

2020 SCHOOL PROFILES

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BIXBY NORTH ELEMENTARY (EC-3)

BIXBY PUBLIC SCHOOLS

7101 East 121st Street, Bixby, OK 74008 Telephone: (918) 366-2690

72-1004-120

Community Characteristics

Community Group	About this District: BIXBY
C1	Square Miles Covered by District: 75 Number of School Sites in District: 7 <i>Telephone: (918) 366-2200</i> <i>109 North Armstrong Street</i> <i>Bixby, OK 74008-4449</i>



County: TULSA

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.3%	64.4%	62.3%	47.9%
Black	1.0%	1.7%	4.1%	8.4%
Asian	5.2%	2.4%	3.3%	2.4%
Hispanic	15.0%	11.8%	11.1%	18.2%
Native American	2.0%	5.1%	7.3%	12.8%
Two or More Races	15.4%	14.8%	11.8%	10.2%
Female	47.0%	48.1%	48.3%	48.7%
Male	53.0%	51.9%	51.7%	51.3%
Bilingual Students	14.3%	7.9%	7.3%	12.6%
Economically Disadvantaged Students	18.8%	19.1%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$70,983	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	35.724	40.327	7,696
% of Population under 18	28.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	81.8%	75.9%	65.4%
Average Household Income	\$119,523	\$90,941	\$72,695
Median Household Income	\$85,953	DNS	\$52,919
% of Population below Poverty	5.1%	11.1%	15.7%
Unemployment Rate	2.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	6.4%	12.0%
H.S. Diploma Only	19.0%	25.3%	31.3%
Some College Education but No Degree	22.0%	23.0%	23.3%
Associate's Degree	9.4%	8.5%	7.8%
Bachelor's Degree and Above	45.0%	36.8%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.2%	34.6%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.4	9.2	9.9
Mobility Rate (Incoming Students)	4.0%	4.3%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	693.0	40.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	747.3	351.0	221.1
Parents Attending Parent/Teacher Conference	98%	80%	77%	72%
Patrons' Volunteer Hours per Student	66.3	12.0	3.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	693	6,726	6,932	1,311
Average Enrollment throughout the Year (ADM)	691	6,710	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	18.5%	18.9%	34.5%	61.9%
% of Students Identified as Gifted/Talented	6.3%	25.7%	17.2%	13.4%
% of Students as English Language Learners (ELL)	13.4%	5.0%	4.2%	8.5%
% of Students in Special Education	11.0%	13.7%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	317.4	350.2	72.1
Average Salary (w/ Fringe)	\$55,260	\$54,640	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	12.3%	30.6%	26.1%	25.1%
Average Years of Experience	14.3	12.9	11.9	12.2
Special Education Teachers (FTE)	5.0	51.8	43.9	8.5
Counselors (FTE)	1.5	17.8	16.8	3.1
Other Certified Professional Staff (FTE)	5.1	36.9	38.8	6.9
Administrators (FTE)	2.0	30.2	31.4	7.1
Teachers per Administrator	18.8	12.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,126	\$89,607	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.2%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.8%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	18.0	8.1
Science	DNS	15.0	14.0	6.1
Mathematics	DNS	10.0	10.0	5.5
Computer Education	DNS	4.0	3.9	2.2
Social Studies	DNS	9.0	11.9	6.8
English Language Arts (ELA)	DNS	7.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	39.0	36.0	17.8
Total Number of Courses Offered	DNS	100.0	108.0	53.9

Sources of District Revenues (All Funds)

District	60.6%	49.2%	39.5%
County	2.8%	3.1%	2.6%
State Dedicated	3.8%	5.4%	6.3%
State Appropriated	28.6%	36.4%	41.2%
Federal	4.2%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.7%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	56.5%	\$4,210	57.0%	\$4,443	55.0%	\$5,040		
Instructional Support	2.6%	\$195	3.8%	\$293	3.7%	\$339		
Student Support	10.4%	\$777	7.9%	\$618	7.1%	\$647		
School Administration	6.1%	\$454	6.0%	\$470	5.7%	\$527		
District Administration	2.5%	\$188	2.1%	\$167	3.0%	\$278		
District Support	16.4%	\$1,219	17.0%	\$1,329	17.1%	\$1,570		
Other	5.4%	\$406	6.1%	\$479	8.4%	\$770		
Total		\$7,449		\$7,801		\$9,171		
Debt Service in Addition to Above		\$1,753		\$1,527		\$1,152		

Not Show

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

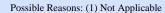
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Audulonal High School Ferformance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.3%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.2	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.3%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	5.8%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	64.6%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	122.0	130.8	28.5