



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STRINGTOWN ELEMENTARY (EC-8)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569

Telephone: (580) 346-7423

03-1007-105

Community Characteristics

Community Group

H2

About this District:

STRINGTOWN

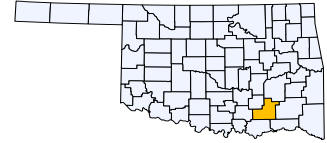
Square Miles Covered by District: 177

Number of School Sites in District: 2

Telephone: (580) 346-7423

Post Office Box 130

Stringtown, OK 74569-0130



County: ATOKA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.9%	44.9%	47.6%	48.9%
Black	6.1%	4.9%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.4%	0.9%	8.7%	17.2%
Native American	44.9%	47.1%	33.8%	13.6%
Two or More Races	2.7%	2.2%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,275	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	83.7%	82.7%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		818	1,038	7,610
% of Population under 18		19.8%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		74.1%	71.0%	65.6%
Average Household Income		\$53,100	\$57,091	\$67,682
Median Household Income		\$39,167	DNS	\$49,767
% of Population below Poverty		8.8%	17.3%	16.2%
Unemployment Rate		3.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	15.6%	12.5%
H.S. Diploma Only		37.3%	41.4%	31.5%
Some College Education but No Degree		25.2%	21.1%	23.6%
Associate's Degree		4.3%	7.1%	7.6%
Bachelor's Degree and Above		17.5%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.9	9.9	10.4
Mobility Rate (Incoming Students)	0.0%	0.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	40%	40%	73%	72%
Patrons' Volunteer Hours per Student	1.5	2.4	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	147	225	156	1,291
Average Enrollment throughout the Year (ADM)	145	224	155	1,280
% of Students Identified as Gifted/Talented	DNS	14.2%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	29.3%	31.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	17.0	11.6	68.4
Average Salary (w/ Fringe)	\$45,263	\$43,699	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	55.2%	50.0%	25.0%	25.5%
Average Years of Experience	13.9	10.8	13.8	12.3
Special Education Teachers (FTE)	0.5	1.2	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	0.7	6.3
Administrators (FTE)	0.8	1.8	1.4	6.7
Teachers per Administrator	14.4	9.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,402	\$83,037	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.5%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	8.0	9.1	15.5
Total Number of Courses Offered	DNS	29.0	31.1	52.6

Sources of District Revenues (All Funds)

District	19.8%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	7.4%	7.3%	7.5%
State Appropriated	48.0%	39.3%	37.6%
Federal	23.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.3%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,265	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.0%	\$116	2.9%	\$313	3.7%	\$295
Student Support	5.6%	\$635	5.4%	\$591	7.2%	\$565
School Administration	3.6%	\$411	4.5%	\$491	5.8%	\$458
District Administration	5.3%	\$603	6.7%	\$730	3.1%	\$241
District Support	21.9%	\$2,467	19.5%	\$2,131	18.0%	\$1,422
Other	15.9%	\$1,792	9.8%	\$1,063	9.1%	\$716
Total		\$11,288		\$10,902		\$7,891
Debt Service in Addition to Above		\$273		\$421		\$1,018

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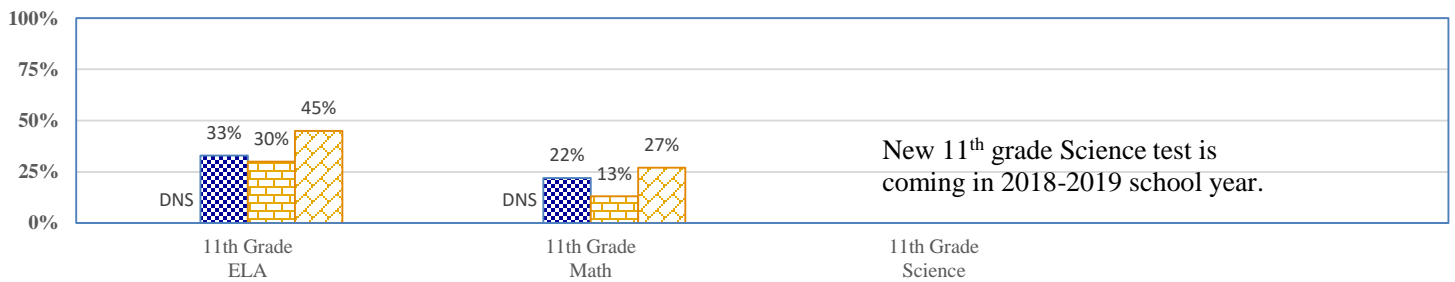
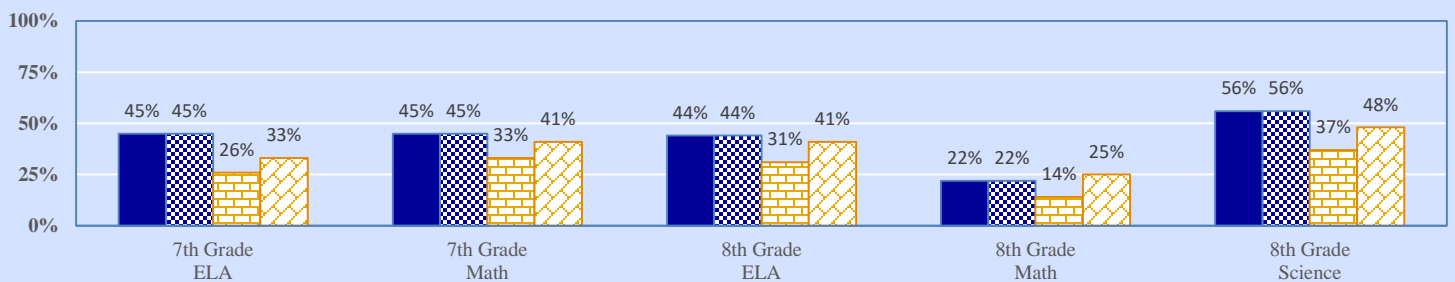
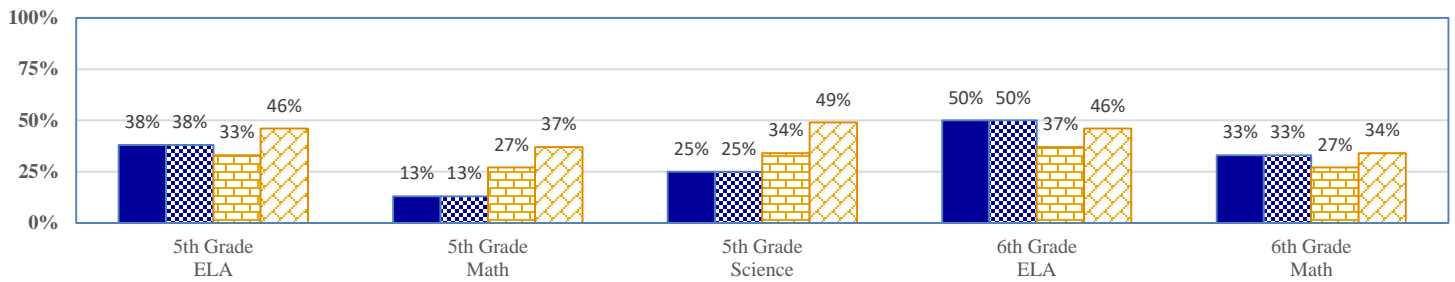
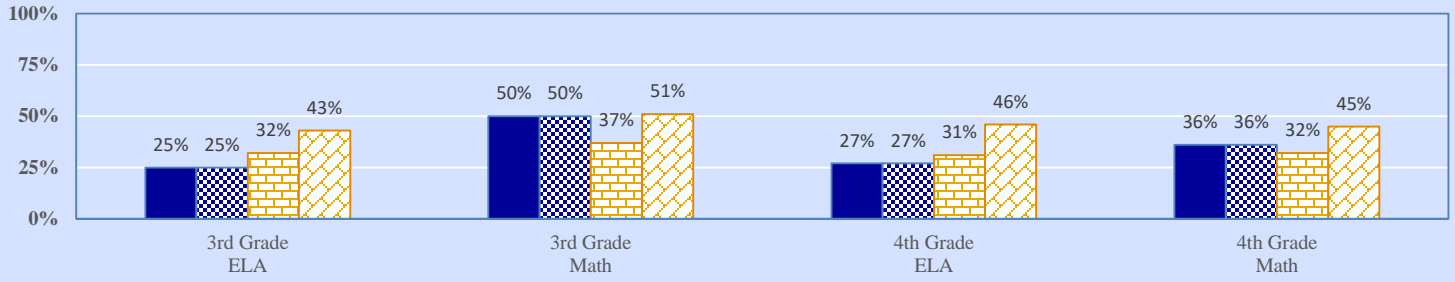
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

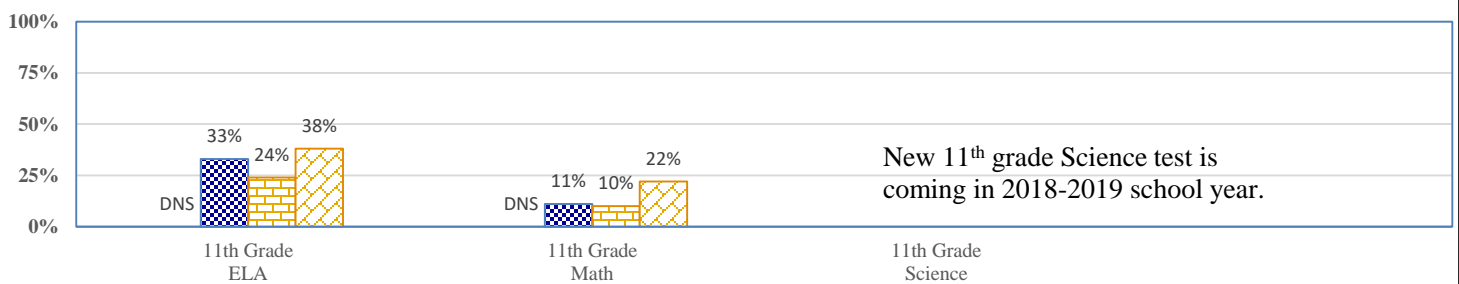
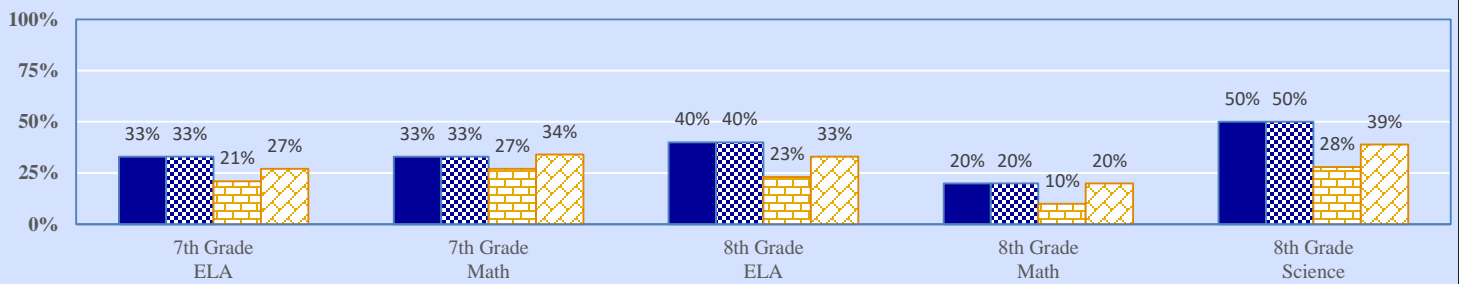
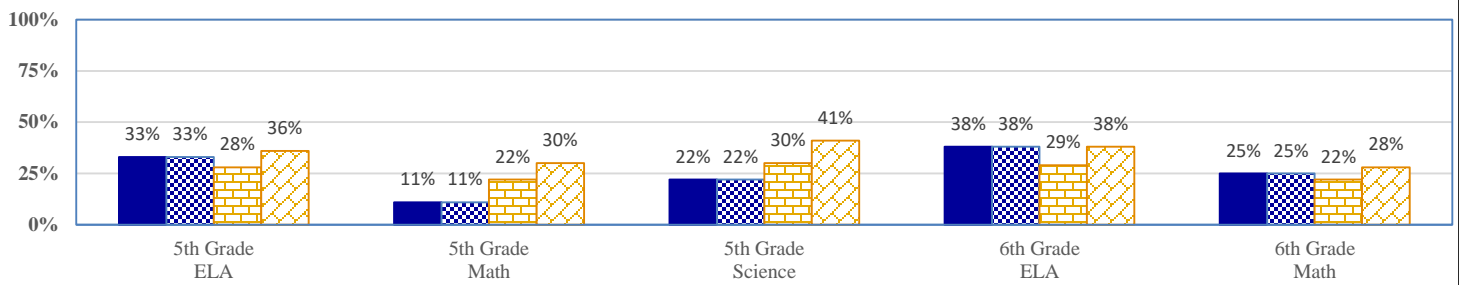
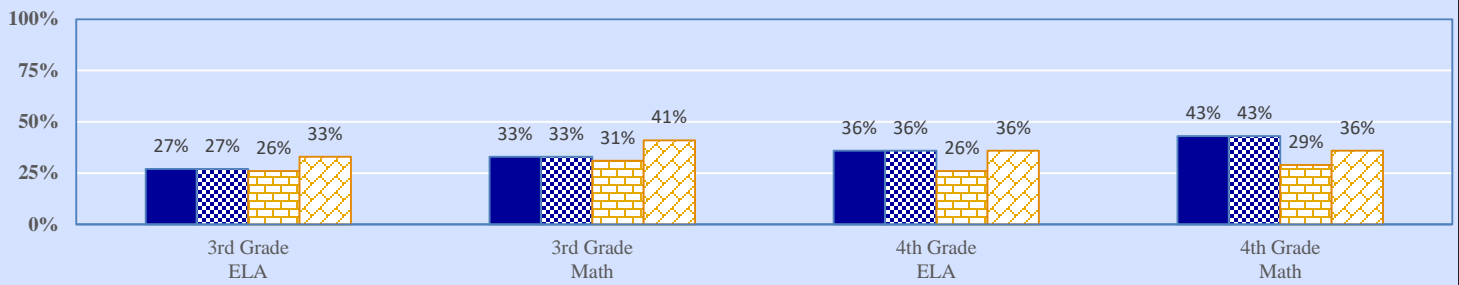
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	7.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.4	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	40.0%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	20.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	38.0%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	43.5%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	57.1%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	3.0	3.9	26.7