



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANTON ELEMENTARY (EC-8)

CANTON PUBLIC SCHOOLS

Post Office Box 639, Canton, OK 73724

Telephone: (580) 886-2251

06-1105-105

Community Characteristics

Community Group

G2

About this District:

CANTON

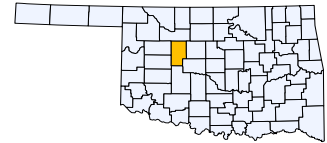
Square Miles Covered by District: 252

Number of School Sites in District: 2

Telephone: (580) 886-3516

Post Office Box 639

Canton, OK 73724-0639



County: **BLAINE**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	61.3%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	12.5%	11.1%	7.3%	17.2%
Native American	23.2%	24.0%	28.1%	13.6%
Two or More Races	2.6%	3.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$150,397	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.8%	69.1%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,976	1,935	7,610
% of Population under 18	26.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	82.6%	69.7%	65.6%
Average Household Income	\$62,156	\$57,543	\$67,682
Median Household Income	\$43,796	DNS	\$49,767
% of Population below Poverty	19.0%	17.2%	16.2%
Unemployment Rate	4.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	14.9%	12.5%
H.S. Diploma Only	47.0%	41.0%	31.5%
Some College Education but No Degree	21.0%	21.8%	23.6%
Associate's Degree	5.7%	6.7%	7.6%
Bachelor's Degree and Above	17.1%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.8%	47.8%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.8	9.7	10.4
Mobility Rate (Incoming Students)	9.7%	8.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.9	19.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	359.0	273.7	181.4
Parents Attending Parent/Teacher Conference	52%	58%	71%	72%
Patrons' Volunteer Hours per Student	0.2	2.7	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	272	359	351	1,291
Average Enrollment throughout the Year (ADM)	267	352	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.7%	0.6%	1.4%	8.0%
% of Students in Special Education	15.1%	17.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	33.4	22.1	68.4
Average Salary (w/ Fringe)	\$45,708	\$46,719	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	37.2%	39.3%	25.4%	25.5%
Average Years of Experience	15.1	16.5	14.0	12.3
Special Education Teachers (FTE)	1.0	1.7	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.5	2.3	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	23.6	11.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,108	\$93,126	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	6.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	9.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	20.0	11.4	15.5
Total Number of Courses Offered	DNS	52.0	36.6	52.6

Sources of District Revenues (All Funds)

District	52.7%	34.9%	41.5%
County	3.1%	2.3%	2.7%
State Dedicated	22.3%	8.7%	7.5%
State Appropriated	9.9%	39.4%	37.6%
Federal	12.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$7,688	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	3.3%	\$446	2.4%	\$218	3.7%	\$295
Student Support	6.3%	\$853	5.9%	\$541	7.2%	\$565
School Administration	4.6%	\$618	5.6%	\$509	5.8%	\$458
District Administration	5.6%	\$758	5.6%	\$509	3.1%	\$241
District Support	15.0%	\$2,031	18.5%	\$1,693	18.0%	\$1,422
Other	8.5%	\$1,145	10.2%	\$930	9.1%	\$716
Total		\$13,539		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,211		\$592		\$1,018

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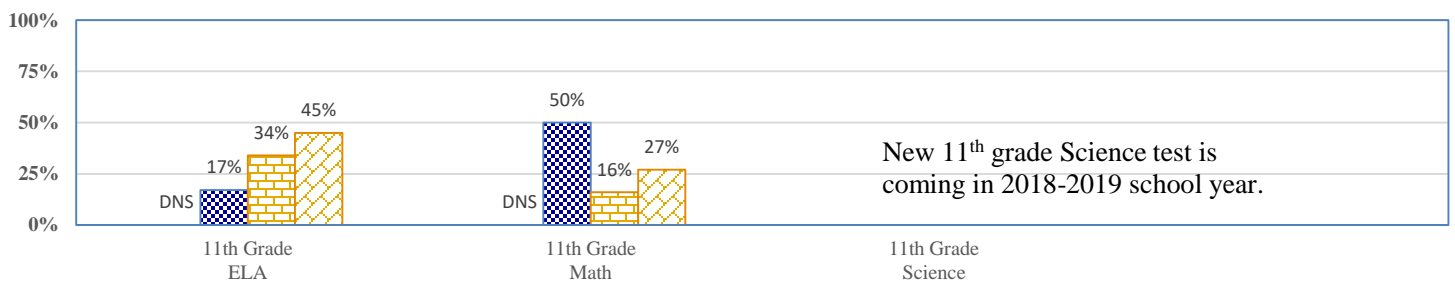
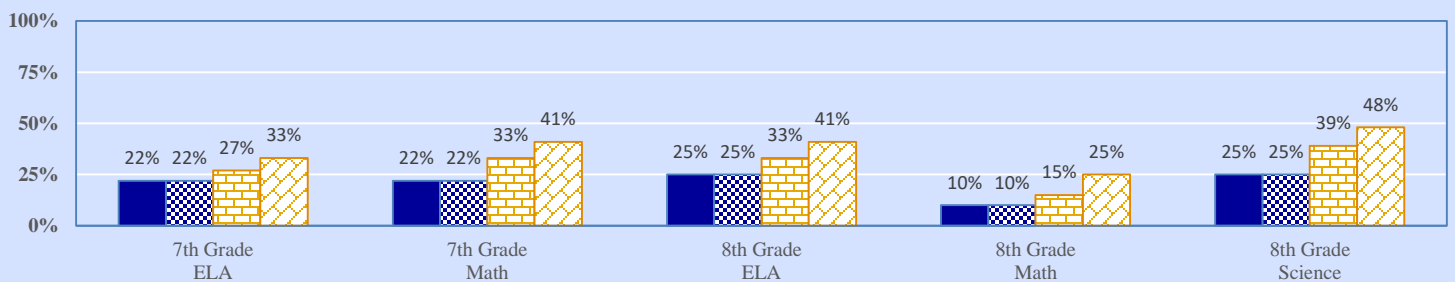
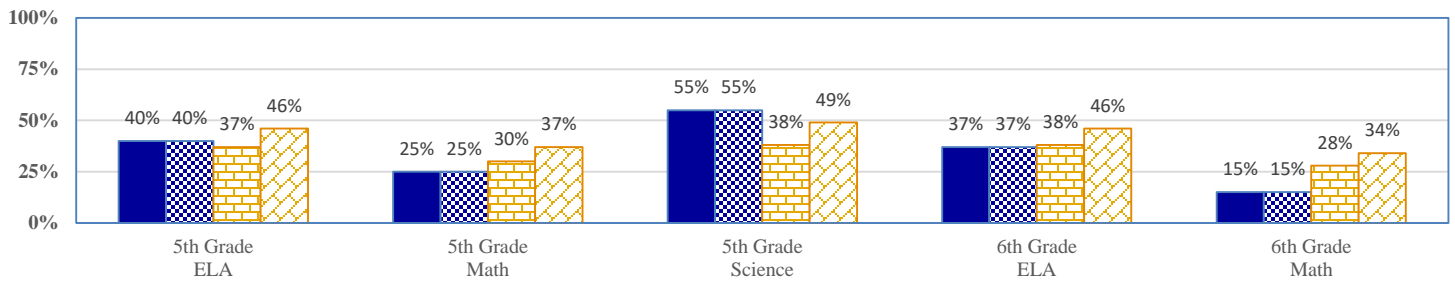
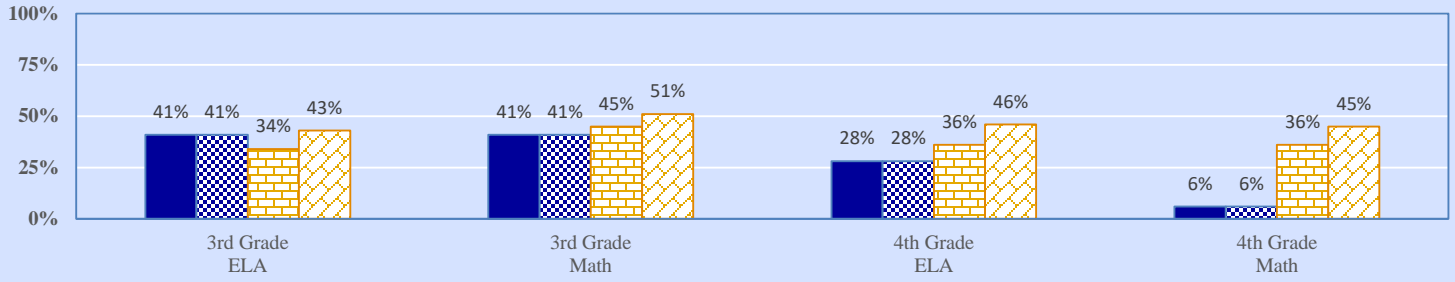
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



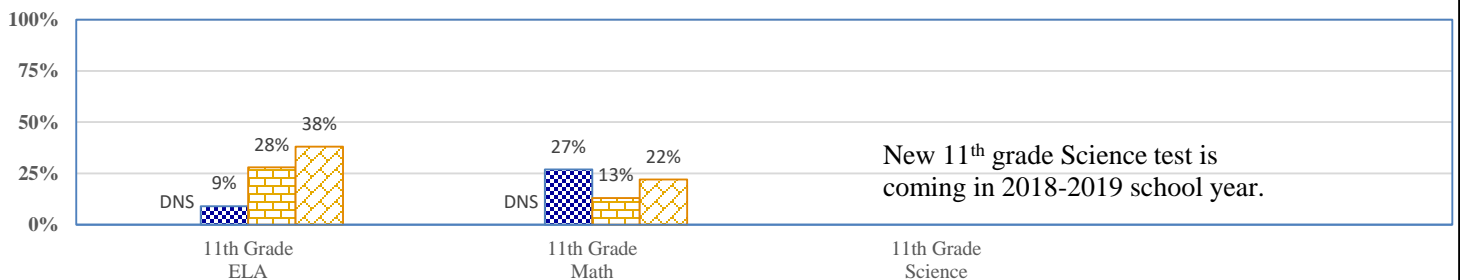
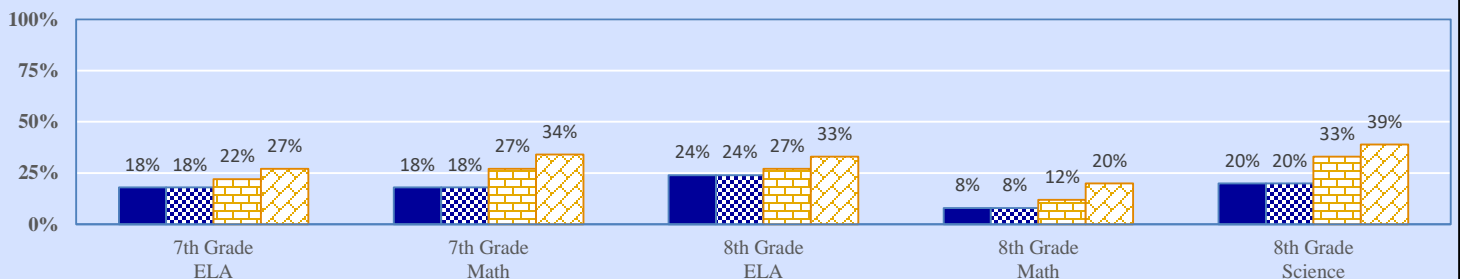
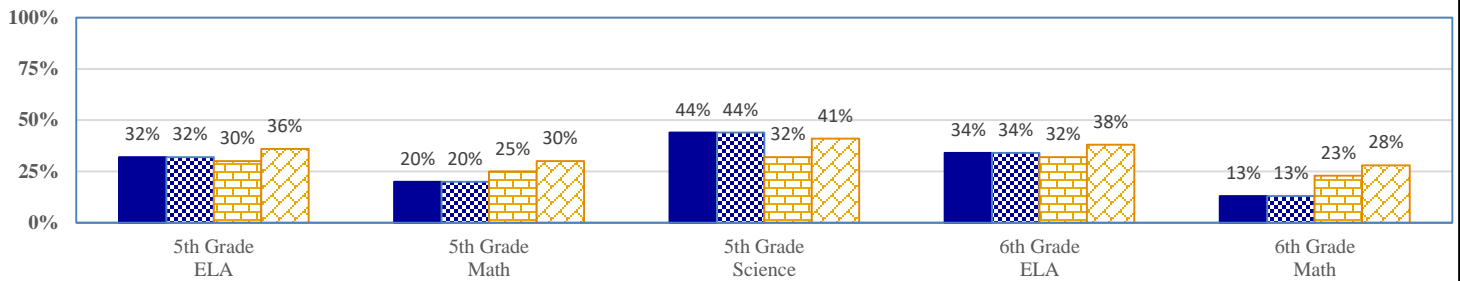
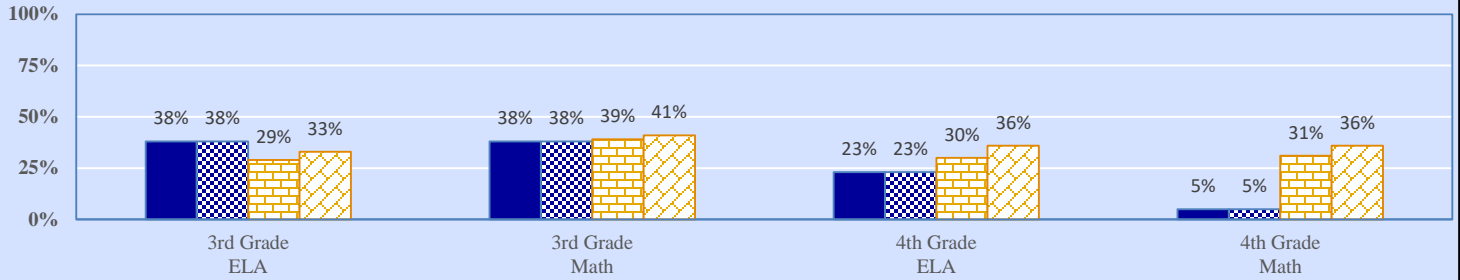
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	43.9%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	38.2%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.8%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	8.0	7.4	26.7