



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### PIEDMONT ELEMENTARY (KG-4)

#### PIEDMONT PUBLIC SCHOOLS

1011 Piedmont Road North, Piedmont, OK 73078

Telephone: (405) 373-2353

09-1022-105

## Community Characteristics

### Community Group

# D1

#### About this District:

##### PIEDMONT

Square Miles Covered by District: 92

Number of School Sites in District: 7

Telephone: (405) 373-2311

713 Piedmont Road North

Piedmont, OK 73078-9248



County: CANADIAN

### Socioeconomic Data

|                                           | School | District | Community Group Average | State Average |
|-------------------------------------------|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 74.6%  | 69.5%    | 57.6%                   | 48.9%         |
| Black                                     | 1.6%   | 3.7%     | 2.5%                    | 8.6%          |
| Asian                                     | 0.4%   | 3.8%     | 1.7%                    | 2.4%          |
| Hispanic                                  | 10.5%  | 9.3%     | 12.1%                   | 17.2%         |
| Native American                           | 5.6%   | 8.9%     | 16.9%                   | 13.6%         |
| Two or More Races                         | 7.4%   | 4.7%     | 9.1%                    | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$41,374 | \$50,390                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 22.3%  | 19.2%    | 47.9%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|                                                           | School | District  | Community Group Average | State Average |
|-----------------------------------------------------------|--------|-----------|-------------------------|---------------|
| District Population                                       |        | 15,796    | 14,925                  | 7,610         |
| % of Population under 18                                  |        | 31.1%     | 25.1%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household |        | 85.7%     | 70.3%                   | 65.6%         |
| Average Household Income                                  |        | \$107,403 | \$70,049                | \$67,682      |
| Median Household Income                                   |        | \$93,679  | DNS                     | \$49,767      |
| % of Population below Poverty                             |        | 3.8%      | 12.6%                   | 16.2%         |
| Unemployment Rate                                         |        | 1.5%      | 5.1%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |        |           |                         |               |
| Without H.S. Diploma                                      |        | 5.5%      | 10.3%                   | 12.5%         |
| H.S. Diploma Only                                         |        | 18.8%     | 32.1%                   | 31.5%         |
| Some College Education but No Degree                      |        | 22.6%     | 24.6%                   | 23.6%         |
| Associate's Degree                                        |        | 8.2%      | 8.4%                    | 7.6%          |
| Bachelor's Degree and Above                               |        | 44.9%     | 24.6%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|                                                                       | School | District | Community Group Average | State Average |
|-----------------------------------------------------------------------|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 14.0%  | 13.4%    | 36.5%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.8    | 9.5      | 10.4                    | 10.4          |
| Mobility Rate (Incoming Students)                                     | 5.7%   | 4.0%     | 7.5%                    | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 19.8   | 20.0     | 24.9                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 240.2    | 132.9                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 96%    | 85%      | 73%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 1.2    | 25.2     | 4.6                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School   | District | Community Group Average | State Average |
|----------------------------------------------------------------|----------|----------|-------------------------|---------------|
| Fall Enrollment                                                | 515      | 4,083    | 2,844                   | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 524      | 4,112    | 2,829                   | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS      | 17.4%    | 14.0%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 2.9%     | 2.2%     | 3.2%                    | 8.0%          |
| % of Students in Special Education                             | 11.8%    | 12.8%    | 14.9%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers                                             | 25.4     | 196.8    | 144.3                   | 68.4          |
| Average Salary (w/ Fringe)                                     | \$44,180 | \$44,699 | \$45,278                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 9.5%     | 21.7%    | 22.6%                   | 25.5%         |
| Average Years of Experience                                    | 10.6     | 11.0     | 13.1                    | 12.3          |
| Special Education Teachers (FTE)                               | 2.0      | 14.5     | 17.9                    | 8.2           |
| Counselors (FTE)                                               | 0.9      | 7.6      | 6.4                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 2.8      | 14.7     | 12.0                    | 6.3           |
| Administrators (FTE)                                           | 1.0      | 20.0     | 14.0                    | 6.7           |
| Teachers per Administrator                                     | 27.4     | 10.6     | 11.6                    | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$72,997 | \$78,032 | \$78,046                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |     |       |       |       |
|----------------------------------------------------------------|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 41.8% | 47.6% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 93.4% | 90.6% | 79.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:                                                 |     |       |       |       |
| Fine Arts                                                      | DNS | 7.0   | 11.9  | 8.1   |
| Science                                                        | DNS | 12.0  | 8.7   | 6.1   |
| Mathematics                                                    | DNS | 9.0   | 7.5   | 5.4   |
| Computer Education                                             | DNS | 4.0   | 4.1   | 3.2   |
| Social Studies                                                 | DNS | 12.0  | 10.1  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 6.3   | 5.2   |
| World Languages                                                | DNS | 6.0   | 3.3   | 2.4   |
| Electives                                                      | DNS | 19.0  | 23.8  | 15.5  |
| Total Number of Courses Offered                                | DNS | 74.0  | 75.7  | 52.6  |

### Sources of District Revenues (All Funds)

|                                                              |       |       |       |
|--------------------------------------------------------------|-------|-------|-------|
| District                                                     | 47.8% | 44.6% | 41.5% |
| County                                                       | 3.0%  | 2.8%  | 2.7%  |
| State Dedicated                                              | 9.9%  | 7.8%  | 7.5%  |
| State Appropriated                                           | 35.4% | 36.5% | 37.6% |
| Federal                                                      | 3.9%  | 8.3%  | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 99.8% | 40.5% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 59.7%    | \$3,472 | 55.3%           | \$3,957 | 53.1% | \$4,193 |
| Instructional Support             | 3.3%     | \$192   | 3.3%            | \$236   | 3.7%  | \$295   |
| Student Support                   | 7.5%     | \$439   | 7.1%            | \$508   | 7.2%  | \$565   |
| School Administration             | 6.7%     | \$388   | 6.1%            | \$433   | 5.8%  | \$458   |
| District Administration           | 3.6%     | \$211   | 2.6%            | \$189   | 3.1%  | \$241   |
| District Support                  | 14.5%    | \$845   | 18.1%           | \$1,298 | 18.0% | \$1,422 |
| Other                             | 4.7%     | \$271   | 7.4%            | \$533   | 9.1%  | \$716   |
| Total                             |          | \$5,818 |                 | \$7,154 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$952   |                 | \$1,070 |       | \$1,018 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

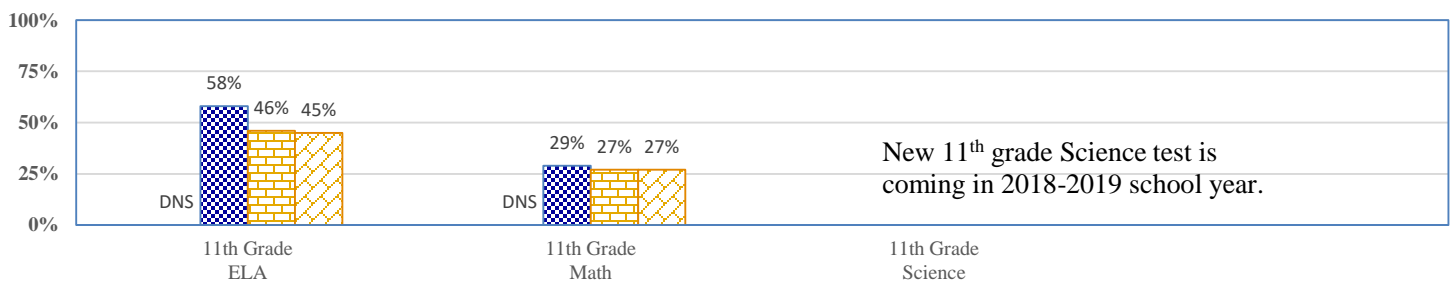
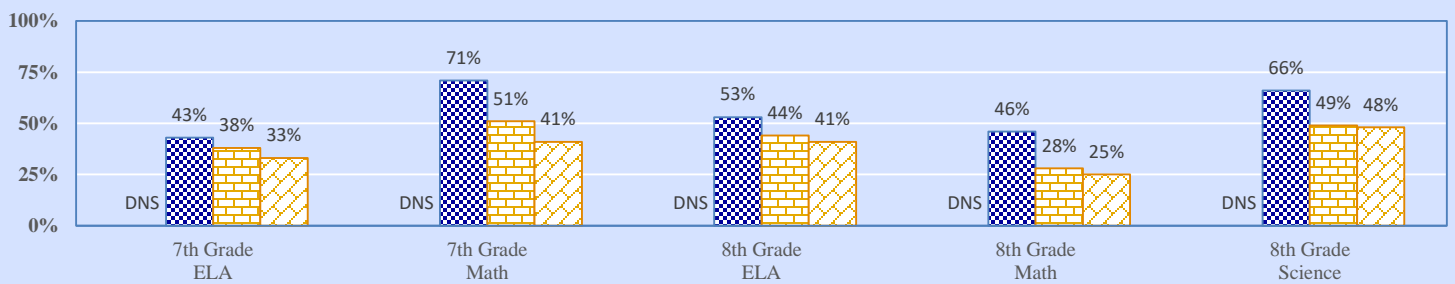
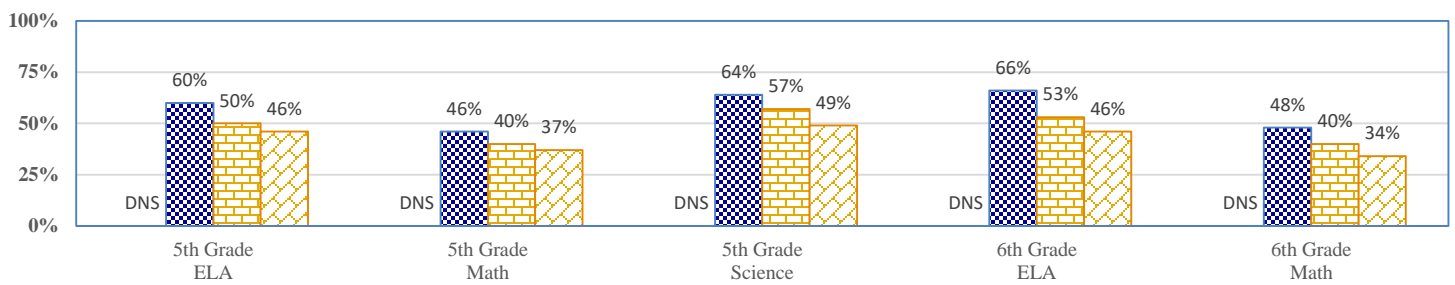
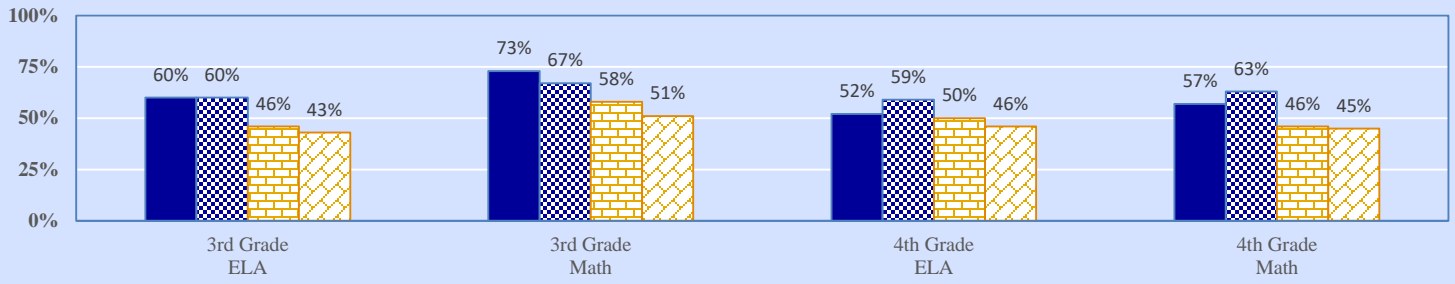
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

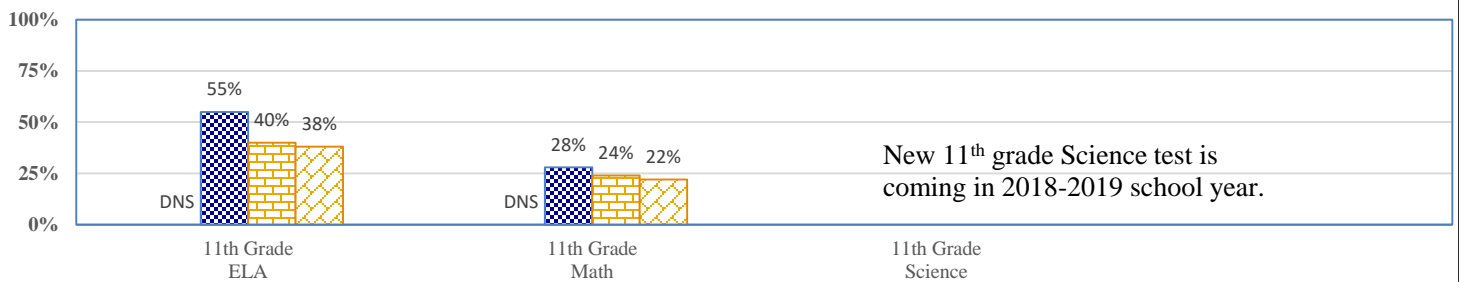
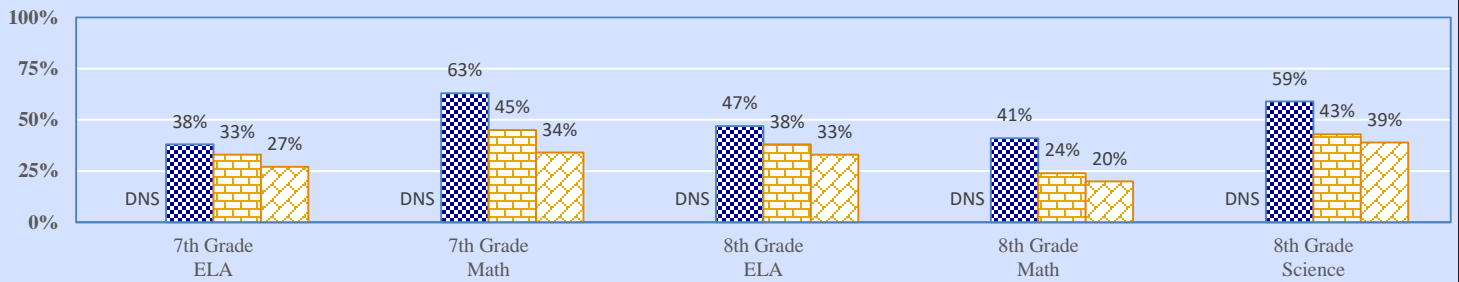
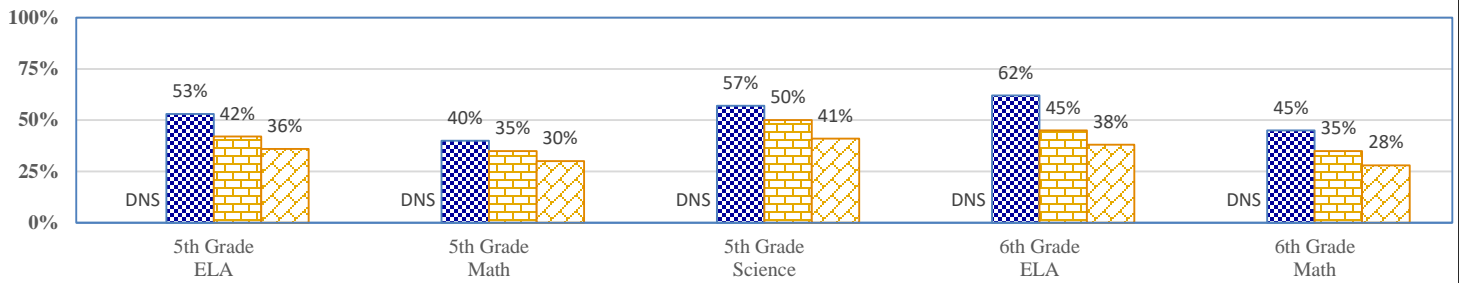
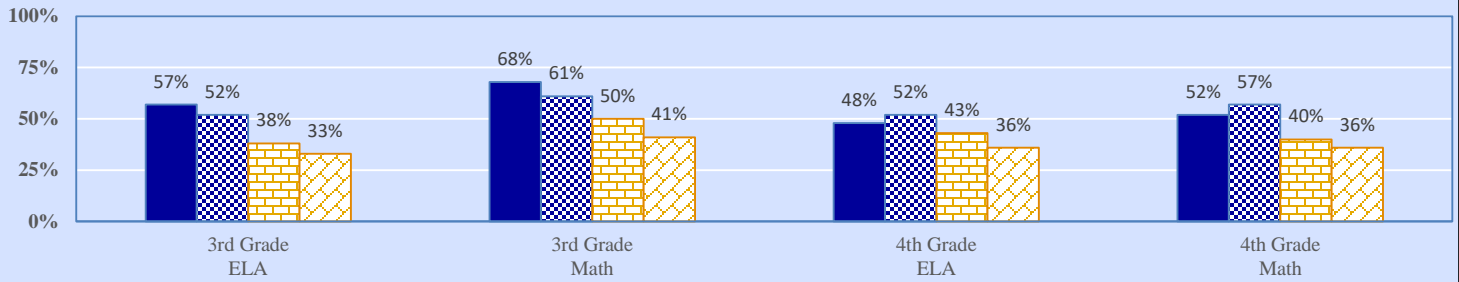


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|                                                                                                                             | This School | District | Community Group Average | High School State Average |
|-----------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                                                                      | DNS         | 100.0%   | 98.7%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class                                                                                 | DNS         | 0.8%     | 6.7%                    | 9.8%                      |
| Average GPA of HS Seniors                                                                                                   | DNS         | 3.1      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)                                                              | DNS         | 21.2     | 20.1                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship                                                                   | DNS         | 11.1%    | 11.4%                   | 13.9%                     |
| Out-of-State College-Going Rate                                                                                             | DNS         | 4.9%     | 6.6%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)                                                                         | DNS         | 61.9%    | 49.8%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 27.8%    | 34.1%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)                                                     | DNS         | 82.0%    | 78.2%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 53.0     | 55.9                    | 26.7                      |