



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COLBERT MIDDLE SCHOOL (7-8)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733

Telephone: (580) 296-2590

07-1004-505

Community Characteristics

Community Group

F2

About this District:

COLBERT

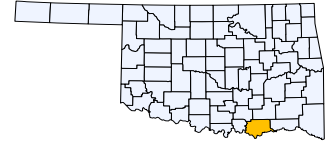
Square Miles Covered by District: 67

Number of School Sites in District: 4

Telephone: (580) 296-2624

Post Office Box 310

Colbert, OK 74733-0310



County: BRYAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	53.1%	46.8%	48.9%
Black	1.7%	2.8%	4.1%	8.6%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	8.4%	8.9%	9.3%	17.2%
Native American	28.6%	31.0%	31.6%	13.6%
Two or More Races	4.2%	4.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$25,322	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	71.4%	75.8%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,855	3,900	7,610
% of Population under 18	22.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	59.6%	63.6%	65.6%
Average Household Income	\$51,515	\$55,144	\$67,682
Median Household Income	\$36,326	DNS	\$49,767
% of Population below Poverty	12.8%	19.7%	16.2%
Unemployment Rate	7.6%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.9%	15.8%	12.5%
H.S. Diploma Only	39.5%	39.1%	31.5%
Some College Education but No Degree	25.3%	22.6%	23.6%
Associate's Degree	6.9%	6.9%	7.6%
Bachelor's Degree and Above	11.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.9	9.6	10.4
Mobility Rate (Incoming Students)	14.2%	11.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	40%	64%	71%	72%
Patrons' Volunteer Hours per Student	0.6	1.1	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	119	829	708	1,291
Average Enrollment throughout the Year (ADM)	118	810	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.3%	22.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	51.6	42.6	68.4
Average Salary (w/ Fringe)	\$39,028	\$42,717	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	20.3%	24.4%	24.1%	25.5%
Average Years of Experience	10.7	12.6	14.1	12.3
Special Education Teachers (FTE)	1.0	5.0	4.0	8.2
Counselors (FTE)	0.4	2.1	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	2.4	3.0	6.3
Administrators (FTE)	0.6	4.4	4.2	6.7
Teachers per Administrator	17.2	13.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,074	\$76,585	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.5%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.1
Science	DNS	9.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	10.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	20.0	14.7	15.5
Total Number of Courses Offered	DNS	65.0	47.5	52.6

Sources of District Revenues (All Funds)

District	20.0%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	7.1%	9.5%	7.5%
State Appropriated	55.1%	43.1%	37.6%
Federal	15.2%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,510	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$170	2.7%	\$233	3.7%	\$295
Student Support	5.7%	\$471	6.5%	\$570	7.2%	\$565
School Administration	6.0%	\$489	5.7%	\$494	5.8%	\$458
District Administration	3.8%	\$313	4.2%	\$363	3.1%	\$241
District Support	17.7%	\$1,449	17.1%	\$1,489	18.0%	\$1,422
Other	9.8%	\$804	10.9%	\$954	9.1%	\$716
Total		\$8,206		\$8,731		\$7,891
Debt Service in Addition to Above		\$284		\$494		\$1,018

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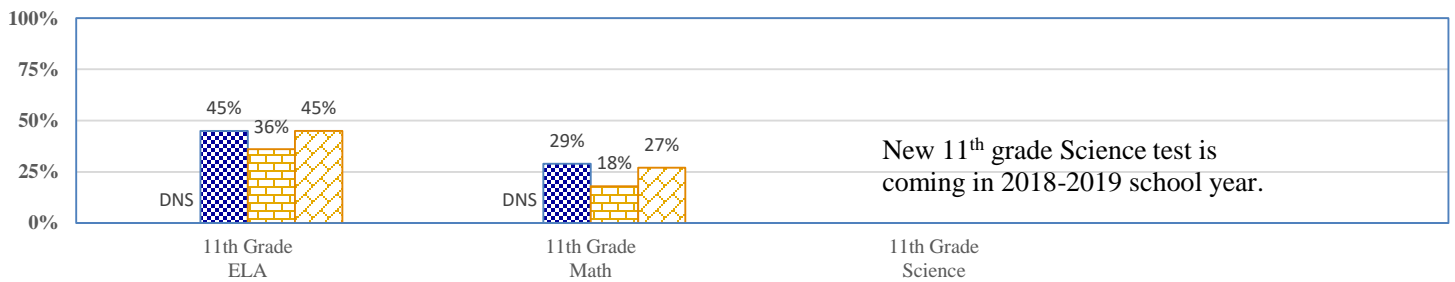
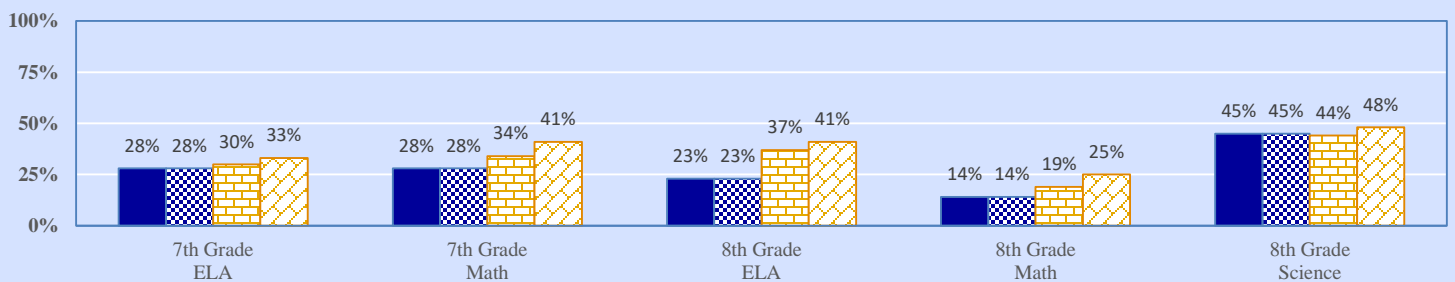
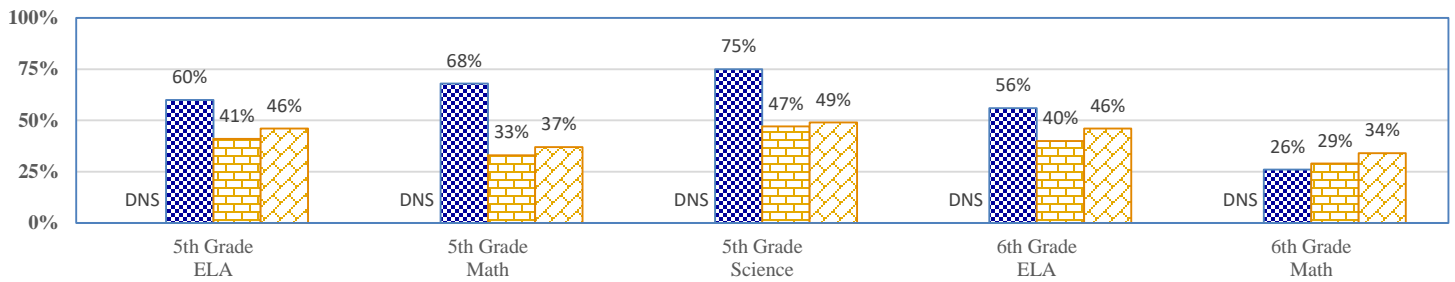
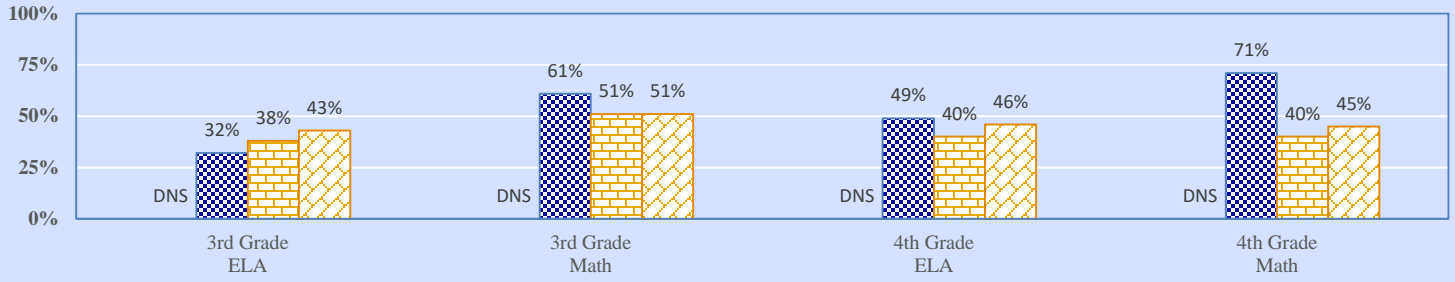
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

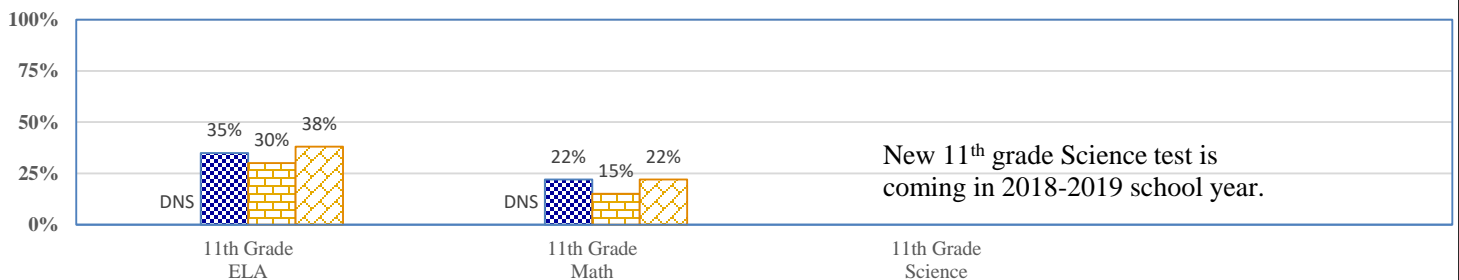
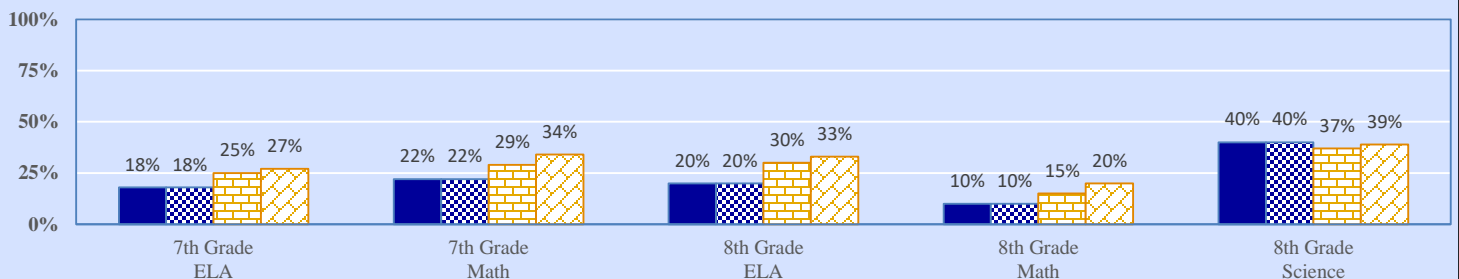
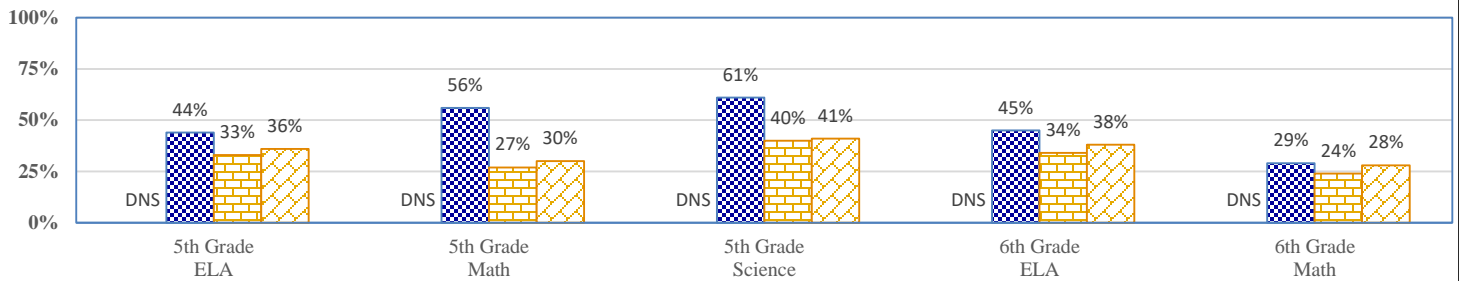
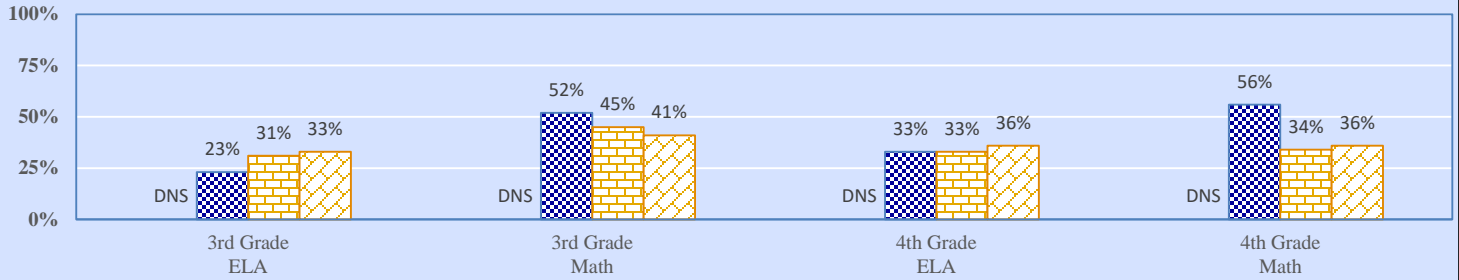


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	8.9%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.0%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	7.3%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	35.0%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	14.0%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	90.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	10.0	13.9	26.7