

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

APACHE MIDDLE SCHOOL (6-8)

BOONE-APACHE PUBLIC SCHOOLS

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-5227

08-1056-505

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: BOONE-APACHE Square Miles Covered by District: 138 Number of School Sites in District: 3 <i>Telephone:</i> (580) 588-5200 Post Office Box 354 Apache, OK 73006-0354					
F2			County: CADDO			
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	37.3%	37.5%	46.8%	48.9%		
Black	0.0%	0.3%	4.1%	8.6%		

0.8%

10.3% 35.7%

15.9%

87.3%

0.3%

12.2%

35.1%

14.6%

\$41,083

80.1%

0.5%

9.3%

31.6%

7.7%

\$36,165

76.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,557	3,900	7,610
% of Population under 18	20.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	63.6%	65.6%
Average Household Income	\$54,479	\$55,144	\$67,682
Median Household Income	\$42,134	DNS	\$49,767
% of Population below Poverty	15.3%	19.7%	16.2%
Unemployment Rate	8.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	15.8%	12.5%
H.S. Diploma Only	35.5%	39.1%	31.5%
Some College Education but No Degree	31.0%	22.6%	23.6%
Associate's Degree	3.0%	6.9%	7.6%
Bachelor's Degree and Above	21.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.8%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.8	9.6	10.4
Mobility Rate (Incoming Students)	9.9%	6.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.0	38.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	42.0	194.0	150.7	181.4
Parents Attending Parent/Teacher Conference	26%	46%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	126	582	708	1,291
Average Enrollment throughout the Year (ADM)	129	592	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.9%	3.1%	8.0%
% of Students in Special Education	13.5%	13.6%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	34.7	42.6	68.4
Average Salary (w/ Fringe)	\$49,610	\$46,939	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	40.2%	27.1%	24.1%	25.5%
Average Years of Experience	21.7	16.2	14.1	12.3
Special Education Teachers (FTE)	0.5	1.9	4.0	8.2
Counselors (FTE)	0.5	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.1	1.0	3.0	6.3
Administrators (FTE)	0.7	3.7	4.2	6.7
Teachers per Administrator	11.3	9.8	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,595	\$78,495	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniors Taking Corner Tech Offered Courses	DNS	81.8%	65.7%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	49.0	47.5	52.6

Sources of District Revenues (All Funds)

District	37.1%	30.0%	41.5%
County	1.7%	2.2%	2.7%
State Dedicated	8.4%	9.5%	7.5%
State Appropriated	35.3%	43.1%	37.6%
Federal	17.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.7%	37.7%	61.9%

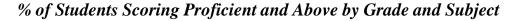
District Expenditures (Bond Funds Excluded)

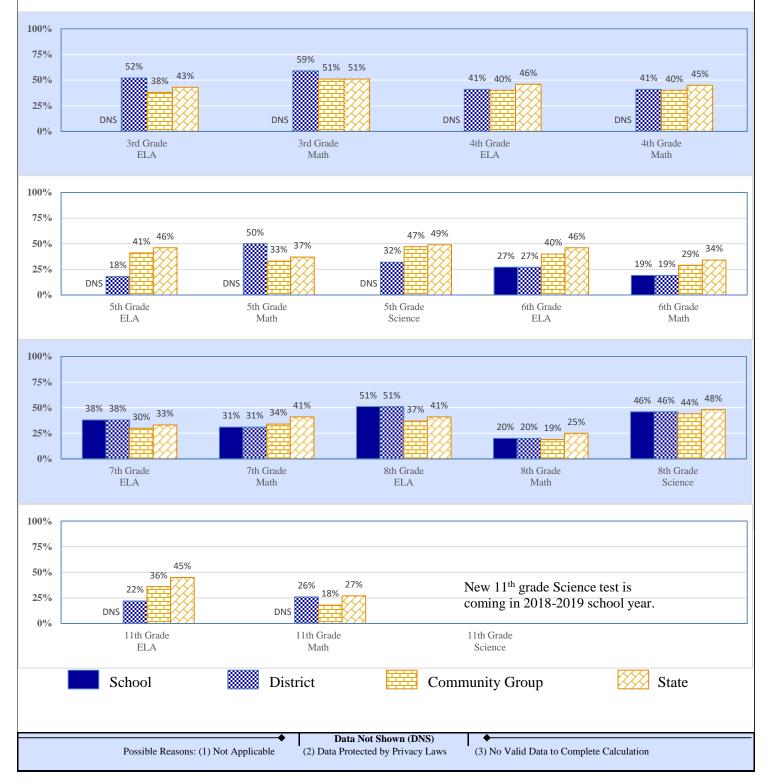
	Dist	District		Community Group		ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,045	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.5%	\$113	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$473	6.5%	\$570	7.2%	\$565
School Administration	7.2%	\$553	5.7%	\$494	5.8%	\$458
District Administration	3.9%	\$301	4.2%	\$363	3.1%	\$241
District Support	19.0%	\$1,470	17.1%	\$1,489	18.0%	\$1,422
Other	10.0%	\$775	10.9%	\$954	9.1%	\$716
Total		\$7,731		\$8,731		\$7,891
Debt Service in Addition to Above		\$239		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

