SPERRY HIGH SCHOOL (9-12)

SPERRY PUBLIC SCHOOLS
400 West Main Street, Sperry, OK 74073
Telephone: (918) 288-7213

72-I008-705

Community Characteristics

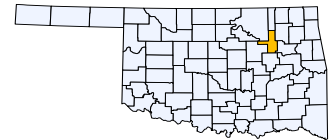| **Community Group** |
|:---:|
| **E1** |

About this District:
SPERRY
Square Miles Covered by District: 57
Number of School Sites in District: 3
Telephone: (918) 288-6258
400 West Main Street
Sperry, OK 74073-4122

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	51.6%	61.9%	47.9%
Black	1.9%	1.6%	1.6%	8.4%
Asian	1.5%	1.1%	1.1%	2.4%
Hispanic	5.6%	8.7%	8.3%	18.2%
Native American	30.1%	24.3%	17.3%	12.8%
Two or More Races	6.4%	12.6%	9.9%	10.2%
Female	49.6%	49.4%	48.1%	48.7%
Male	50.4%	50.6%	51.9%	51.3%
Bilingual Students	4.9%	4.1%	4.1%	12.6%
Economically Disadvantaged Students	42.9%	57.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	$33,808	$52,030	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,926	6,613	7,696
% of Population under 18		25.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		69.0%	71.5%	65.4%
Average Household Income		$69,937	$76,774	$72,695
Median Household Income		$53,058	DNS	$52,919
% of Population below Poverty		13.8%	11.0%	15.7%
Unemployment Rate		5.6%	4.4%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	9.9%	12.0%
H.S. Diploma Only		39.3%	35.8%	31.3%
Some College Education but No Degree		24.1%	23.5%	23.3%
Associate's Degree		8.3%	7.9%	7.8%
Bachelor's Degree and Above		13.2%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.6	8.8	9.9
Mobility Rate (Incoming Students)	DNS	6.7%	4.3%	8.7%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ____ students.	DNS	None	39.5	18.2
There was 1 suspension (of more than 10 days) for every ____ students.	DNS	None	244.5	221.1
Parents Attending Parent/Teacher Conference	DNS	96%	68%	72%
Patrons' Volunteer Hours per Student	DNS	3.7	1.4	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	266	1,046	1,392	1,311
Average Enrollment throughout the Year (ADM)	266	1,043	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	42.9%	57.5%	43.3%	61.9%
% of Students Identified as Gifted/Talented	31.2%	16.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.9%	2.2%	2.2%	8.5%
% of Students in Special Education	16.9%	18.4%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	58.2	79.7	72.1
Average Salary (w/ Fringe)	$53,689	$52,730	$52,051	$53,673
% of Teachers with Advanced Degree(s)	18.7%	11.7%	21.5%	25.1%
Average Years of Experience	15.8	15.6	14.1	12.2
Special Education Teachers (FTE)	1.0	5.8	8.1	8.5
Counselors (FTE)	1.0	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.7	9.1	5.6	6.9
Administrators (FTE)	1.0	5.0	7.6	7.1
Teachers per Administrator	17.0	12.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$97,927	$93,348	$88,498	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	33.3%	33.3%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	11.6	8.1
Science	6	6.0	7.5	6.1
Mathematics	7	7.0	6.7	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	8	8.0	7.4	6.8
English Language Arts (ELA)	5	5.0	4.9	4.8
World Languages	3	3.0	2.4	2.5
Electives	14	14.0	19.2	17.8
Total Number of Courses Offered	48	48.0	61.8	53.9

Sources of District Revenues (All Funds)

District	30.9%	40.2%	39.5%
County	3.3%	3.4%	2.6%
State Dedicated	9.3%	9.2%	6.3%
State Appropriated	47.5%	39.1%	41.2%
Federal	9.0%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.9%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	58.0%	$4,995	57.8%	$4,886	55.0%	$5,040
Instructional Support	3.8%	$326	2.8%	$237	3.7%	$339
Student Support	4.1%	$351	6.2%	$526	7.1%	$647
School Administration	5.9%	$510	6.4%	$542	5.7%	$527
District Administration	3.1%	$271	3.0%	$250	3.0%	$278
District Support	18.3%	$1,572	16.3%	$1,380	17.1%	$1,570
Other	6.8%	$585	7.4%	$628	8.4%	$770
Total		$8,610		$8,450		$9,171
Debt Service in Addition to Above		$1,020		$1,011		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.9%	95.9%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	14.5%	14.5%	3.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.3	18.3	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	9.9%	9.9%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	50.2%	50.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	45.1%	45.1%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	68.4%	68.4%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	24	24.0	30.2	28.5