



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JENKS HIGH SCHOOL (9-12)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-705

Community Characteristics

Community Group

B1

About this District:

JENKS

Square Miles Covered by District: 40

Number of School Sites in District: 7

Telephone: (918) 299-4411

205 East B Street

Jenks, OK 74037-3906



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	53.3%	58.2%	49.4%
Black	7.5%	6.6%	7.0%	8.8%
Asian	11.4%	12.3%	5.4%	2.3%
Hispanic	13.5%	13.2%	12.8%	16.8%
Native American	6.6%	6.2%	5.0%	13.9%
Two or More Races	7.0%	8.5%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,081	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	38.2%	38.8%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	70,558	104,670	7,555
% of Population under 18	DNS	25.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	77.5%	74.5%	65.2%
Average Household Income	DNS	\$100,606	\$86,405	\$65,458
Median Household Income	DNS	\$67,281	DNS	\$48,038
% of Population below Poverty	DNS	9.6%	9.7%	16.5%
Unemployment Rate	DNS	4.5%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.1%	6.2%	12.7%
H.S. Diploma Only	DNS	15.7%	21.9%	31.6%
Some College Education but No Degree	DNS	21.4%	24.6%	23.7%
Associate's Degree	DNS	8.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	48.7%	38.8%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	21.4%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.3	9.4	9.6
Mobility Rate (Incoming Students)	4.4%	4.9%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.2	26.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	97.1	168.5	226.2	183.2
Parents Attending Parent/Teacher Conference	92%	91%	76%	73%
Patrons' Volunteer Hours per Student	22.7	19.3	5.3	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	3,398	11,965	17,793	1,279
Average Enrollment throughout the Year (ADM)	3,381	11,963	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	19.5%	14.5%
% of Students as English Language Learners (ELL)	6.8%	11.3%	4.5%	7.1%
% of Students in Special Education	14.8%	17.2%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	146.1	560.3	832.8	67.8
Average Salary (w/ Fringe)	\$49,374	\$47,542	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	31.6%	23.7%	25.6%	25.6%
Average Years of Experience	12.9	11.4	11.5	12.4
Special Education Teachers (FTE)	28.0	99.2	131.7	8.2
Counselors (FTE)	9.0	24.5	40.2	2.9
Other Certified Professional Staff (FTE)	10.5	78.5	96.0	6.3
Administrators (FTE)	11.8	45.0	68.5	6.4
Teachers per Administrator	14.8	14.7	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$85,743	\$85,857	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.8%	43.8%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.5%	94.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	31	31.0	23.8	8.1
Science	19	19.0	13.7	6.2
Mathematics	14	14.0	10.2	5.7
Computer Education	5	5.0	5.5	3.1
Social Studies	18	18.0	14.2	6.8
English Language Arts (ELA)	7	7.0	8.0	5.2
World Languages	20	20.0	13.4	2.4
Electives	53	53.0	34.2	15.5
Total Number of Courses Offered	167	167.0	122.9	52.9

Sources of District Revenues (All Funds)

District	60.9%	53.1%	40.5%
County	2.6%	3.0%	2.7%
State Dedicated	5.3%	6.3%	7.3%
State Appropriated	25.9%	31.3%	38.2%
Federal	5.3%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$3,777	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.1%	\$228	3.7%	\$246	3.7%	\$280
Student Support	10.6%	\$785	8.3%	\$556	7.0%	\$539
School Administration	5.4%	\$404	5.6%	\$376	5.8%	\$443
District Administration	2.0%	\$145	2.0%	\$130	3.0%	\$232
District Support	16.9%	\$1,252	17.6%	\$1,179	17.6%	\$1,350
Other	11.2%	\$835	8.0%	\$533	9.3%	\$710
Total		\$7,426		\$6,678		\$7,658
Debt Service in Addition to Above		\$2,234		\$1,437		\$947

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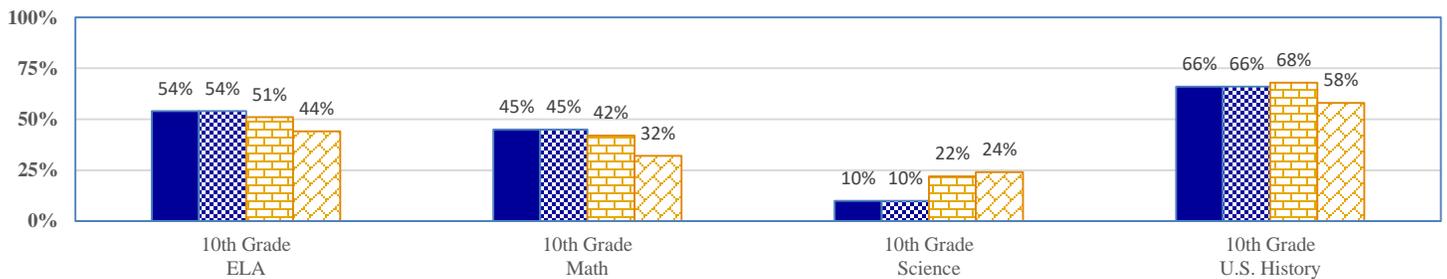
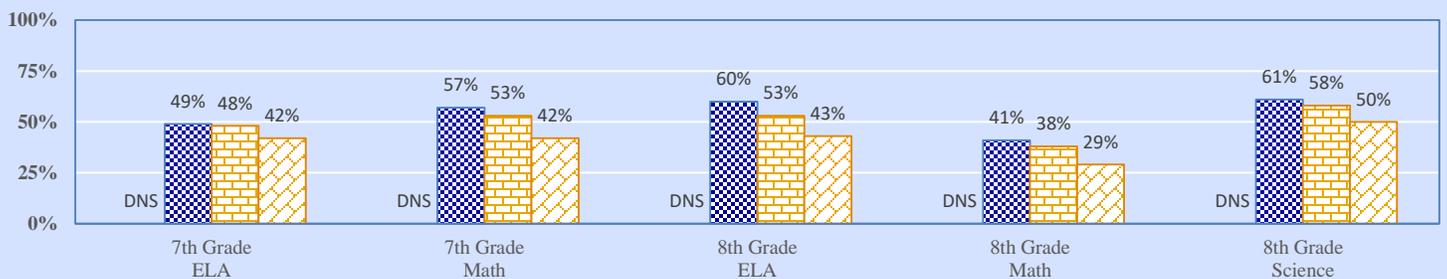
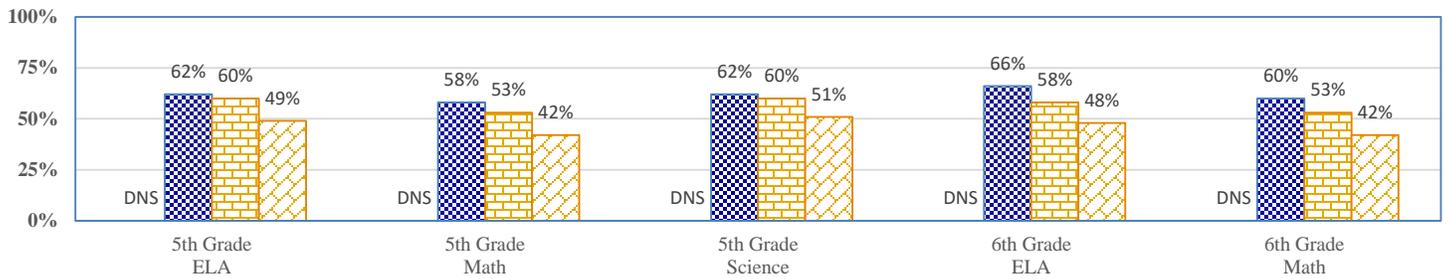
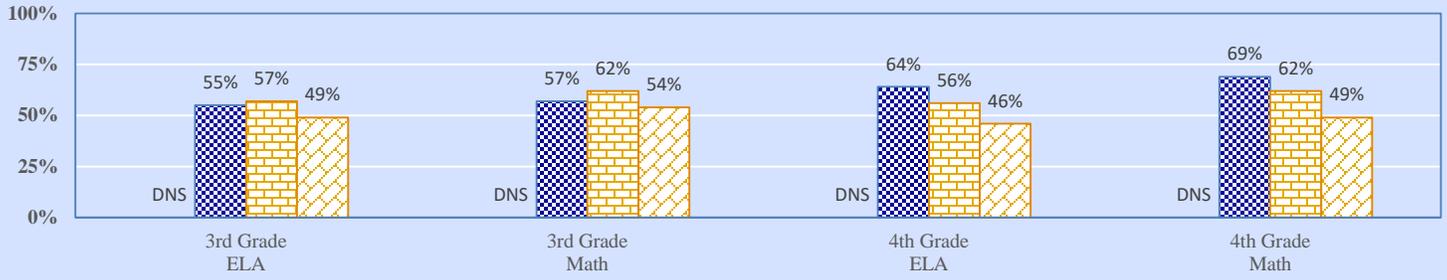
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

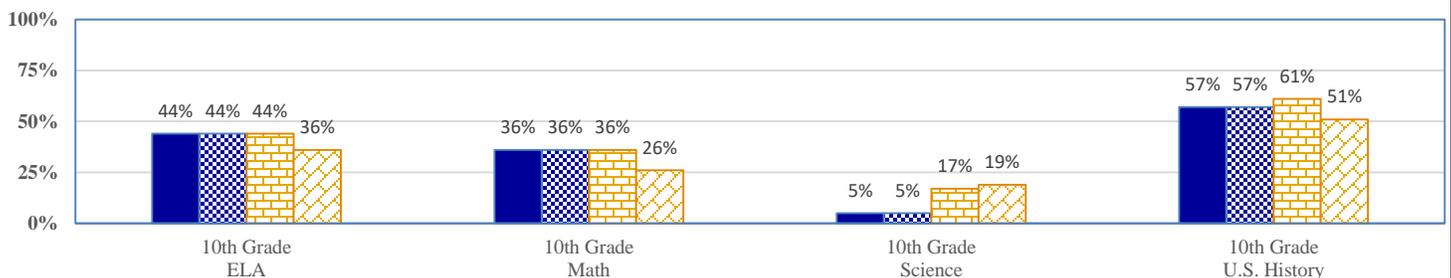
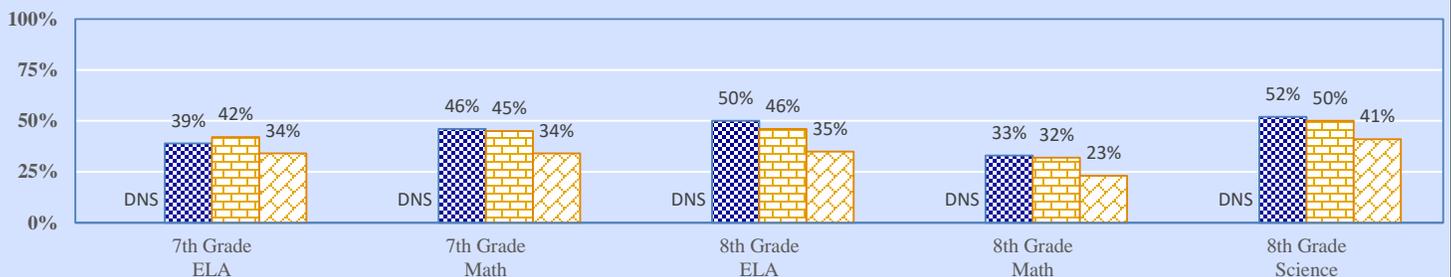
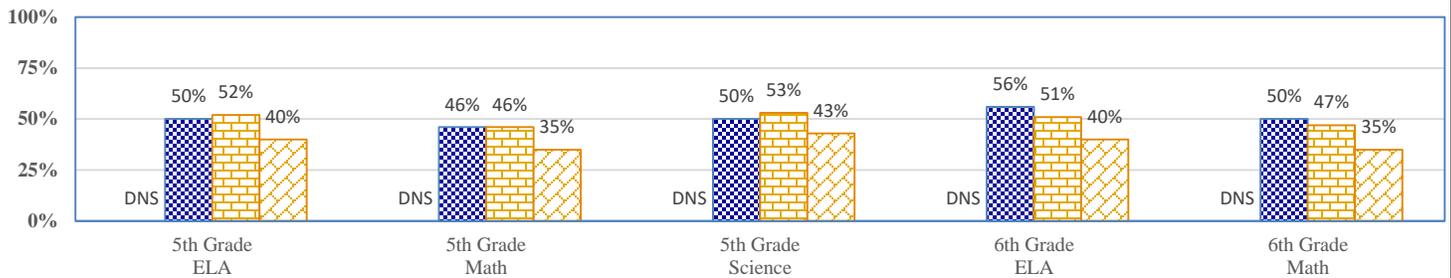
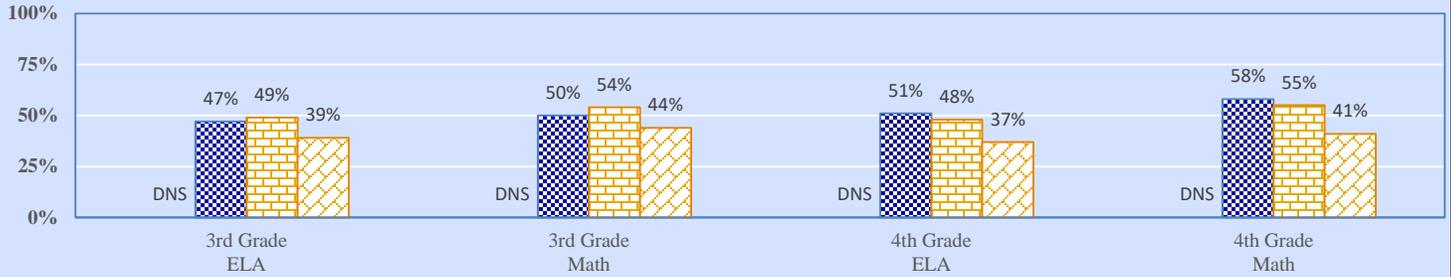
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	99.1%	99.1%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	5.6%	5.6%	6.7%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.0	3.1
Average ACT Score (Based on the Highest Score)	22.1	22.1	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	7.6%	7.6%	7.7%	13.3%
Out-of-State College-Going Rate	16.4%	16.4%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	60.5%	60.5%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	31.6%	31.6%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	80.6%	80.6%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	230	230.0	205.5	26.8