# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **GRACEMONT ELEMENTARY (EC-8)**

### GRACEMONT PUBLIC SCHOOLS

P.O. Box 5, Gracemont, OK 73042 Telephone: (405) 966-2551

08-I086-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** GRACEMONT

Square Miles Covered by District: 101 Number of School Sites in District: 2

Telephone: (405) 966-2236

Post Office Box 5

Gracemont, OK 73042-0005



County: CADDO

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.7%	18.9%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	9.5%	8.6%	8.7%	17.2%
Native American	49.2%	52.6%	33.8%	13.6%
Two or More Races	24.6%	20.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,905	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	74.6%	75.4%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,039	1,038	7,610
% of Population under 18	28.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	74.2%	71.0%	65.6%
Average Household Income	\$58,548	\$57,091	\$67,682
Median Household Income	\$46,071	DNS	\$49,767
% of Population below Poverty	16.0%	17.3%	16.2%
Unemployment Rate	5.3%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	15.6%	12.5%
H.S. Diploma Only	51.5%	41.4%	31.5%
Some College Education but No Degree	19.3%	21.1%	23.6%
Associate's Degree	5.7%	7.1%	7.6%
Bachelor's Degree and Above	12.8%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.2%	55.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.4	9.9	10.4
Mobility Rate (Incoming Students)	4.6%	3.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better. )				
There was 1 suspension (of 10 days or less) for every students.	None	87.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	126.0	175.0	280.2	181.4
Parents Attending Parent/Teacher Conference	70%	69%	73%	72%
Patrons' Volunteer Hours per Student	1.1	2.7	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	126	175	156	1,291
Average Enrollment throughout the Year (ADM)	121	169	155	1,280
% of Students Identified as Gifted/Talented	DNS	20.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	18.3%	18.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	12.6	11.6	68.4
Average Salary (w/ Fringe)	\$42,108	\$43,155	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	15.5%	22.8%	25.0%	25.5%
Average Years of Experience	14.1	14.3	13.8	12.3
Special Education Teachers (FTE)	0.4	0.8	0.7	8.2
Counselors (FTE)	0.1	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.5	2.2	1.4	6.7
Teachers per Administrator	18.5	6.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,704	\$47,660	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	12.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.3%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	2.0	3.7	5.4
Computer Education	DNS	0.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	3.0	9.1	15.5
Total Number of Courses Offered	DNS	26.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	21.3%	34.5%	41.5%
County	1.7%	2.0%	2.7%
State Dedicated	10.0%	7.3%	7.5%
State Appropriated	43.5%	39.3%	37.6%
Federal	23.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$4,306	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.0%	\$0	2.9%	\$313	3.7%	\$295
Student Support	4.4%	\$382	5.4%	\$591	7.2%	\$565
School Administration	6.2%	\$536	4.5%	\$491	5.8%	\$458
District Administration	4.5%	\$390	6.7%	\$730	3.1%	\$241
District Support	22.8%	\$1,963	19.5%	\$2,131	18.0%	\$1,422
Other	11.8%	\$1,014	9.8%	\$1,063	9.1%	\$716
Total		\$8,592		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

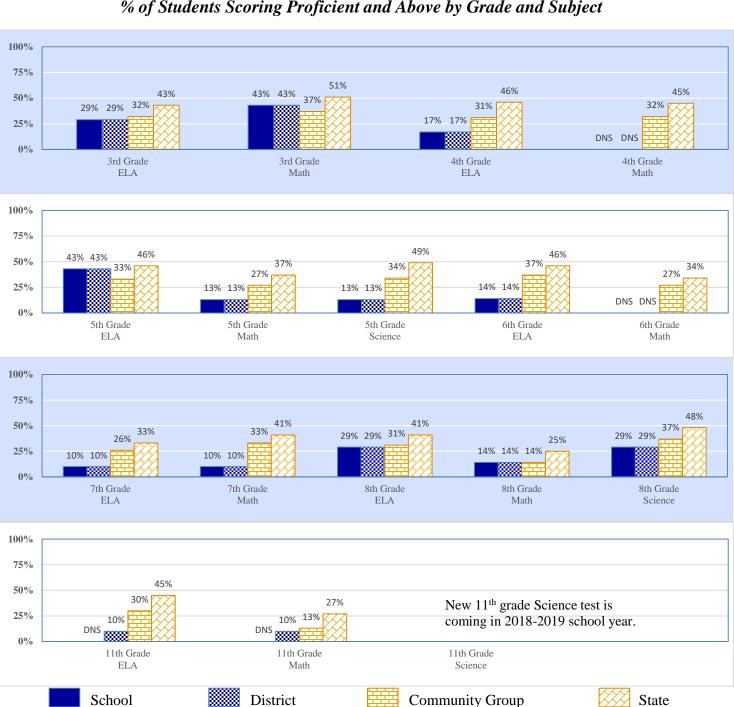
### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

