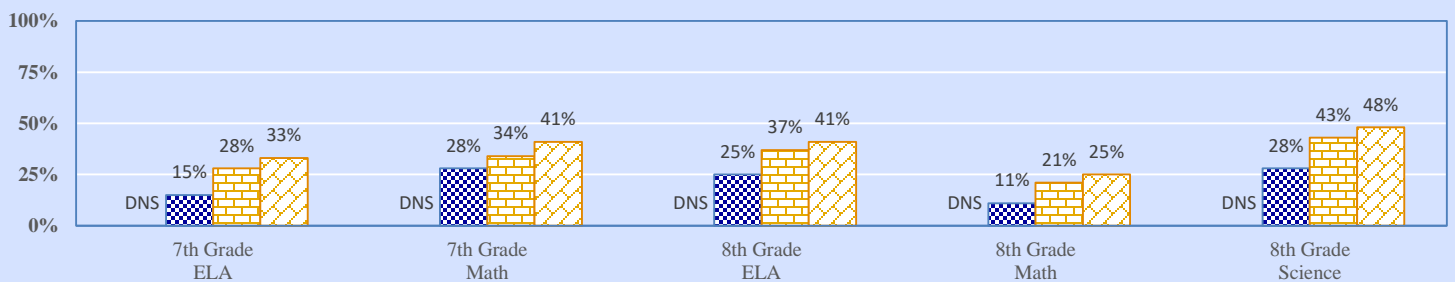
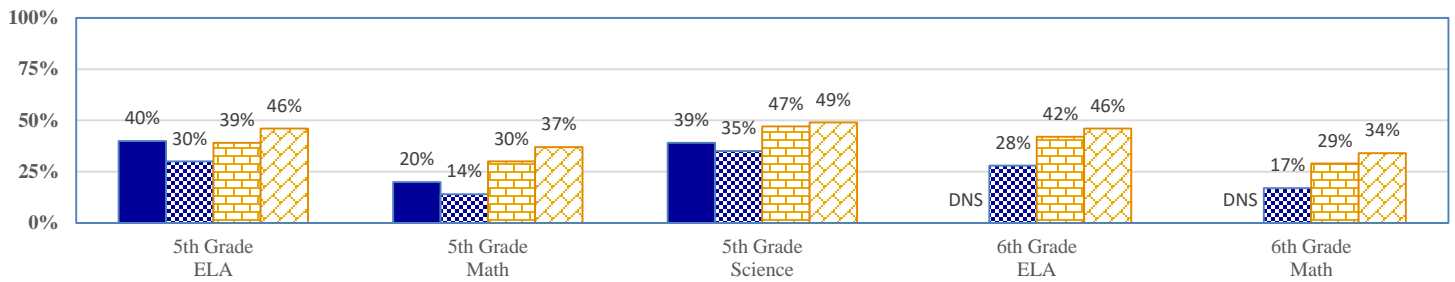
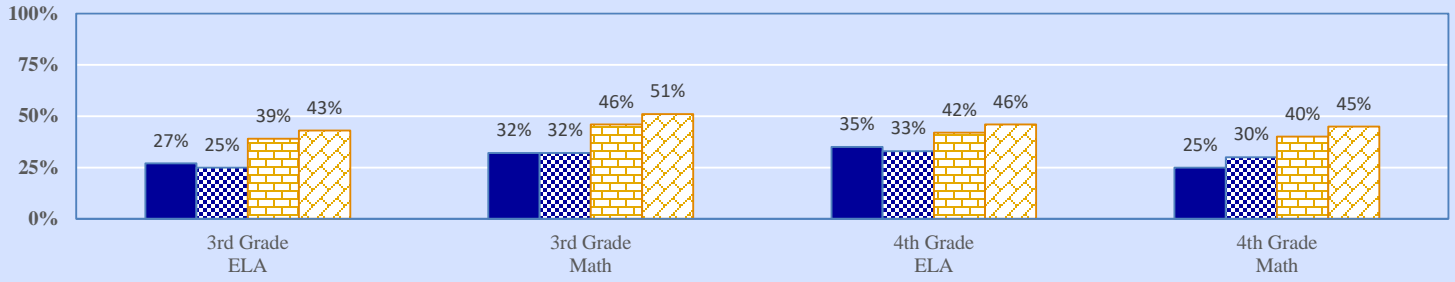
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

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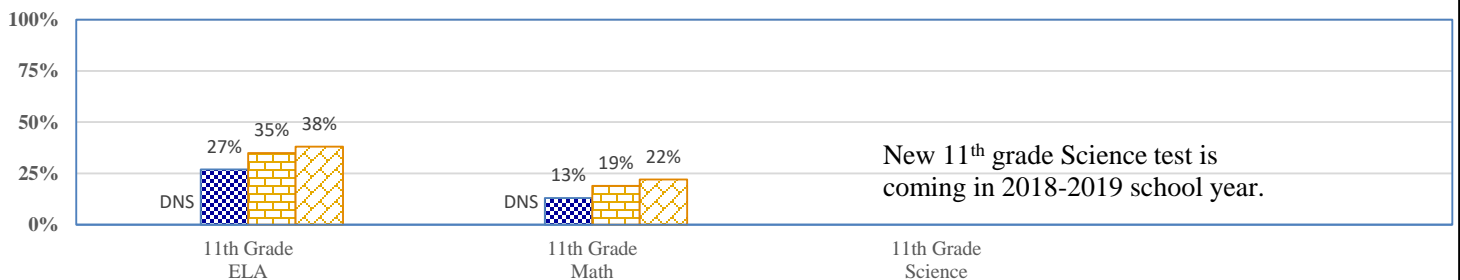
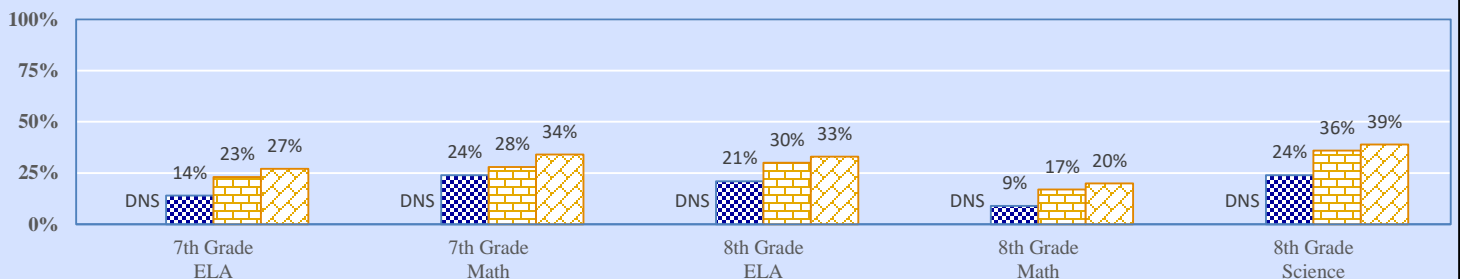
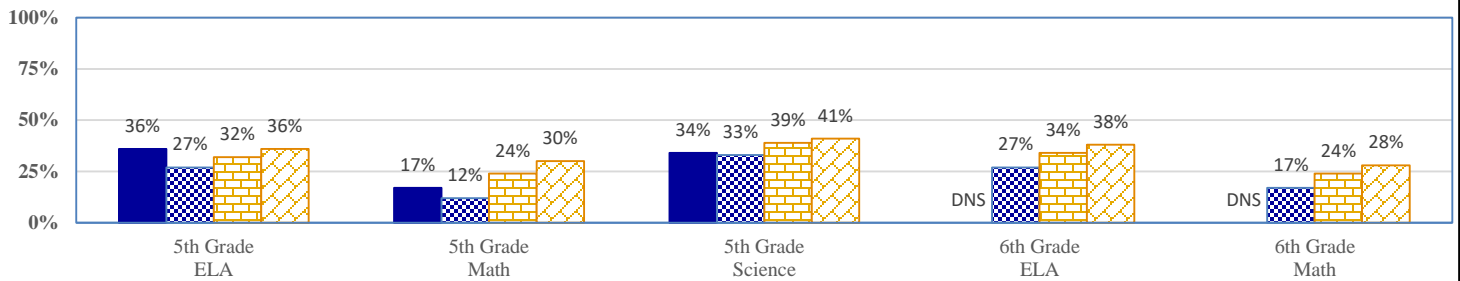
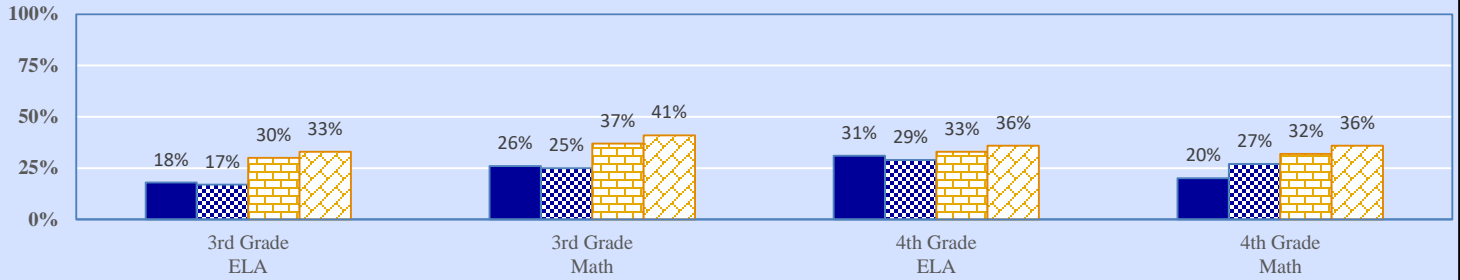
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	82.4%	96.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	73.6%	10.6%	9.8%
Average GPA of HS Seniors	DNS	2.7	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	18.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	100.0%	15.1%	13.9%
Out-of-State College-Going Rate	DNS	14.3%	5.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	45.7%	43.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	58.1%	39.8%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	62.3%	73.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	56.0	53.8	26.7