



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SHEDECK ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

2100 South Holly Avenue, Yukon, OK 73099

Telephone: (405) 354-6601

09-1027-115

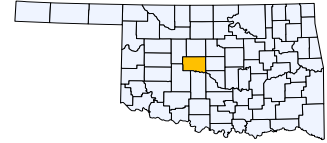
Community Characteristics

Community Group

C1

About this District:

YUKON
 Square Miles Covered by District: 68
 Number of School Sites in District: 11
 Telephone: (405) 354-2587
 600 Maple Street
 Yukon, OK 73099-2533



County: CANADIAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	69.4%	65.2%	48.9%
Black	1.1%	3.6%	4.2%	8.6%
Asian	0.8%	2.5%	3.1%	2.4%
Hispanic	31.3%	13.8%	9.7%	17.2%
Native American	4.4%	4.8%	8.6%	13.6%
Two or More Races	7.6%	6.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$42,645	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	74.4%	45.3%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	42,745	38,482	7,610
% of Population under 18	26.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	76.5%	65.6%
Average Household Income	\$83,310	\$83,781	\$67,682
Median Household Income	\$68,266	DNS	\$49,767
% of Population below Poverty	7.5%	11.6%	16.2%
Unemployment Rate	4.3%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.7%	12.5%
H.S. Diploma Only	26.7%	25.4%	31.5%
Some College Education but No Degree	28.7%	23.8%	23.6%
Associate's Degree	9.4%	8.7%	7.6%
Bachelor's Degree and Above	28.3%	35.4%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	48.0%	35.8%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.4	9.8	10.4
Mobility Rate (Incoming Students)	9.1%	5.8%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	73.4	20.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	243.9	226.6	181.4
Parents Attending Parent/Teacher Conference	89%	60%	76%	72%
Patrons' Volunteer Hours per Student	2.3	3.8	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	367	8,781	6,798	1,291
Average Enrollment throughout the Year (ADM)	374	8,747	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	25.3%	5.0%	3.6%	8.0%
% of Students in Special Education	13.6%	16.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	427.1	330.6	68.4
Average Salary (w/ Fringe)	\$47,068	\$47,473	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	28.9%	25.1%	25.9%	25.5%
Average Years of Experience	9.3	10.5	12.0	12.3
Special Education Teachers (FTE)	2.0	59.7	41.4	8.2
Counselors (FTE)	1.0	21.9	16.2	2.9
Other Certified Professional Staff (FTE)	4.4	60.4	35.4	6.3
Administrators (FTE)	1.6	39.0	29.1	6.7
Teachers per Administrator	15.8	12.5	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,144	\$84,613	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.6%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	18.5	8.1
Science	DNS	15.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	15.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	52.0	30.5	15.5
Total Number of Courses Offered	DNS	136.0	106.5	52.6

Sources of District Revenues (All Funds)

District	42.7%	51.0%	41.5%
County	2.9%	3.1%	2.7%
State Dedicated	9.4%	7.0%	7.5%
State Appropriated	39.0%	32.7%	37.6%
Federal	6.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.3%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,935	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.8%	\$261	3.6%	\$243	3.7%	\$295
Student Support	6.7%	\$464	7.9%	\$529	7.2%	\$565
School Administration	5.5%	\$379	5.9%	\$397	5.8%	\$458
District Administration	2.6%	\$176	2.4%	\$164	3.1%	\$241
District Support	16.0%	\$1,099	17.7%	\$1,188	18.0%	\$1,422
Other	8.2%	\$565	7.2%	\$482	9.1%	\$716
Total		\$6,880		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,175		\$1,570		\$1,018

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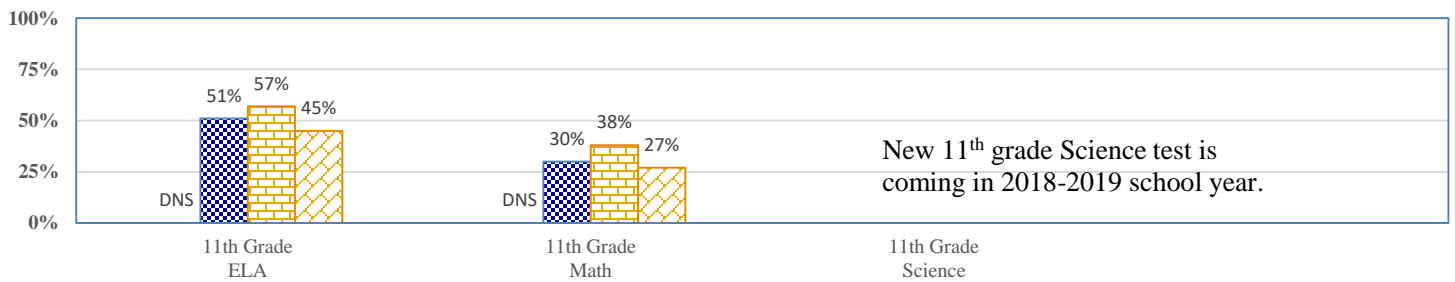
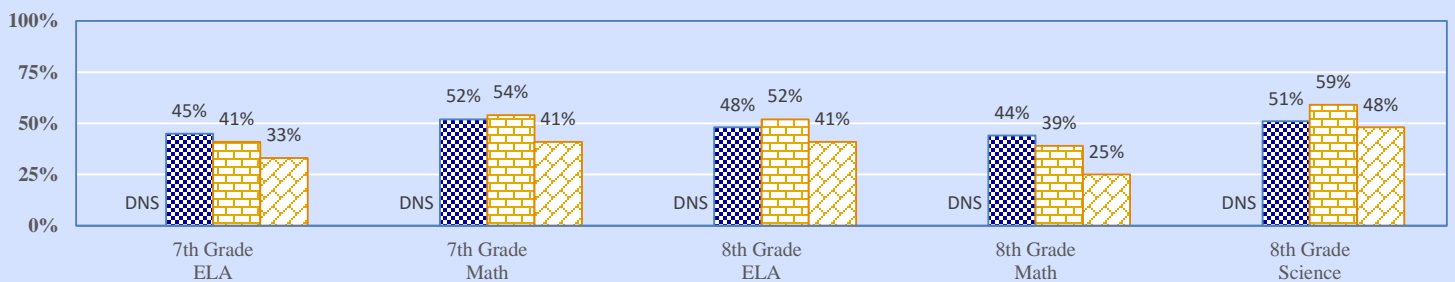
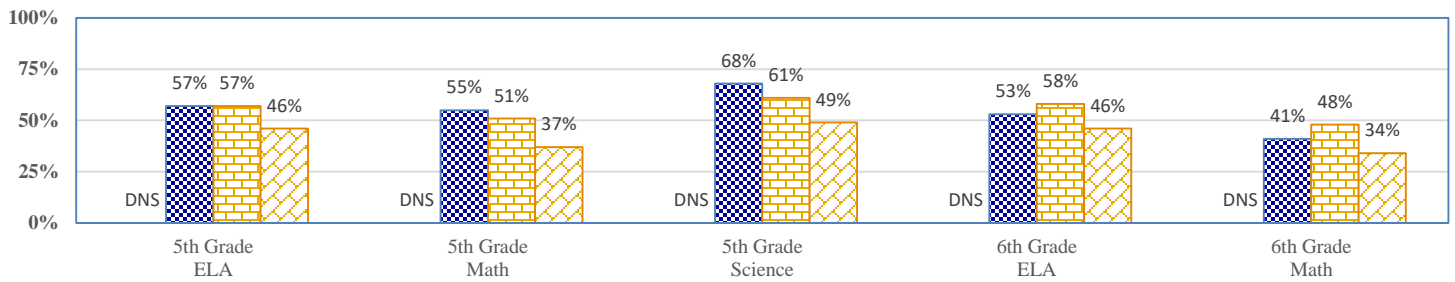
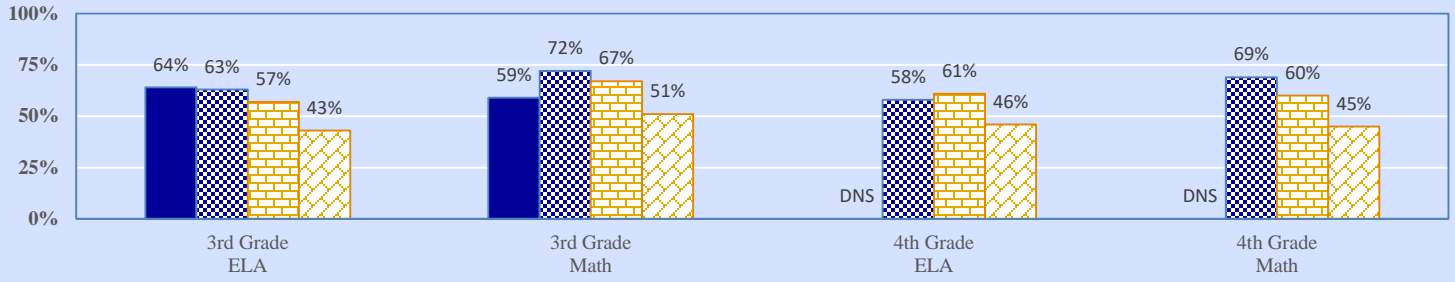
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

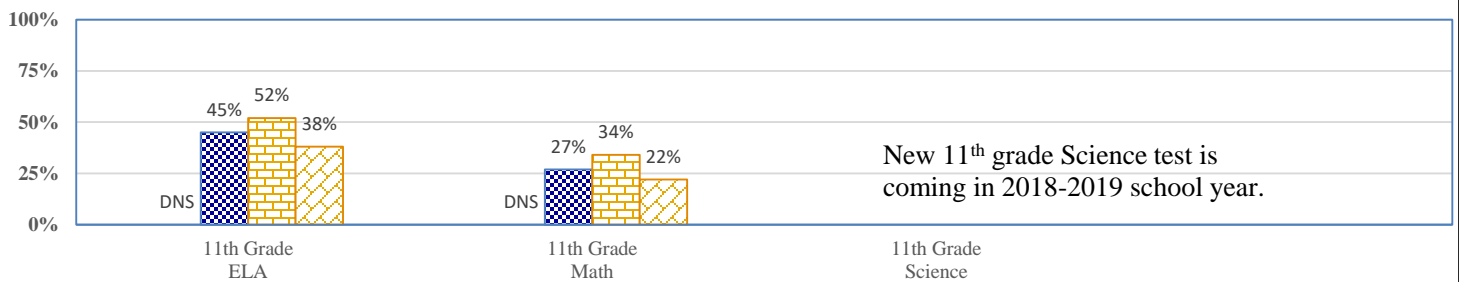
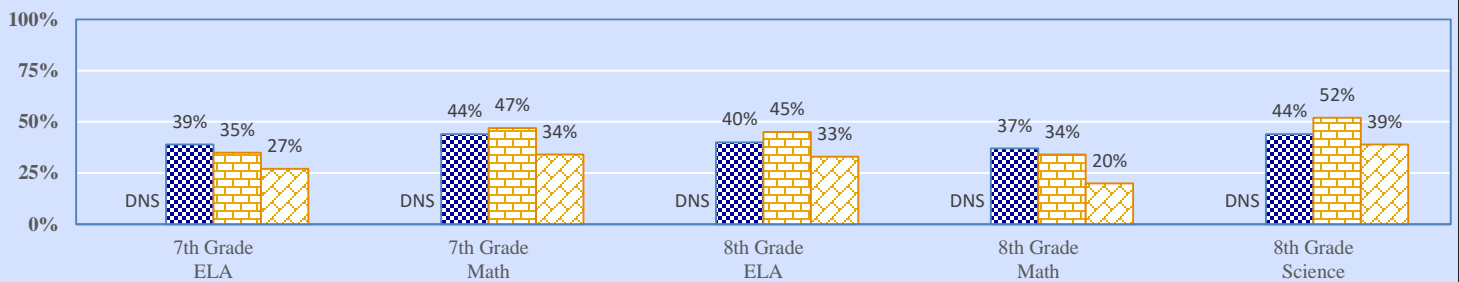
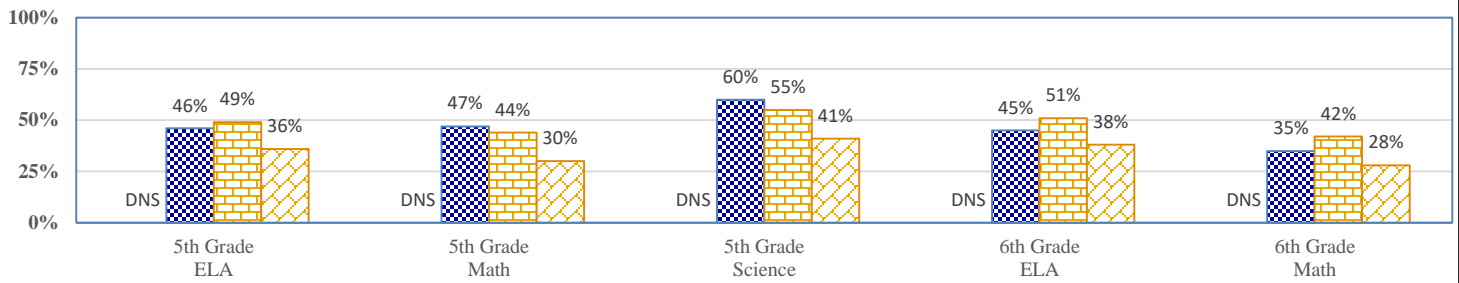
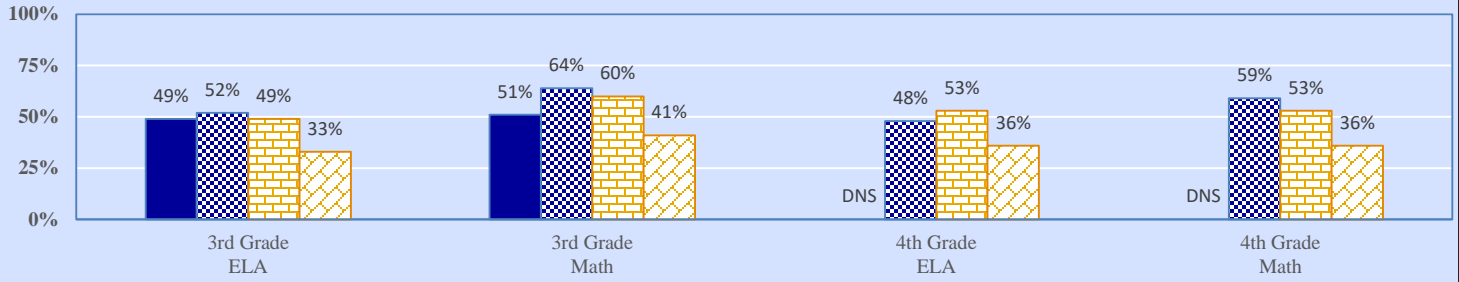


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.2%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.6%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	21.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.2%	9.0%	13.9%
Out-of-State College-Going Rate	DNS	3.8%	6.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	51.4%	56.5%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	30.3%	30.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	73.5%	77.3%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	163.0	111.1	26.7