



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

TIMBER RIDGE ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

3500 E Kenosha St, Broken Arrow, OK 74014
Telephone: (918) 505-5260

72-1003-220

Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW

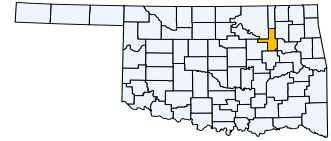
Square Miles Covered by District: 105

Number of School Sites in District: 26

Telephone: (918) 259-5700

701 South Main Street

Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 41.6% | 56.7% | 53.4% | 47.9% |
| Black | 1.7% | 6.1% | 6.3% | 8.4% |
| Asian | 5.3% | 3.6% | 5.8% | 2.4% |
| Hispanic | 34.1% | 14.6% | 15.6% | 18.2% |
| Native American | 7.7% | 7.7% | 5.2% | 12.8% |
| Two or More Races | 9.8% | 11.4% | 13.8% | 10.2% |
| Female | 49.5% | 48.7% | 48.8% | 48.7% |
| Male | 50.5% | 51.3% | 51.2% | 51.3% |
| Bilingual Students | 35.9% | 9.5% | 10.8% | 12.6% |
| Economically Disadvantaged Students | 52.7% | 37.1% | 40.2% | 59.2% |
| Average Property Valuation per Student | DNS | \$50,723 | \$54,644 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | | | |
|---|----------|----------|----------|
| District Population | 111,343 | 99,761 | 7,696 |
| % of Population under 18 | 26.0% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 73.4% | 73.8% | 65.4% |
| Average Household Income | \$89,564 | \$87,819 | \$72,695 |
| Median Household Income | \$72,346 | DNS | \$52,919 |
| % of Population below Poverty | 7.5% | 10.0% | 15.7% |
| Unemployment Rate | 4.1% | 4.1% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 6.1% | 6.9% | 12.0% |
| H.S. Diploma Only | 24.1% | 23.2% | 31.3% |
| Some College Education but No Degree | 27.3% | 25.0% | 23.3% |
| Associate's Degree | 10.7% | 9.2% | 7.8% |
| Bachelor's Degree and Above | 31.7% | 35.7% | 25.5% |

Preparation, Motivation & Parental Support

| | | | | |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | 61.6% | 45.2% | 38.5% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.7 | 9.5 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | 6.6% | 5.5% | 6.3% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 27.8 | 10.7 | 15.8 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 107.4 | 169.8 | 221.1 |
| Parents Attending Parent/Teacher Conference | 91% | 65% | 71% | 72% |
| Patrons' Volunteer Hours per Student | 2.3 | 2.0 | 1.9 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 666 | 19,436 | 17,114 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 660 | 19,422 | 17,067 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 52.6% | 37.0% | 40.2% | 61.9% |
| % of Students Identified as Gifted/Talented | 4.8% | 15.0% | 18.3% | 13.4% |
| % of Students as English Language Learners (ELL) | 33.0% | 6.4% | 6.5% | 8.5% |
| % of Students in Special Education | 9.2% | 11.9% | 15.6% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 33.2 | 909.1 | 837.5 | 72.1 |
| Average Salary (w/ Fringe) | \$52,041 | \$53,812 | \$55,972 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 27.1% | 22.4% | 24.4% | 25.1% |
| Average Years of Experience | 8.7 | 11.3 | 11.3 | 12.2 |
| Special Education Teachers (FTE) | 1.4 | 135.0 | 134.4 | 8.5 |
| Counselors (FTE) | 1.0 | 42.3 | 41.2 | 3.1 |
| Other Certified Professional Staff (FTE) | 7.3 | 137.5 | 100.7 | 6.9 |
| Administrators (FTE) | 2.0 | 82.2 | 74.4 | 7.1 |
| Teachers per Administrator | 17.3 | 12.7 | 13.1 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$78,624 | \$94,340 | \$95,829 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 43.1% | 40.3% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 91.1% | 84.2% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 40.0 | 23.1 | 8.1 |
| Science | DNS | 18.0 | 14.0 | 6.1 |
| Mathematics | DNS | 12.0 | 9.7 | 5.5 |
| Computer Education | DNS | 7.0 | 4.9 | 2.2 |
| Social Studies | DNS | 20.0 | 15.2 | 6.8 |
| English Language Arts (ELA) | DNS | 10.0 | 7.9 | 4.8 |
| World Languages | DNS | 20.0 | 14.2 | 2.5 |
| Electives | DNS | 50.0 | 39.0 | 17.8 |
| Total Number of Courses Offered | DNS | 177.0 | 128.0 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|--------|--------|-------|
| District | 45.3% | 46.5% | 39.5% |
| County | 3.1% | 2.9% | 2.6% |
| State Dedicated | 5.0% | 5.1% | 6.3% |
| State Appropriated | 40.0% | 39.3% | 41.2% |
| Federal | 6.7% | 6.2% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 106.0% | 102.6% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 53.3% | \$4,079 | 56.0% | \$4,532 | 55.0% | \$5,040 |
| Instructional Support | 4.2% | \$320 | 3.8% | \$309 | 3.7% | \$339 |
| Student Support | 7.9% | \$601 | 8.8% | \$712 | 7.1% | \$647 |
| School Administration | 5.7% | \$439 | 5.5% | \$446 | 5.7% | \$527 |
| District Administration | 1.9% | \$146 | 2.0% | \$162 | 3.0% | \$278 |
| District Support | 18.5% | \$1,414 | 16.5% | \$1,336 | 17.1% | \$1,570 |
| Other | 8.5% | \$650 | 7.3% | \$591 | 8.4% | \$770 |
| Total | | \$7,648 | | \$8,087 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,503 | | \$1,528 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 96.5% | 97.9% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 8.1% | 6.7% | 9.8% |
| Average GPA of HS Seniors | DNS | 2.9 | 3.1 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 21.5 | 20.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 8.6% | 10.5% | 14.2% |
| Out-of-State College-Going Rate | DNS | 9.0% | 8.7% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 53.7% | 50.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 38.3% | 28.9% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 71.4% | 74.9% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 390.0 | 256.0 | 28.5 |