

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

ATOKA ELEMENTARY (EC-8)

ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525 Telephone: (580) 889-3553

03-1015-120

Community Characteristics

F2 Telephone: (580) 889-6611 Post Office Box 720 Atoka, OK 74525-0720		County: ATOK	
Socioeconomic Data School Ethnic Makeup Based upon Fall Enrollment: 42.5%	District	Community Group Average	State Average

Caucasian	42.5%	46.1%	46.8%	48.9%
Black	8.1%	7.3%	4.1%	8.6%
Asian	1.4%	1.5%	0.5%	2.4%
Hispanic	5.5%	5.8%	9.3%	17.2%
Native American	31.9%	31.4%	31.6%	13.6%
Two or More Races	10.8%	8.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$35,046	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	73.1%	73.8%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,526	3,900	7,610
% of Population under 18	27.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	53.3%	63.6%	65.6%
Average Household Income	\$47,557	\$55,144	\$67,682
Median Household Income	\$33,379	DNS	\$49,767
% of Population below Poverty	24.3%	19.7%	16.2%
Unemployment Rate	7.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	15.8%	12.5%
H.S. Diploma Only	35.5%	39.1%	31.5%
Some College Education but No Degree	25.1%	22.6%	23.6%
Associate's Degree	4.7%	6.9%	7.6%
Bachelor's Degree and Above	17.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.2%	25.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.3	12.6	9.6	10.4
Mobility Rate (Incoming Students)	5.5%	6.1%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	8.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	175.8	150.7	181.4
Parents Attending Parent/Teacher Conference	80%	85%	71%	72%
Patrons' Volunteer Hours per Student	6.0	4.9	2.1	3.9

03-I015-120

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	584	879	708	1,291
Average Enrollment throughout the Year (ADM)	575	870	702	1,280
% of Students Identified as Gifted/Talented	DNS	25.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	27.2%	27.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.1	50.1	42.6	68.4
Average Salary (w/ Fringe)	\$44,701	\$44,856	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	28.4%	24.1%	25.5%
Average Years of Experience	13.4	13.2	14.1	12.3
Special Education Teachers (FTE)	4.0	5.0	4.0	8.2
Counselors (FTE)	0.0	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.4	2.3	3.0	6.3
Administrators (FTE)	2.0	7.4	4.2	6.7
Teachers per Administrator	19.1	7.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,769	\$83,189	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

				10.1-1
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.1
Science	DNS	2.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	40.0	47.5	52.6

Sources of District Revenues (All Funds)

District	52.0%	30.0%	41.5%
County	0.9%	2.2%	2.7%
State Dedicated	8.1%	9.5%	7.5%
State Appropriated	26.8%	43.1%	37.6%
Federal	12.2%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

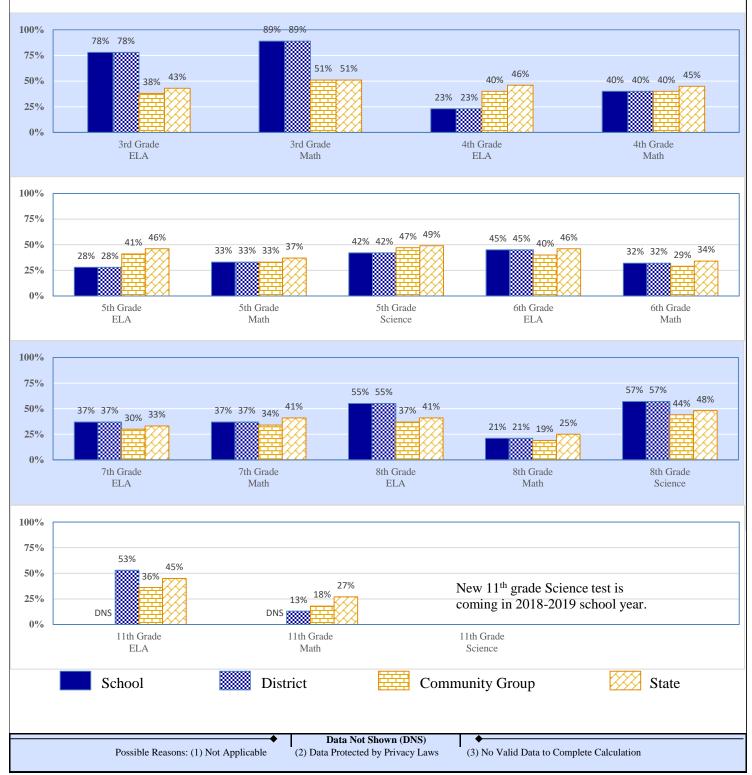
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	27.6%	\$4,617	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.6%	\$263	2.7%	\$233	3.7%	\$295
Student Support	4.3%	\$722	6.5%	\$570	7.2%	\$565
School Administration	3.2%	\$531	5.7%	\$494	5.8%	\$458
District Administration	3.2%	\$533	4.2%	\$363	3.1%	\$241
District Support	10.4%	\$1,729	17.1%	\$1,489	18.0%	\$1,422
Other	49.7%	\$8,306	10.9%	\$954	9.1%	\$716
Total		\$16,701		\$8,731		\$7,891
Debt Service in Addition to Above		\$851		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

