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TUSHKA ELEMENTARY (EC-8)

TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842 Telephone: (580) 889-7355

03-1019-105

Community Characteristics

Community Group

About this District: TUSHKA

Square Miles Covered by District: 60 Number of School Sites in District: 2 Telephone: (580) 889-7355

2661 W Boggy Depot Road Atoka, OK 74525-6842



County: ATOKA

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.8%	60.9%	52.4%	48.9%
Black	0.3%	0.2%	2.4%	8.6%
Asian	0.3%	0.5%	0.3%	2.4%
Hispanic	2.4%	1.8%	7.3%	17.2%
Native American	37.8%	36.0%	28.1%	13.6%
Two or More Races	0.3%	0.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$31,016	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	69.4%	64.9%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		1,298	1,935	7,610
% of Population under 18		22.6%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		67.6%	69.7%	65.6%

District Population	1,290	1,933	7,010
% of Population under 18	22.6%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	69.7%	65.6%
Average Household Income	\$55,510	\$57,543	\$67,682
Median Household Income	\$39,563	DNS	\$49,767
% of Population below Poverty	17.2%	17.2%	16.2%
Unemployment Rate	7.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.9%	12.5%
H.S. Diploma Only	43.4%	41.0%	31.5%
Some College Education but No Degree	18.4%	21.8%	23.6%
Associate's Degree	6.4%	6.7%	7.6%
Bachelor's Degree and Above	17.4%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.2%	19.2%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.2	9.7	10.4
Mobility Rate (Incoming Students)	8.9%	6.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	72.8	88.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	75%	72%	71%	72%
Patrons' Volunteer Hours per Student	1.3	1.5	2.0	3.9
Parents Attending Parent/Teacher Conference	- 1	72%	71%	72%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	291	442	351	1,291
Average Enrollment throughout the Year (ADM)	290	439	349	1,280
% of Students Identified as Gifted/Talented	DNS	22.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	24.1%	25.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	26.9	22.1	68.4
Average Salary (w/ Fringe)	\$44,344	\$45,696	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	12.9%	27.6%	25.4%	25.5%
Average Years of Experience	12.8	15.4	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.3	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	1.7	1.9	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	17.6	9.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,046	\$92,183	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

	*****			40.4
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.9%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	6.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	20.0	11.4	15.5
Total Number of Courses Offered	DNS	44.0	36.6	52.6

Sources of District Revenues (All Funds)

District	22.3%	34.9%	41.5%
County	1.7%	2.3%	2.7%
State Dedicated	7.3%	8.7%	7.5%
State Appropriated	53.9%	39.4%	37.6%
Federal	14.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$4,439	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.6%	\$229	2.4%	\$218	3.7%	\$295
Student Support	7.9%	\$687	5.9%	\$541	7.2%	\$565
School Administration	6.1%	\$531	5.6%	\$509	5.8%	\$458
District Administration	4.7%	\$404	5.6%	\$509	3.1%	\$241
District Support	15.9%	\$1,378	18.5%	\$1,693	18.0%	\$1,422
Other	11.6%	\$1,007	10.2%	\$930	9.1%	\$716
Total		\$8,674		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

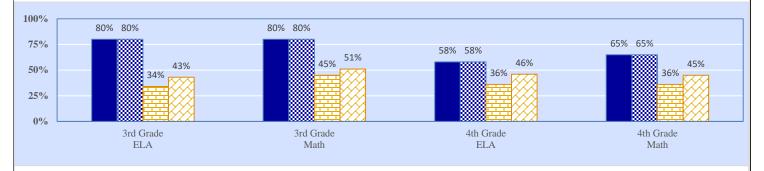
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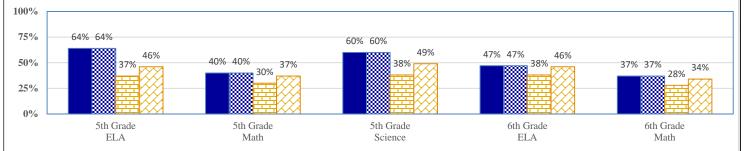
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

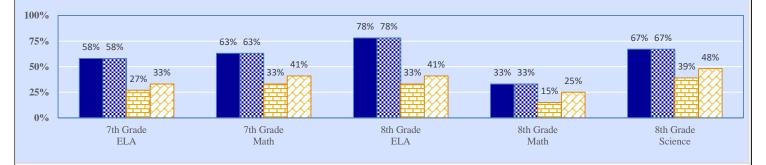


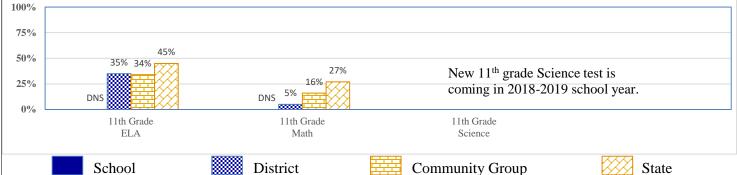
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Since Community Group

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

