KIPP TULSA ACADEMY COLLEGE PREP. HIGH SCHOOL (9-12)

KIPP TULSA ACADEMY CHARTER
541 S. 43RD STREET W AVE, Tulsa, OK 74127
Telephone: (918) 746-9641
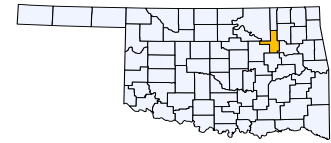
72-E005-986

Community Characteristics

Community Group
ZT

About this District:
KIPP TULSA ACADEMY CHARTER
Square Miles Covered by District: 0
Number of School Sites in District: 2
Telephone: (918) 794-8652
1661 E. Virgin Street
Tulsa, OK 74106-5552

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	0.7%	2.3%	32.8%	47.9%
Black	80.9%	80.2%	20.1%	8.4%
Asian	1.4%	0.4%	1.5%	2.4%
Hispanic	9.9%	11.2%	38.0%	18.2%
Native American	2.1%	0.6%	5.3%	12.8%
Two or More Races	5.0%	5.2%	2.3%	10.2%
Female	47.5%	50.0%	51.1%	48.7%
Male	52.5%	50.0%	48.9%	51.3%
Bilingual Students	5.7%	9.5%	29.5%	12.6%
Economically Disadvantaged Students	82.3%	87.8%	73.4%	59.2%
Average Property Valuation per Student	DNS	DNS	DNS	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		DNS	DNS	7,696
% of Population under 18		DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.4%
Average Household Income		DNS	DNS	$72,695
Median Household Income		DNS	DNS	$52,919
% of Population below Poverty		DNS	DNS	15.7%
Unemployment Rate		DNS	DNS	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.0%
H.S. Diploma Only		DNS	DNS	31.3%
Some College Education but No Degree		DNS	DNS	23.3%
Associate's Degree		DNS	DNS	7.8%
Bachelor's Degree and Above		DNS	DNS	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	37.7%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	8.6	5.2	9.9
Mobility Rate (Incoming Students)	0.8%	0.4%	18.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	11.7	29.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	659.0	221.1
Parents Attending Parent/Teacher Conference	40%	40%	92%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	1.5	1.7

◆ Data Not Shown (DNS) ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	141	516	1,186	1,311
Average Enrollment throughout the Year (ADM)	143	515	1,177	1,304
% of Students Eligible for Free/Reduced Lunch	69.5%	75.4%	73.1%	61.9%
% of Students Identified as Gifted/Talented	13.5%	9.1%	7.4%	13.4%
% of Students as English Language Learners (ELL)	3.5%	7.8%	16.3%	8.5%
% of Students in Special Education	25.5%	20.2%	13.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	28.0	57.5	72.1
Average Salary (w/ Fringe)	$49,778	$50,933	$48,931	$53,673
% of Teachers with Advanced Degree(s)	3.8%	3.2%	23.7%	25.1%
Average Years of Experience	0.5	0.7	6.1	12.2
Special Education Teachers (FTE)	0.0	3.0	2.2	8.5
Counselors (FTE)	0.0	0.0	1.0	3.1
Other Certified Professional Staff (FTE)	1.0	4.0	4.6	6.9
Administrators (FTE)	2.0	8.1	6.6	7.1
Teachers per Administrator	5.3	3.8	9.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	$81,075	$80,768	$75,246	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	85.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	10.6	8.1
Science	2	2.0	7.3	6.1
Mathematics	3	3.0	6.1	5.5
Computer Education	1	1.0	2.4	2.2
Social Studies	2	2.0	9.4	6.8
English Language Arts (ELA)	2	2.0	5.1	4.8
World Languages	0	0.0	7.1	2.5
Electives	1	1.0	15.6	17.8
Total Number of Courses Offered	11	11.0	63.4	53.9

Sources of District Revenues (All Funds)

		Community Group	State
District	26.1%	7.1%	39.5%
County	0.0%	0.0%	2.6%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	53.1%	81.9%	41.2%
Federal	20.9%	11.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	DNS	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	46.5%	$4,729	55.0%	$4,086	55.0%	$5,040
Instructional Support	5.2%	$526	2.7%	$201	3.7%	$339
Student Support	6.0%	$606	3.5%	$263	7.1%	$647
School Administration	15.9%	$1,617	4.5%	$335	5.7%	$527
District Administration	3.1%	$312	7.8%	$577	3.0%	$278
District Support	19.7%	$2,000	22.4%	$1,661	17.1%	$1,570
Other	3.7%	$381	4.1%	$308	8.4%	$770
Total		$10,171		$7,431		$9,171
Debt Service in Addition to Above		$0		$0		$1,152

◆ **Data Not Shown (DNS)** ◆
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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	0.0%	0.0%	95.1%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	12.6%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.4%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	15.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	57.4%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	35.2%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	68.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	26.1	28.5