# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### JEFFERSON ELEMENTARY (1-5)

### ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73401 Telephone: (580) 223-2474

10-1019-120

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

### **Community Group**

#### **About this District:** ARDMORE

Square Miles Covered by District: 27 Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



**County: CARTER** 

DNS

18.6%

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	27.2%	43.1%	48.2%	48.9%
Black	22.8%	15.2%	4.7%	8.6%
Asian	0.0%	1.4%	1.3%	2.4%
Hispanic	21.7%	19.7%	19.5%	17.2%
Native American	11.8%	10.9%	14.8%	13.6%
Two or More Races	16.5%	9.7%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$54,753	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	91.9%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ur Estimate)			
District Population		18,010	16,902	7,610
% of Population under 18		24.0%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		50.3%	60.3%	65.6%
Average Household Income		\$54,995	\$58,117	\$67,682

### Some College Education but No Degree Associate's Degree Bachelor's Degree and Above

Highest Educational Level for Adults Age 25+

Median Household Income

Unemployment Rate

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.5%	49.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.5	11.1	10.4
Mobility Rate (Incoming Students)	19.8%	26.1%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	10.4	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	34.3	92.8	181.4
Parents Attending Parent/Teacher Conference	90%	54%	71%	72%
Patrons' Volunteer Hours per Student	0.2	2.1	2.1	3.9

\$37,800

22.1%

7.6%

17.4%

33.0%

24.3%

6.5%

18.8%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	272	2,847	2,943	1,291
Average Enrollment throughout the Year (ADM)	262	2,802	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	5.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	13.6%	7.9%	8.7%	8.0%
% of Students in Special Education	18.4%	16.2%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.2	160.0	155.7	68.4
Average Salary (w/ Fringe)	\$43,246	\$44,316	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	37.4%	33.6%	29.1%	25.5%
Average Years of Experience	10.2	11.2	12.2	12.3
Special Education Teachers (FTE)	1.9	18.7	19.2	8.2
Counselors (FTE)	1.0	8.7	7.6	2.9
Other Certified Professional Staff (FTE)	1.2	18.2	14.6	6.3
Administrators (FTE)	1.0	18.8	16.7	6.7
Teachers per Administrator	21.1	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,373	\$73,126	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	29.0	15.0	8.1
Science	DNS	10.0	9.5	6.1
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	5.0	4.0	3.2
Social Studies	DNS	7.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	15.0	25.1	15.5
Total Number of Courses Offered	DNS	83.0	80.9	52.6

## Sources of District Revenues (All Funds)

District	39.2%	35.6%	41.5%
County	4.3%	2.6%	2.7%
State Dedicated	8.5%	7.7%	7.5%
State Appropriated	33.8%	41.4%	37.6%
Federal	14.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.4%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

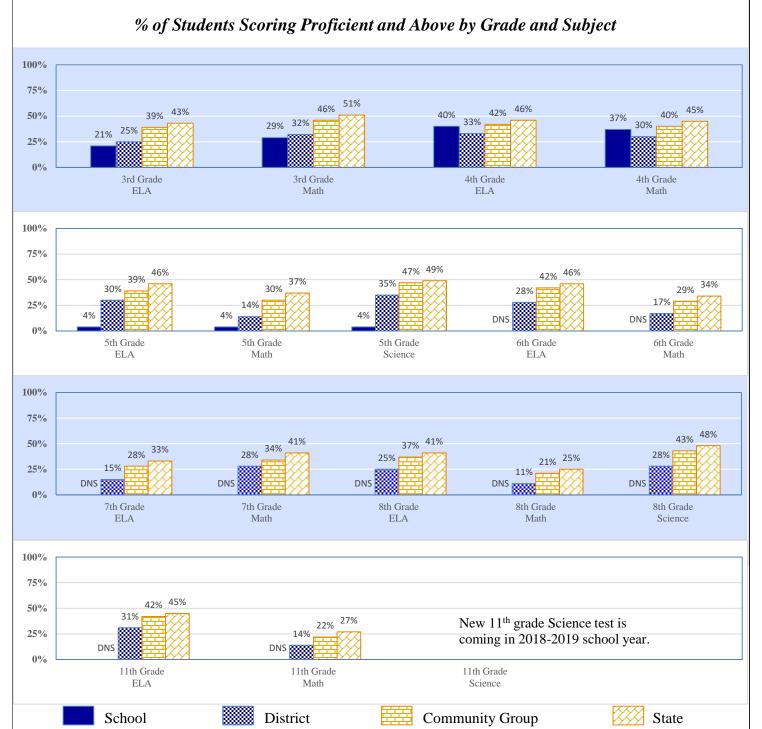
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,707	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.2%	\$509	4.4%	\$350	3.7%	\$295
Student Support	7.1%	\$692	7.1%	\$571	7.2%	\$565
School Administration	5.7%	\$558	6.0%	\$484	5.8%	\$458
District Administration	2.2%	\$219	2.8%	\$226	3.1%	\$241
District Support	22.9%	\$2,235	18.4%	\$1,483	18.0%	\$1,422
Other	8.6%	\$840	9.0%	\$721	9.1%	\$716
Total	_	\$9,760		\$8,041		\$7,891
Debt Service in Addition to Above		\$953		\$793		\$1,018

### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

