# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# STRINGTOWN HIGH SCHOOL (9-12)

### STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569 Telephone: (580) 346-7741

03-1007-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** STRINGTOWN

Square Miles Covered by District: 177 Number of School Sites in District: 2

Telephone: (580) 346-7423 Post Office Box 130 Stringtown, OK 74569-0130



County: ATOKA

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.9%	44.9%	47.6%	48.9%
Black	2.6%	4.9%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.9%	8.7%	17.2%
Native American	51.3%	47.1%	33.8%	13.6%
Two or More Races	1.3%	2.2%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,275	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	80.8%	82.7%	83.1%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	818	1,038	7,610
% of Population under 18	19.8%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	71.0%	65.6%
Average Household Income	\$53,100	\$57,091	\$67,682
Median Household Income	\$39,167	DNS	\$49,767
% of Population below Poverty	8.8%	17.3%	16.2%
Unemployment Rate	3.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	15.6%	12.5%
H.S. Diploma Only	37.3%	41.4%	31.5%
Some College Education but No Degree	25.2%	21.1%	23.6%
Associate's Degree	4.3%	7.1%	7.6%
Bachelor's Degree and Above	17.5%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.5	7.9	9.9	10.4
Mobility Rate (Incoming Students)	0.0%	0.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	40%	40%	73%	72%
Patrons' Volunteer Hours per Student	4.3	2.4	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	78	225	156	1,291
Average Enrollment throughout the Year (ADM)	79	224	155	1,280
% of Students Identified as Gifted/Talented	DNS	14.2%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	35.9%	31.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.5	17.0	11.6	68.4
Average Salary (w/ Fringe)	\$40,459	\$43,699	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	39.2%	50.0%	25.0%	25.5%
Average Years of Experience	4.2	10.8	13.8	12.3
Special Education Teachers (FTE)	0.7	1.2	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	0.7	6.3
Administrators (FTE)	0.2	1.8	1.4	6.7
Teachers per Administrator	37.1	9.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$104,838	\$83,037	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.5%	57.5%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	4	4.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	2	2.0	2.1	3.2
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	2	2.0	0.7	2.4
Electives	8	8.0	9.1	15.5
Total Number of Courses Offered	29	29.0	31.1	52.6

## Sources of District Revenues (All Funds)

District	19.8%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	7.4%	7.3%	7.5%
State Appropriated	48.0%	39.3%	37.6%
Federal	23.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.3%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,265	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.0%	\$116	2.9%	\$313	3.7%	\$295
Student Support	5.6%	\$635	5.4%	\$591	7.2%	\$565
School Administration	3.6%	\$411	4.5%	\$491	5.8%	\$458
District Administration	5.3%	\$603	6.7%	\$730	3.1%	\$241
District Support	21.9%	\$2,467	19.5%	\$2,131	18.0%	\$1,422
Other	15.9%	\$1,792	9.8%	\$1,063	9.1%	\$716
Total		\$11,288		\$10,902		\$7,891
Debt Service in Addition to Above		\$273		\$421		\$1,018

### Data Not Shown (DNS)

5th Grade

ELA

5th Grade

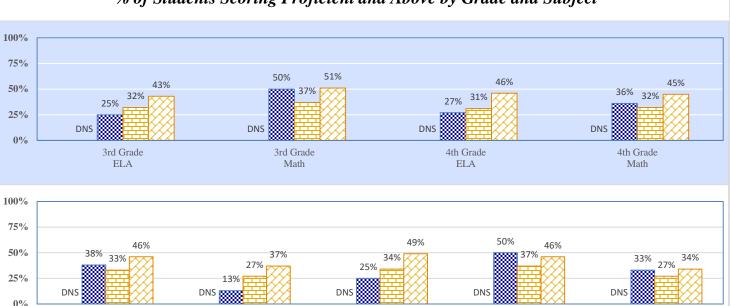
Math

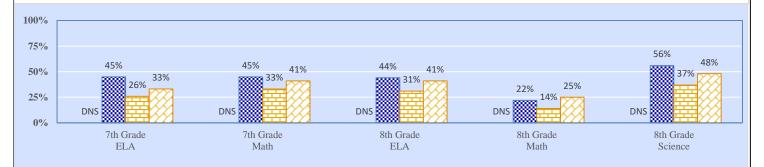
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

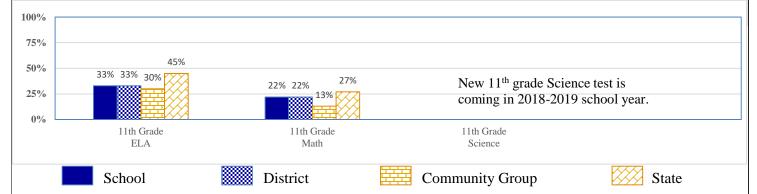
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

Math

# 2017-18 Student Performance (All Students)

