



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MAPLE ELEMENTARY (EC-8)

#### MAPLE PUBLIC SCHOOL

904 South Maple Road, Calumet, OK 73014

Telephone: (405) 262-5647

09-C162-105

## Community Characteristics

### Community Group

# H1

#### About this District:

##### MAPLE

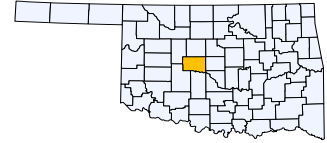
Square Miles Covered by District: 93

Number of School Sites in District: 1

Telephone: (405) 262-5647

904 South Maple Road

Calumet, OK 73014-8429



County: CANADIAN

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	72.5%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	12.6%	12.6%	10.0%	17.2%
Native American	5.4%	5.4%	9.7%	13.6%
Two or More Races	9.6%	9.6%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$304,502	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	24.0%	24.0%	51.0%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	719	1,054	7,610
% of Population under 18	24.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	62.9%	72.4%	65.6%
Average Household Income	\$126,920	\$72,262	\$67,682
Median Household Income	\$69,500	DNS	\$49,767
% of Population below Poverty	8.3%	14.1%	16.2%
Unemployment Rate	9.0%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	11.2%	12.5%
H.S. Diploma Only	34.7%	39.0%	31.5%
Some College Education but No Degree	21.7%	22.1%	23.6%
Associate's Degree	7.1%	6.6%	7.6%
Bachelor's Degree and Above	21.7%	21.1%	24.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.1	8.5	10.4
Mobility Rate (Incoming Students)	1.9%	1.9%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	167.0	167.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	99%	99%	85%	72%
Patrons' Volunteer Hours per Student	7.3	7.3	7.3	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	167	179	1,291
Average Enrollment throughout the Year (ADM)	165	165	177	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.6%	0.6%	1.0%	8.0%
% of Students in Special Education	7.2%	7.2%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.7	13.7	15.2	68.4
Average Salary (w/ Fringe)	\$48,237	\$48,237	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	26.9%	26.9%	23.5%	25.5%
Average Years of Experience	14.8	14.8	14.2	12.3
Special Education Teachers (FTE)	0.7	0.7	0.8	8.2
Counselors (FTE)	1.0	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	6.3
Administrators (FTE)	0.0	0.4	1.6	6.7
Teachers per Administrator	DNS	34.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$238,630	\$84,904	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.3	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	3.3	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.4	2.4
Electives	DNS	DNS	11.6	15.5
Total Number of Courses Offered	DNS	DNS	35.9	52.6

### Sources of District Revenues (All Funds)

District	88.1%	66.6%	41.5%
County	1.3%	3.2%	2.7%
State Dedicated	2.6%	11.7%	7.5%
State Appropriated	5.6%	13.4%	37.6%
Federal	2.3%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.7%	22.9%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$7,496	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	3.5%	\$506	2.2%	\$293	3.7%	\$295
Student Support	6.3%	\$909	5.7%	\$751	7.2%	\$565
School Administration	2.1%	\$306	4.9%	\$637	5.8%	\$458
District Administration	8.5%	\$1,231	6.3%	\$821	3.1%	\$241
District Support	17.9%	\$2,595	21.5%	\$2,811	18.0%	\$1,422
Other	10.2%	\$1,485	10.5%	\$1,369	9.1%	\$716
Total		\$14,528		\$13,072		\$7,891
Debt Service in Addition to Above		\$1,539		\$1,208		\$1,018

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

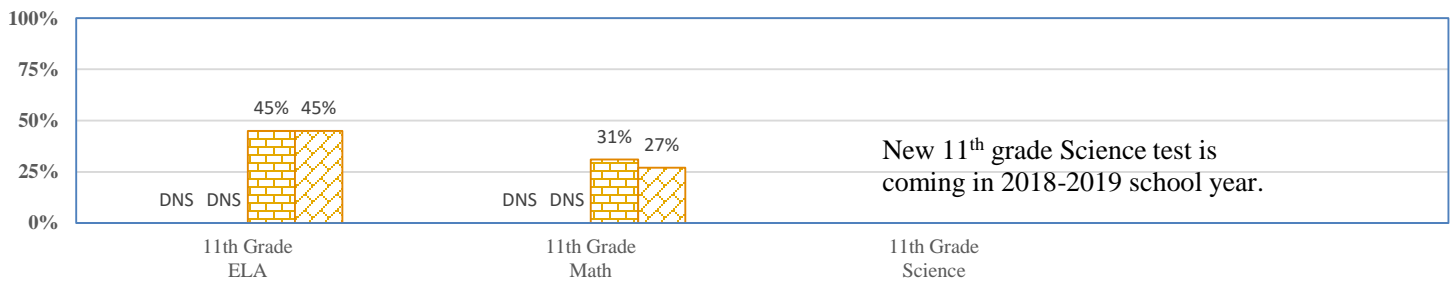
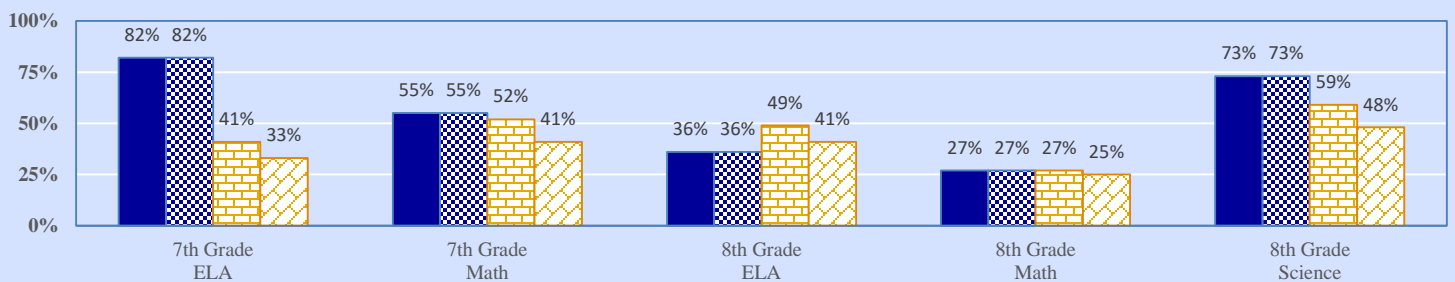
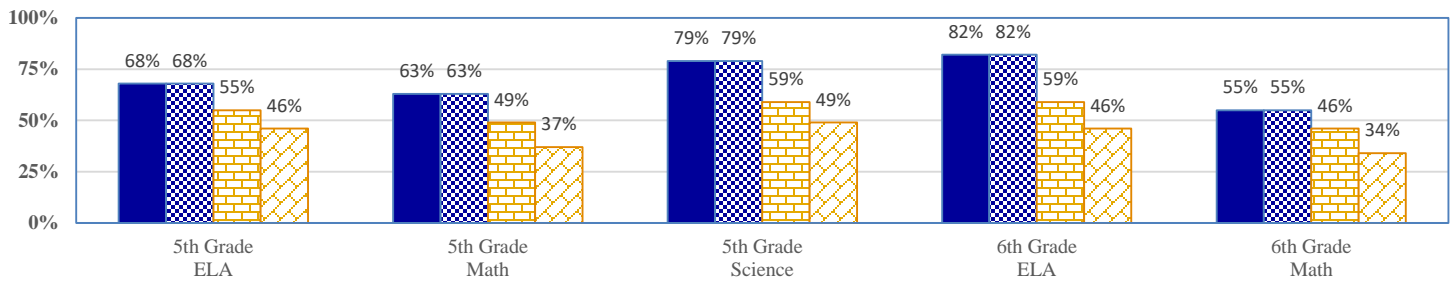
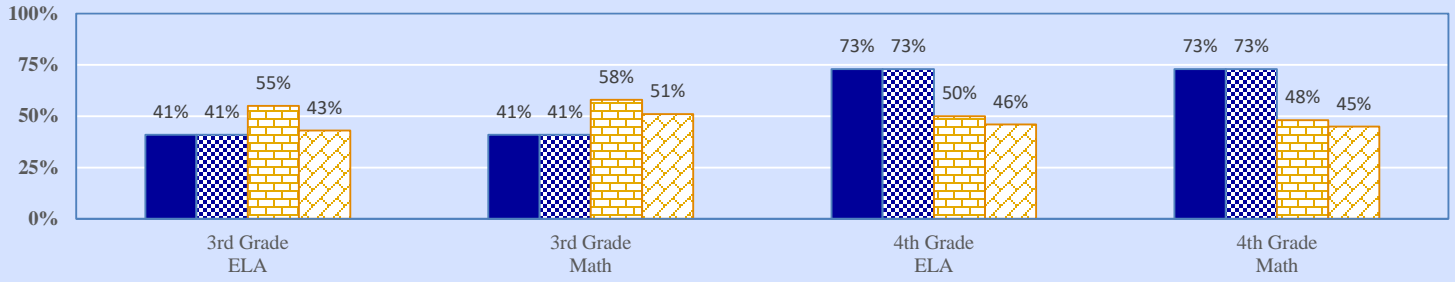
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

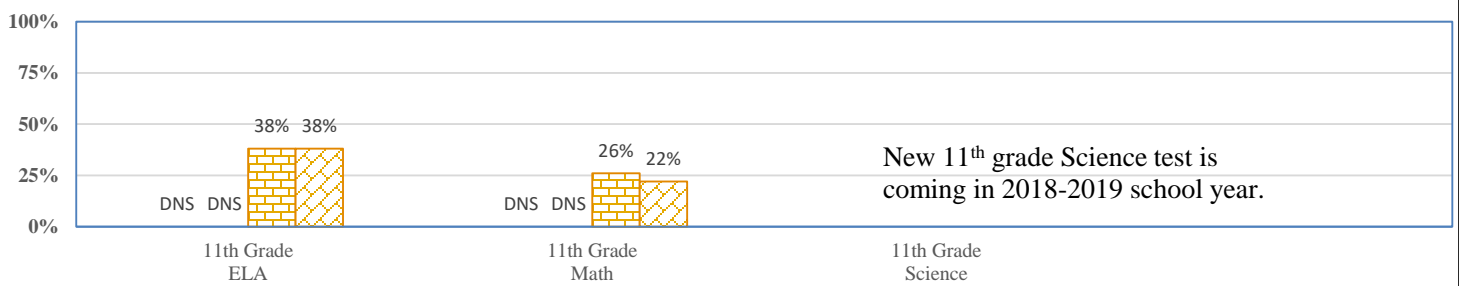
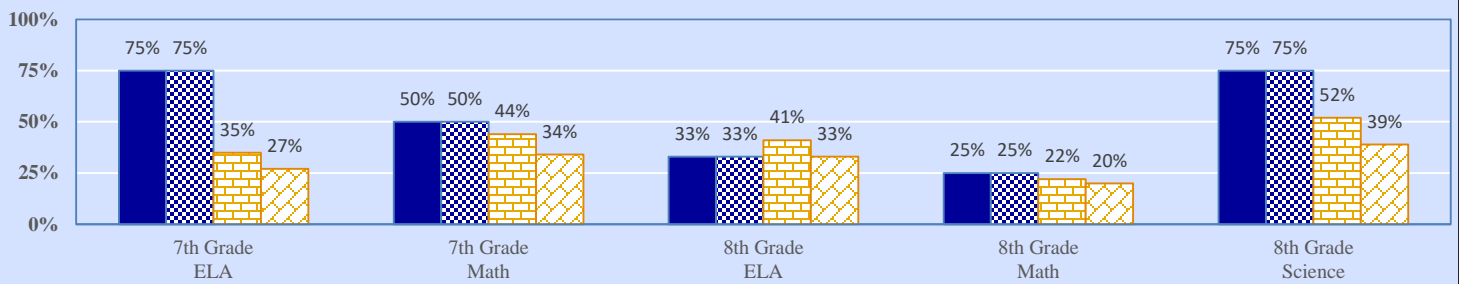
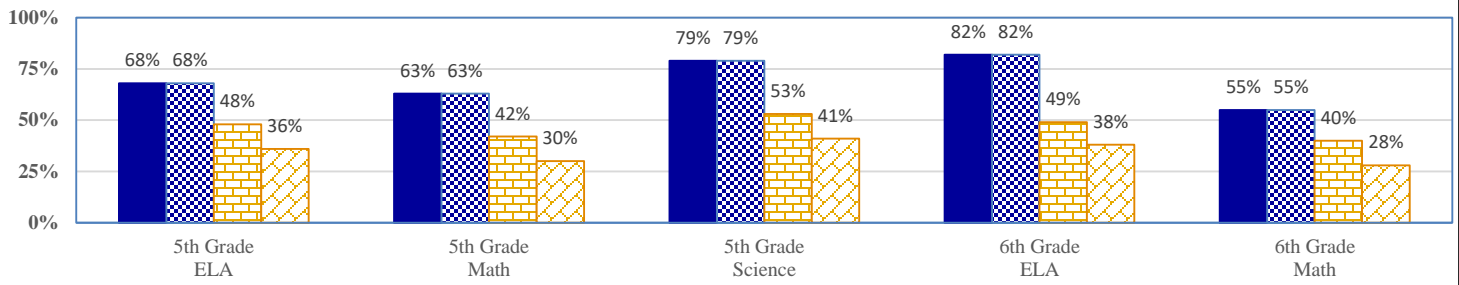
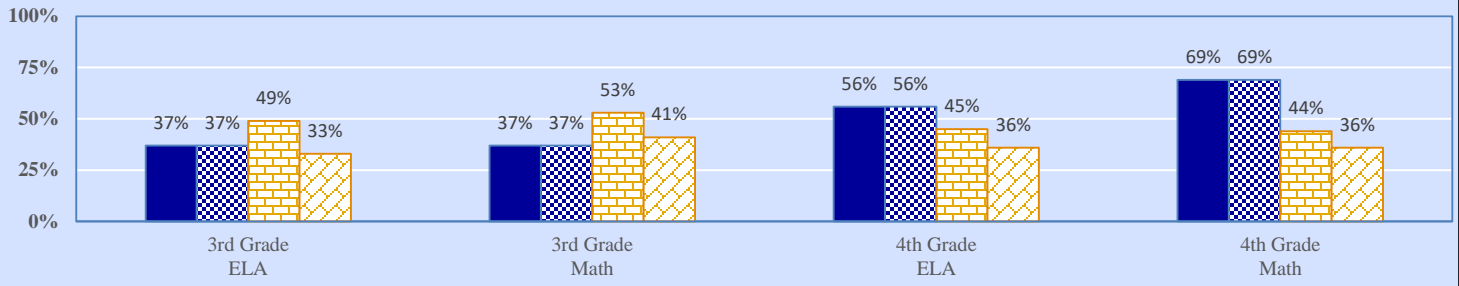


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.6%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.5	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.9%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	52.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	39.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	78.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	4.6	26.7