

2020 SCHOOL PROFILES

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GLENPOOL ELEMENTARY (1-4)

GLENPOOL PUBLIC SCHOOLS

P O Box 1149, Glenpool, OK 74033-1149 Telephone: (918) 322-9500

72-1013-105

Community Characteristics

Commur	nity (Group
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DZ

About this District:	
GLENPOOL	
Square Miles Covered by District:	18
Number of School Sites in District:	5
Telephone: (918) 322-9500	
P O Box 1149	
Glenpool, OK 74033-1149	



County: TULSA

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.1%	46.8%	42.6%	47.9%
Black	2.1%	3.1%	5.1%	8.4%
Asian	8.2%	6.5%	1.6%	2.4%
Hispanic	9.8%	8.9%	21.0%	18.2%
Native American	16.1%	14.9%	15.6%	12.8%
Two or More Races	17.6%	19.8%	14.0%	10.2%
Female	47.1%	48.4%	48.5%	48.7%
Male	52.9%	51.6%	51.5%	51.3%
Bilingual Students	12.5%	10.8%	13.9%	12.6%
Economically Disadvantaged Students	64.5%	61.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$34,465	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14,153	17,768	7,696
% of Population under 18	30.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.0%	59.5%	65.4%
Average Household Income	\$82,442	\$61,041	\$72,695
Median Household Income	\$67,859	DNS	\$52,919
% of Population below Poverty	9.4%	19.0%	15.7%
Unemployment Rate	3.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	14.7%	12.0%
H.S. Diploma Only	26.6%	33.4%	31.3%
Some College Education but No Degree	27.9%	23.7%	23.3%
Associate's Degree	12.3%	8.2%	7.8%
Bachelor's Degree and Above	24.4%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.7%	34.2%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.5	11.0	9.9
Mobility Rate (Incoming Students)	3.7%	3.9%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	2,837.0	203.8	221.1
Parents Attending Parent/Teacher Conference	81%	71%	73%	72%
Patrons' Volunteer Hours per Student	0.5	10.4	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

72-I013-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	850	2,837	3,003	1,311
Average Enrollment throughout the Year (ADM)	853	2,832	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	50.0%	46.4%	74.0%	61.9%
% of Students Identified as Gifted/Talented	5.3%	11.4%	13.9%	13.4%
% of Students as English Language Learners (ELL)	10.4%	6.8%	9.3%	8.5%
% of Students in Special Education	12.8%	14.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.0	154.9	167.5	72.1
Average Salary (w/ Fringe)	\$52,406	\$52,248	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	10.9%	17.7%	28.2%	25.1%
Average Years of Experience	10.1	11.6	12.2	12.2
Special Education Teachers (FTE)	6.5	22.3	20.0	8.5
Counselors (FTE)	2.0	8.4	8.1	3.1
Other Certified Professional Staff (FTE)	9.4	19.5	16.4	6.9
Administrators (FTE)	1.0	15.7	17.9	7.1
Teachers per Administrator	50.4	11.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,298	\$84,973	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.9%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.2%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	16.0	8.1
Science	DNS	9.0	9.3	6.1
Mathematics	DNS	10.0	8.1	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	10.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	34.0	30.5	17.8
Total Number of Courses Offered	DNS	87.0	86.4	53.9

Sources of District Revenues (All Funds)

District	32.6%	34.2%	39.5%
County	3.2%	2.4%	2.6%
State Dedicated	4.9%	6.2%	6.3%
State Appropriated	51.5%	44.3%	41.2%
Federal	7.8%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.5%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community		Sta	ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,750	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	4.0%	\$320	4.2%	\$392	3.7%	\$339
Student Support	6.8%	\$547	7.2%	\$668	7.1%	\$647
School Administration	6.5%	\$524	6.1%	\$567	5.7%	\$527
District Administration	3.0%	\$241	2.8%	\$257	3.0%	\$278
District Support	12.7%	\$1,020	16.4%	\$1,525	17.1%	\$1,570
Other	8.1%	\$655	8.8%	\$818	8.4%	\$770
Total		\$8,057		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,074		\$1,069		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.2%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.8%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.3%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.6%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.5%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	54.0	57.7	28.5