



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANEY HIGH SCHOOL (9-12)

CANEY PUBLIC SCHOOLS

PO Box 60, Caney, OK 74533

Telephone: (580) 889-6607

03-1026-705

Community Characteristics

Community Group

H2

About this District:

CANEY

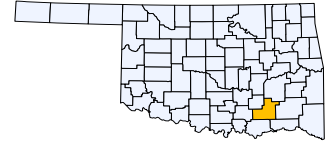
Square Miles Covered by District: 85

Number of School Sites in District: 2

Telephone: (580) 889-1996

Post Office Box 60

Caney, OK 74533-0060



County: ATOKA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.3%	48.7%	47.6%	48.9%
Black	1.6%	1.7%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.3%	4.2%	8.7%	17.2%
Native American	41.0%	34.3%	33.8%	13.6%
Two or More Races	14.8%	11.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$44,431	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	67.2%	85.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,422	1,038	7,610
% of Population under 18		23.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		62.3%	71.0%	65.6%
Average Household Income		\$46,573	\$57,091	\$67,682
Median Household Income		\$36,591	DNS	\$49,767
% of Population below Poverty		24.6%	17.3%	16.2%
Unemployment Rate		5.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	15.6%	12.5%
H.S. Diploma Only		42.0%	41.4%	31.5%
Some College Education but No Degree		19.8%	21.1%	23.6%
Associate's Degree		5.7%	7.1%	7.6%
Bachelor's Degree and Above		17.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.3	9.9	10.4
Mobility Rate (Incoming Students)	DNS	11.7%	11.7%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	70%	73%	72%
Patrons' Volunteer Hours per Student	DNS	1.1	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	61	236	156	1,291
Average Enrollment throughout the Year (ADM)	58	234	155	1,280
% of Students Identified as Gifted/Talented	DNS	17.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	23.0%	21.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	16.8	11.6	68.4
Average Salary (w/ Fringe)	\$45,158	\$43,544	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	55.2%	35.5%	25.0%	25.5%
Average Years of Experience	11.6	11.2	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.6	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	0.7	0.7	6.3
Administrators (FTE)	0.8	1.9	1.4	6.7
Teachers per Administrator	8.8	9.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,856	\$71,491	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.2%	86.2%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.1
Science	4	4.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	2	2.0	2.1	3.2
Social Studies	6	6.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	13	13.0	9.1	15.5
Total Number of Courses Offered	35	35.0	31.1	52.6

Sources of District Revenues (All Funds)

District	28.3%	34.5%	41.5%
County	1.7%	2.0%	2.7%
State Dedicated	6.3%	7.3%	7.5%
State Appropriated	35.8%	39.3%	37.6%
Federal	27.9%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.4%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,800	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.7%	\$389	2.9%	\$313	3.7%	\$295
Student Support	5.9%	\$619	5.4%	\$591	7.2%	\$565
School Administration	4.0%	\$424	4.5%	\$491	5.8%	\$458
District Administration	5.5%	\$582	6.7%	\$730	3.1%	\$241
District Support	17.1%	\$1,803	19.5%	\$2,131	18.0%	\$1,422
Other	8.6%	\$910	9.8%	\$1,063	9.1%	\$716
Total		\$10,526		\$10,902		\$7,891
Debt Service in Addition to Above		\$943		\$421		\$1,018

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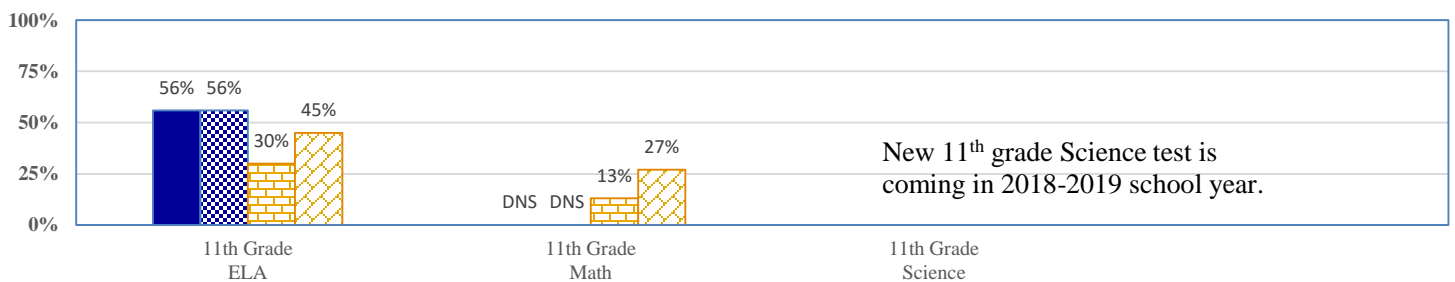
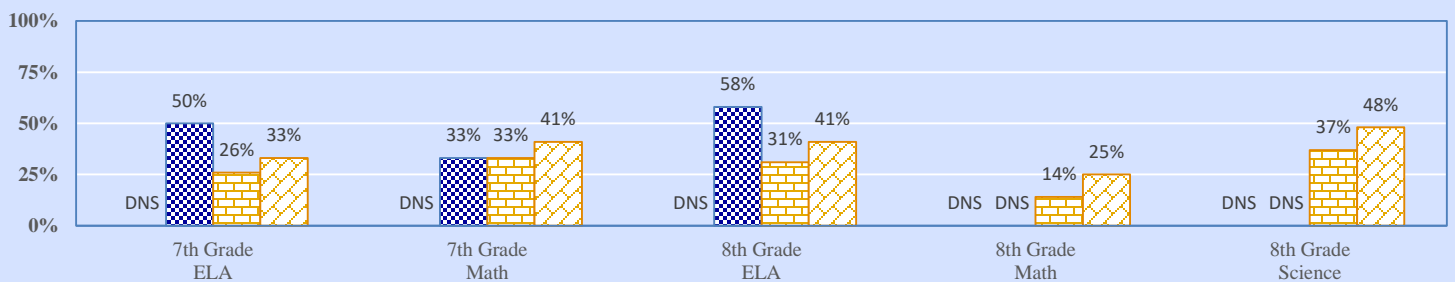
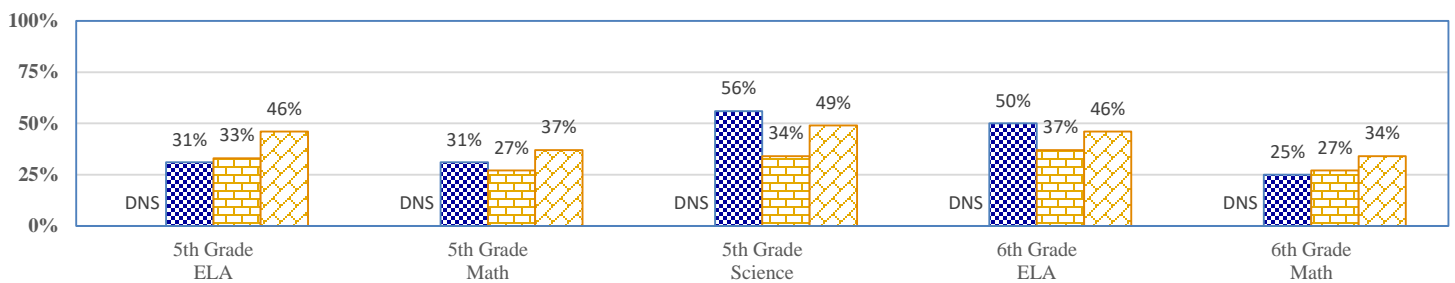
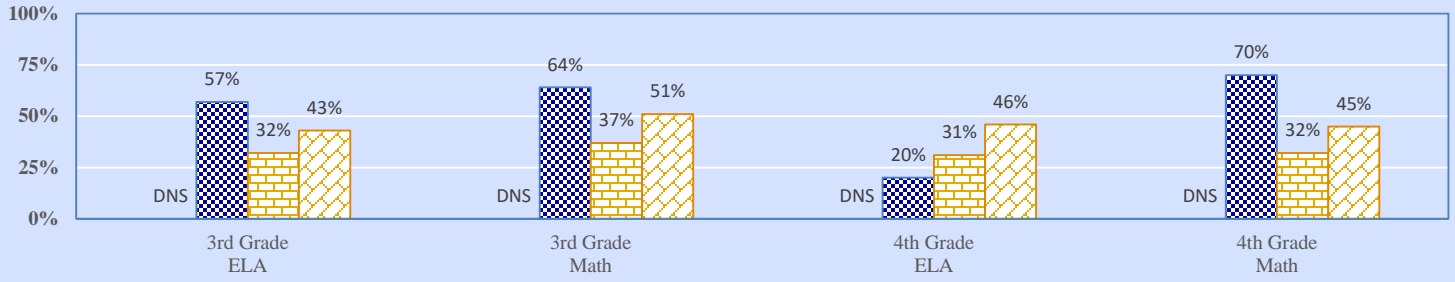
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

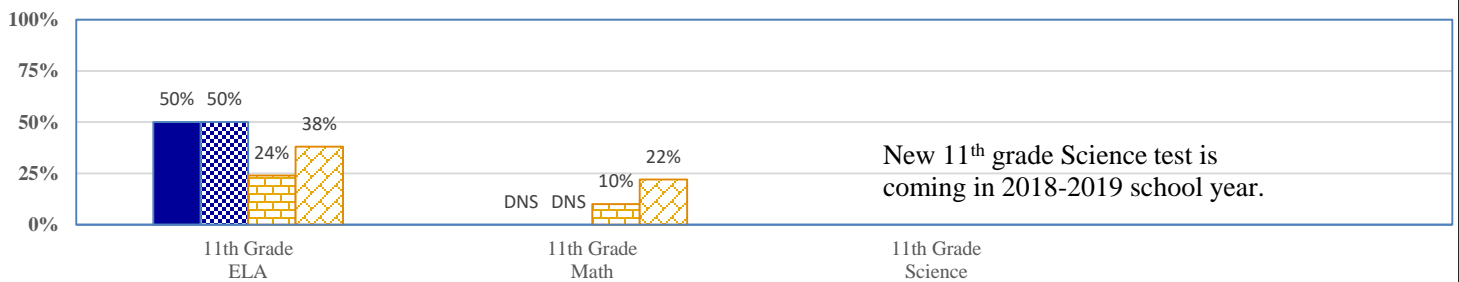
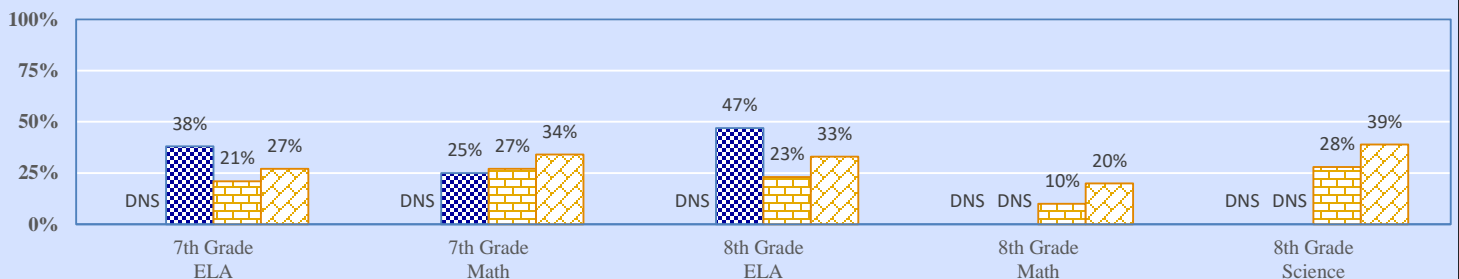
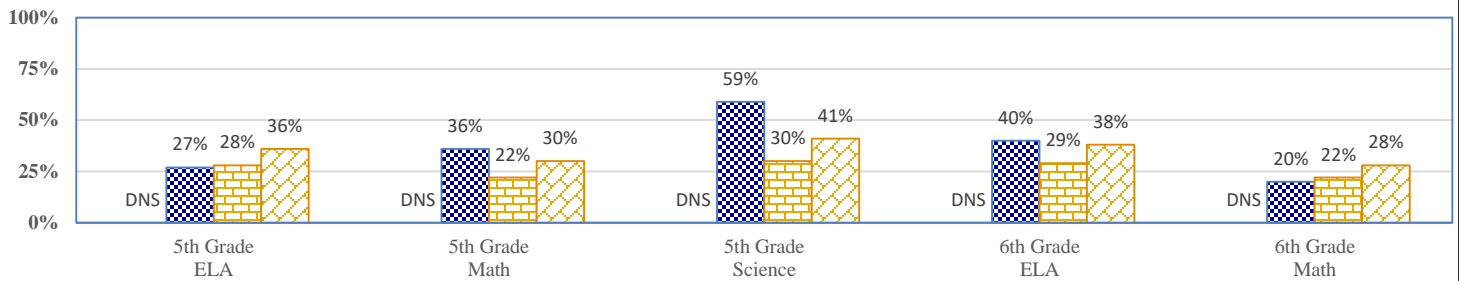
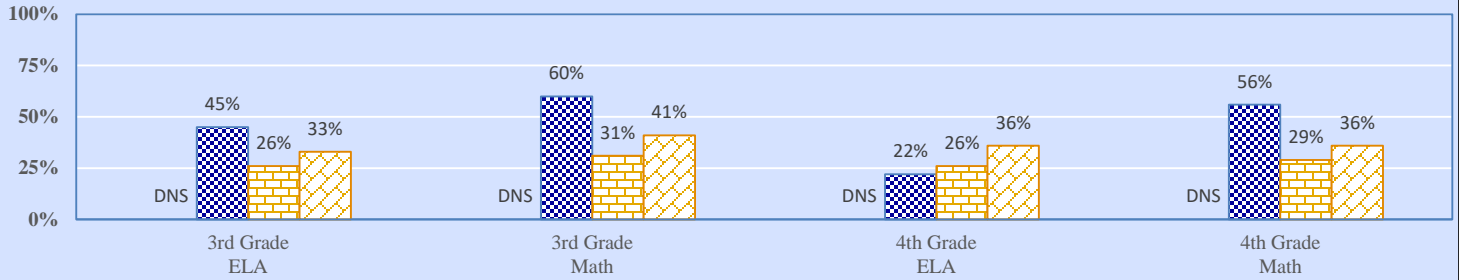


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.7%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.1	20.1	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	47.4%	47.4%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	30.4%	30.4%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	73.9%	73.9%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	6	6.0	3.9	26.7