GARFIELD ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS
701 North Roosevelt, Sand Springs, OK 74063
Telephone: (918) 246-1462

72-I002-110
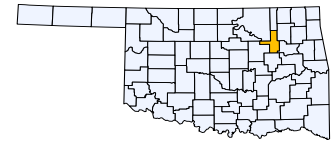
Community Characteristics

Community Group

C1

About this District:
SAND SPRINGS
Square Miles Covered by District: 75
Number of School Sites in District: 9
Telephone: (918) 246-1400
11 West Broadway
Sand Springs, OK 74063-7625

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	61.7%	62.3%	47.9%
Black	1.9%	3.1%	4.1%	8.4%
Asian	0.7%	0.6%	3.3%	2.4%
Hispanic	8.0%	7.4%	11.1%	18.2%
Native American	15.1%	14.3%	7.3%	12.8%
Two or More Races	12.9%	13.0%	11.8%	10.2%
Female	47.8%	46.7%	48.3%	48.7%
Male	52.2%	53.3%	51.7%	51.3%
Bilingual Students	3.1%	2.0%	7.3%	12.6%
Economically Disadvantaged Students	77.4%	54.2%	36.7%	59.2%
Average Property Valuation per Student	DNS	$35,055	$56,321	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		26,181	40,327	7,696
% of Population under 18		24.1%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		64.2%	75.9%	65.4%
Average Household Income		$71,207	$90,941	$72,695
Median Household Income		$55,465	DNS	$52,919
% of Population below Poverty		10.3%	11.1%	15.7%
Unemployment Rate		3.8%	3.8%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	6.4%	12.0%
H.S. Diploma Only		34.7%	25.3%	31.3%
Some College Education but No Degree		26.5%	23.0%	23.3%
Associate's Degree		9.5%	8.5%	7.8%
Bachelor's Degree and Above		17.9%	36.8%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	67.2%	58.7%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.1	9.2	9.9
Mobility Rate (Incoming Students)	6.8%	6.8%	5.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.9	21.5	40.0	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	361.7	351.0	221.1
Parents Attending Parent/Teacher Conference	100%	81%	77%	72%
Patrons' Volunteer Hours per Student	0.5	2.7	3.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	425	5,064	6,932	1,311
Average Enrollment throughout the Year (ADM)	423	5,033	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	77.2%	53.0%	34.5%	61.9%
% of Students Identified as Gifted/Talented	0.5%	9.2%	17.2%	13.4%
% of Students as English Language Learners (ELL)	2.4%	1.2%	4.2%	8.5%
% of Students in Special Education	17.4%	15.9%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	262.7	350.2	72.1
Average Salary (w/ Fringe)	$53,317	$54,343	$55,100	$53,673
% of Teachers with Advanced Degree(s)	16.7%	20.0%	26.1%	25.1%
Average Years of Experience	11.1	12.5	11.9	12.2
Special Education Teachers (FTE)	3.0	28.9	43.9	8.5
Counselors (FTE)	1.0	12.0	16.8	3.1
Other Certified Professional Staff (FTE)	2.5	25.0	38.8	6.9
Administrators (FTE)	1.0	19.2	31.4	7.1
Teachers per Administrator	27.0	15.2	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$83,004	$92,568	$92,161	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.3%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.8%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.0	8.1
Science	DNS	9.0	14.0	6.1
Mathematics	DNS	11.0	10.0	5.5
Computer Education	DNS	2.0	3.9	2.2
Social Studies	DNS	18.0	11.9	6.8
English Language Arts (ELA)	DNS	10.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	47.0	36.0	17.8
Total Number of Courses Offered	DNS	119.0	108.0	53.9

Sources of District Revenues (All Funds)

District	33.2%	49.2%	39.5%
County	3.1%	3.1%	2.6%
State Dedicated	6.5%	5.4%	6.3%
State Appropriated	48.8%	36.4%	41.2%
Federal	8.4%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	57.8%	$4,741	57.0%	$4,443	55.0%	$5,040
Instructional Support	2.6%	$213	3.8%	$293	3.7%	$339
Student Support	6.5%	$533	7.9%	$618	7.1%	$647
School Administration	4.6%	$378	6.0%	$470	5.7%	$527
District Administration	2.1%	$176	2.1%	$167	3.0%	$278
District Support	18.1%	$1,489	17.0%	$1,329	17.1%	$1,570
Other	8.3%	$678	6.1%	$479	8.4%	$770
Total		$8,208		$7,801		$9,171
Debt Service in Addition to Above		$1,081		$1,527		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	6.1%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.3%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.4%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	108.0	130.8	28.5