# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# WATTS HIGH SCHOOL (9-12)

### WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-705

# **Community Characteristics**

# **Community Group**

#### **About this District:**

WATTS

Square Miles Covered by District: 39 Number of School Sites in District: 2

Telephone: (918) 422-5311 616 6th Street

Watts, OK 74964-6812



County: ADAIR

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	27.00/	24.00/	<b>50</b> 40/	49.00/
Caucasian	27.0%	34.9%	52.4%	48.9%
Black	0.0%	0.0% 1.4%	2.4%	8.6%
Asian	1.8%		0.3%	2.4%
Hispanic	15.3%	13.5%	7.3%	17.2%
Native American	34.2%	28.1%	28.1%	13.6%
Two or More Races	21.6%	22.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$27,264	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	74.8%	80.1%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,619	1,935	7,610
% of Population under 18		22.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		71.6%	69.7%	65.6%
Average Household Income		\$43,145	\$57,543	\$67,682
Median Household Income		\$33,000	DNS	\$49,767

District i opulation	1,019	1,733	7,010
% of Population under 18	22.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	71.6%	69.7%	65.6%
Average Household Income	\$43,145	\$57,543	\$67,682
Median Household Income	\$33,000	DNS	\$49,767
% of Population below Poverty	22.9%	17.2%	16.2%
Unemployment Rate	6.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	24.6%	14.9%	12.5%
H.S. Diploma Only	47.7%	41.0%	31.5%
Some College Education but No Degree	17.3%	21.8%	23.6%
Associate's Degree	2.8%	6.7%	7.6%
Bachelor's Degree and Above	7.5%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.6%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	9.7	10.4
Mobility Rate (Incoming Students)	50.9%	50.8%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	25.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	93.7	273.7	181.4
Parents Attending Parent/Teacher Conference	16%	44%	71%	72%
Patrons' Volunteer Hours per Student	0.7	1.1	2.0	3.9
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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	111	281	351	1,291
Average Enrollment throughout the Year (ADM)	110	273	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.2%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.7%	5.0%	1.4%	8.0%
% of Students in Special Education	20.7%	19.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	18.1	22.1	68.4
Average Salary (w/ Fringe)	\$43,265	\$42,796	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	35.6%	29.1%	25.4%	25.5%
Average Years of Experience	8.8	10.8	14.0	12.3
Special Education Teachers (FTE)	0.4	1.4	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	1.4	6.3
Administrators (FTE)	0.5	3.4	2.4	6.7
Teachers per Administrator	13.7	5.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,728	\$65,737	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.7%	62.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.6%	78.6%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	10	10.0	11.4	15.5
Total Number of Courses Offered	32	32.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	17.6%	34.9%	41.5%
County	1.0%	2.3%	2.7%
State Dedicated	8.0%	8.7%	7.5%
State Appropriated	55.2%	39.4%	37.6%
Federal	18.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$4,295	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.4%	\$218	2.4%	\$218	3.7%	\$295
Student Support	4.3%	\$382	5.9%	\$541	7.2%	\$565
School Administration	9.0%	\$806	5.6%	\$509	5.8%	\$458
District Administration	6.6%	\$588	5.6%	\$509	3.1%	\$241
District Support	21.2%	\$1,901	18.5%	\$1,693	18.0%	\$1,422
Other	8.6%	\$772	10.2%	\$930	9.1%	\$716
Total		\$8,962		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

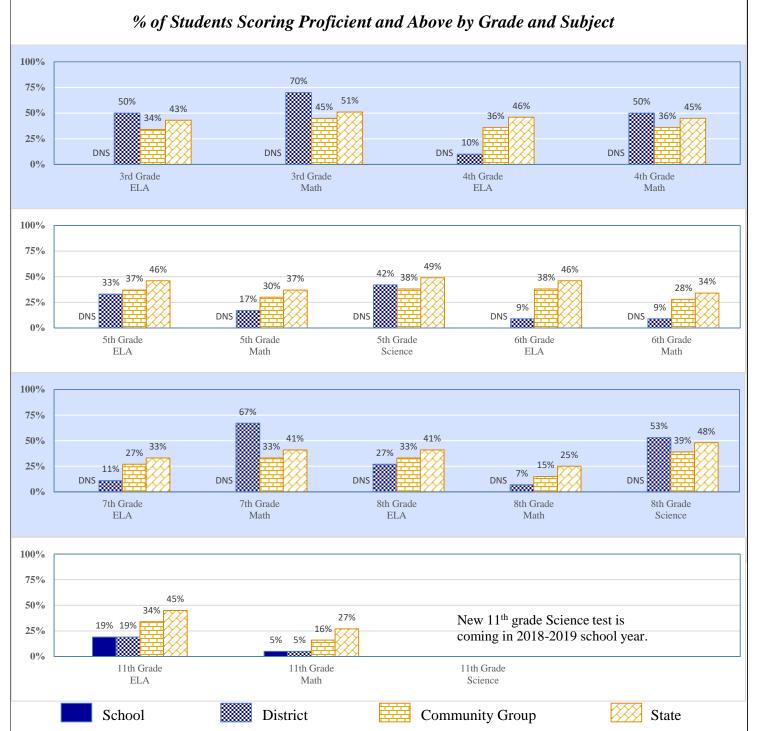
### Data Not Shown (DNS)

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2017-18 Student Performance (All Students)

