Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HYDRO-EAKLY MIDDLE SCHOOL (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2246

08-I011-505

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

G1

About this District: HYDRO-EAKLY

Square Miles Covered by District: 188 Number of School Sites in District: 3 Telephone: (405) 663-2246 407 East Seventh Street Hydro, OK 73048-8409



County: CADDO

4.3%

11.9%

39.3%

22.3%

6.9%

19.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.7%	68.1%	70.3%	48.9%
Black	3.3%	2.4%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	23.1%	21.4%	11.9%	17.2%
Native American	7.7%	4.7%	8.7%	13.6%
Two or More Races	2.2%	3.5%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$53,952	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	58.2%	55.4%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	·Estimate)			
District Population		2,491	1,818	7,610
% of Population under 18		25.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		74.3%	75.3%	65.6%
Average Household Income		\$62,521	\$70,110	\$67,682
Median Household Income		\$45,250	DNS	\$49,767
% of Population below Poverty		13.7%	12.9%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.7	8.3	10.4
Mobility Rate (Incoming Students)	5.7%	5.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.5	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	426.0	459.3	181.4
Parents Attending Parent/Teacher Conference	80%	87%	81%	72%
Patrons' Volunteer Hours per Student	2.2	1.4	3.1	3.9

3.2%

11.5%

38.1%

19.3%

8.4%

22.7%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	91	426	357	1,291
Average Enrollment throughout the Year (ADM)	89	414	352	1,280
% of Students Identified as Gifted/Talented	DNS	14.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	14.3%	9.9%	3.3%	8.0%
% of Students in Special Education	13.2%	13.9%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	28.6	23.4	68.4
Average Salary (w/ Fringe)	\$41,468	\$44,153	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	17.9%	12.4%	21.9%	25.5%
Average Years of Experience	14.7	15.8	14.3	12.3
Special Education Teachers (FTE)	0.7	3.0	1.6	8.2
Counselors (FTE)	0.5	2.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.1	6.3
Administrators (FTE)	0.1	1.9	2.4	6.7
Teachers per Administrator	48.6	17.0	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$125,419	\$94,558	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.4%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	4.0	4.5	5.4
Computer Education	DNS	2.0	2.8	3.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	3.0	1.1	2.4
Electives	DNS	11.0	12.9	15.5
Total Number of Courses Offered	DNS	33.0	41.0	52.6

Sources of District Revenues (All Funds)

District	45.7%	50.6%	41.5%
County	1.7%	3.6%	2.7%
State Dedicated	9.0%	12.6%	7.5%
State Appropriated	34.5%	26.0%	37.6%
Federal	9.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.9%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,713	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	0.7%	\$62	2.2%	\$212	3.7%	\$295
Student Support	10.2%	\$854	6.5%	\$626	7.2%	\$565
School Administration	5.5%	\$459	5.5%	\$523	5.8%	\$458
District Administration	4.2%	\$355	5.2%	\$497	3.1%	\$241
District Support	16.1%	\$1,355	19.4%	\$1,865	18.0%	\$1,422
Other	7.1%	\$598	9.5%	\$915	9.1%	\$716
Total		\$8,396		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,913		\$1,022		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

