# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CEMENT ELEMENTARY (EC-8)

### CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017 Telephone: (405) 489-3217

08-1160-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

### **Community Characteristics**

### **Community Group**

#### **About this District:** CEMENT

Square Miles Covered by District: 68 Number of School Sites in District: 2

Telephone: (405) 489-3216 Post Office Box 60 Cement, OK 73017-0060



County: CADDO

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	<b>5</b> 0 504	<b>53.1</b> 0/	45 504	40.004
Caucasian	70.6%	72.1%	47.6%	48.9%
Black	2.9%	2.1%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.3%	5.4%	8.7%	17.2%
Native American	20.0%	17.5%	33.8%	13.6%
Two or More Races	1.2%	2.9%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$35,231	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	80.6%	81.7%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)	1 240	1.020	7.610
District Population		1,340	1,038	7,610
% of Population under 18		19.3%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.1%	71.0%	65.6%
Average Household Income		\$47,709	\$57,091	\$67,682
Median Household Income		\$40,565	DNS	\$49,767

# Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	24.2%	24.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.1	9.9	10.4
Mobility Rate (Incoming Students)	9.3%	8.7%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.7	30.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	82%	73%	72%
Patrons' Volunteer Hours per Student	0.9	1.3	3.9	3.9

17.5%

6.5%

19.0%

52.5%

14.9%

7.5%

6.1%

CEMENT - CEMENT ELEMENTARY 08-I160-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	170	240	156	1,291
Average Enrollment throughout the Year (ADM)	173	243	155	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	18.8%	19.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	14.6	11.6	68.4
Average Salary (w/ Fringe)	\$44,653	\$44,992	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	6.8%	25.0%	25.5%
Average Years of Experience	15.2	14.9	13.8	12.3
Special Education Teachers (FTE)	0.7	1.0	0.7	8.2
Counselors (FTE)	0.4	0.8	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	0.7	6.3
Administrators (FTE)	0.5	2.0	1.4	6.7
Teachers per Administrator	21.1	7.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,420	\$55,354	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	3.0	2.1	3.2
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	9.1	15.5
Total Number of Courses Offered	DNS	32.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	36.4%	34.5%	41.5%
County	1.6%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	42.3%	39.3%	37.6%
Federal	10.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,945	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	4.6%	\$362	2.9%	\$313	3.7%	\$295
Student Support	11.7%	\$915	5.4%	\$591	7.2%	\$565
School Administration	6.7%	\$520	4.5%	\$491	5.8%	\$458
District Administration	6.2%	\$481	6.7%	\$730	3.1%	\$241
District Support	13.0%	\$1,013	19.5%	\$2,131	18.0%	\$1,422
Other	7.4%	\$580	9.8%	\$1,063	9.1%	\$716
Total		\$7,818		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,286		\$421		\$1,018

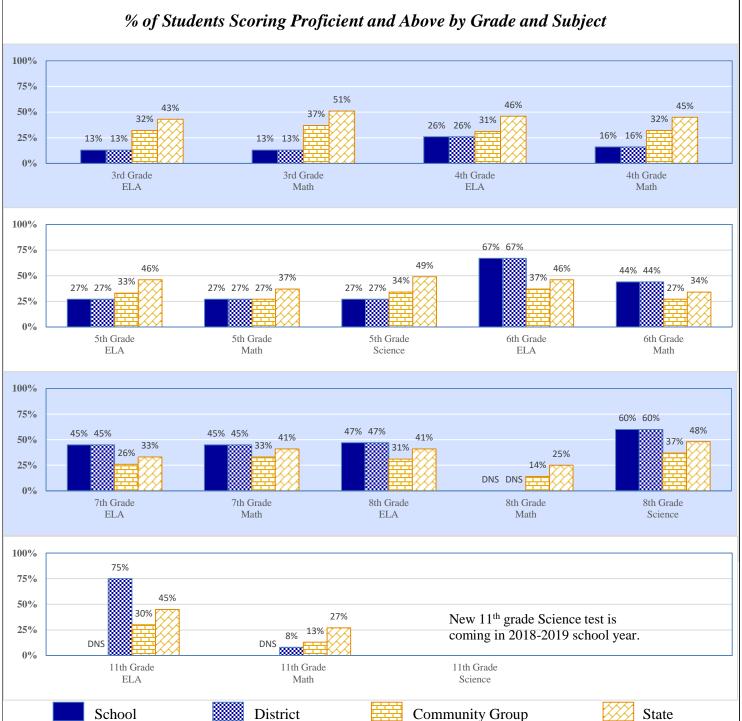
#### Data Not Shown (DNS)

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2017-18 Student Performance (All Students)

