# Office of Educational Quality and Accountability

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### JR HIGH SCHOOL (7-8)

### CYRIL PUBLIC SCHOOLS

PO Box 449, Cyril, OK 73029 Telephone: (580) 464-2272

08-1064-610

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

### **Community Group**

**G**2

#### About this District: CYRIL

Square Miles Covered by District: 54

Number of School Sites in District: 3 *Telephone:* (580) 464-2419

Post Office Box 449 Cyril, OK 73029-0449



County: CADDO

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	51.004	62.107	<b>52</b> 40	10.00/
Caucasian	61.8%	63.1%	52.4%	48.9%
Black	0.0%	0.6%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	7.3%	6.3%	7.3%	17.2%
Native American	29.1%	21.4%	28.1%	13.6%
Two or More Races	1.8%	8.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$21,509	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	65.5%	68.6%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,710	1,935	7,610
% of Population under 18		27.3%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		68.9%	69.7%	65.6%
Average Household Income		\$47,068	\$57,543	\$67,682
Median Household Income		\$41,546	DNS	\$49,767
% of Population below Poverty		17.2%	17.2%	16.2%
*				

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

DNS	20.4%	37.0%	37.7%
5.0	8.7	9.7	10.4
9.4%	4.4%	8.9%	11.1%
None	175.0	21.5	15.6
None	None	273.7	181.4
88%	88%	71%	72%
0.5	1.6	2.0	3.9
	5.0 9.4% None None 88%	5.0 8.7 9.4% 4.4% None 175.0 None None 88% 88%	5.0     8.7     9.7       9.4%     4.4%     8.9%       None     175.0     21.5       None     None     273.7       88%     88%     71%

4.9%

11.7%

35.3%

27.8%

6.7%

18.5%

CYRIL - JR HIGH SCHOOL 08-I064-610

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	55	350	351	1,291
Average Enrollment throughout the Year (ADM)	54	352	349	1,280
% of Students Identified as Gifted/Talented	DNS	7.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	1.8%	1.1%	1.4%	8.0%
% of Students in Special Education	18.2%	15.7%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.1	22.3	22.1	68.4
Average Salary (w/ Fringe)	\$45,457	\$42,778	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	13.3%	18.0%	25.4%	25.5%
Average Years of Experience	19.5	14.6	14.0	12.3
Special Education Teachers (FTE)	0.0	1.0	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	1.9	1.4	6.3
Administrators (FTE)	0.0	3.0	2.4	6.7
Teachers per Administrator	DNS	7.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$66,316	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

0/ of Juniors & Saniors Taking Caroor Tech Offered Courses	DNS	71.7%	67.4%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	/1./70	07.4%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	7.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	11.4	15.5
Total Number of Courses Offered	DNS	38.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	24.5%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	10.8%	8.7%	7.5%
State Appropriated	49.3%	39.4%	37.6%
Federal	13.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

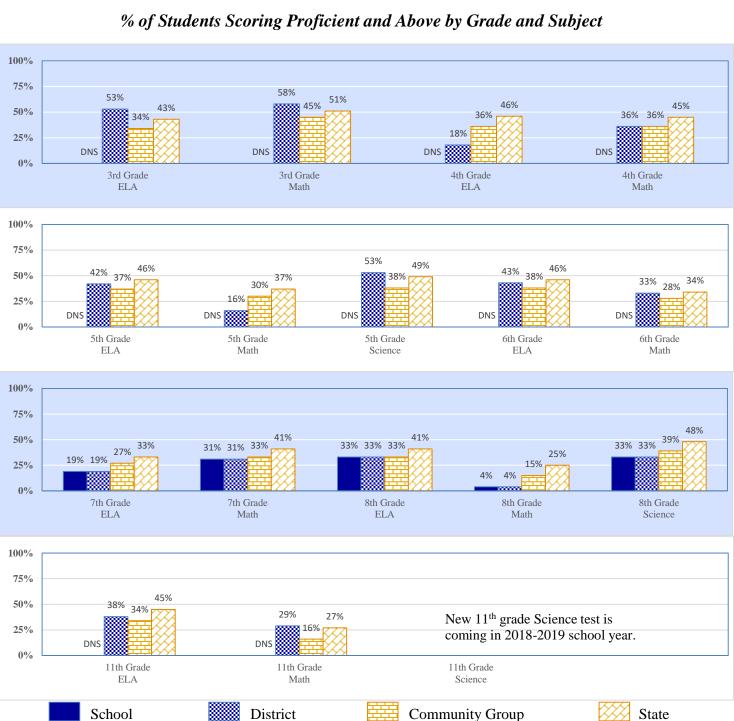
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,206	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.3%	\$23	2.4%	\$218	3.7%	\$295
Student Support	7.4%	\$580	5.9%	\$541	7.2%	\$565
School Administration	8.2%	\$639	5.6%	\$509	5.8%	\$458
District Administration	6.7%	\$527	5.6%	\$509	3.1%	\$241
District Support	14.3%	\$1,120	18.5%	\$1,693	18.0%	\$1,422
Other	9.4%	\$740	10.2%	\$930	9.1%	\$716
Total	_	\$7,835		\$9,157		\$7,891
Debt Service in Addition to Above		\$442		\$592		\$1,018

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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

