



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

TIPTON ELEMENTARY (EC-8)

TIPTON PUBLIC SCHOOLS

PO Box 340, Tipton, OK 73570

Telephone: (580) 667-5268

71-1008-115

Community Characteristics

Community Group

G2

About this District:

TIPTON

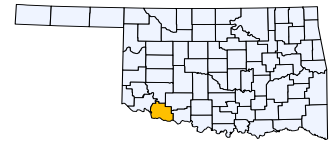
Square Miles Covered by District: 170

Number of School Sites in District: 2

Telephone: (580) 667-5268

Post Office Box 340

Tipton, OK 73570-0340



County: TILLMAN

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 41.3% | 42.3% | 52.1% | 47.9% |
| Black | 16.8% | 13.9% | 2.2% | 8.4% |
| Asian | 0.0% | 0.4% | 0.3% | 2.4% |
| Hispanic | 32.4% | 31.5% | 7.2% | 18.2% |
| Native American | 2.8% | 1.9% | 27.9% | 12.8% |
| Two or More Races | 6.7% | 10.1% | 10.3% | 10.2% |
| Female | 50.3% | 49.8% | 47.9% | 48.7% |
| Male | 49.7% | 50.2% | 52.1% | 51.3% |
| Bilingual Students | 6.1% | 6.4% | 2.4% | 12.6% |
| Economically Disadvantaged Students | 70.9% | 70.0% | 73.2% | 59.2% |
| Average Property Valuation per Student | DNS | \$32,864 | \$60,163 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 1,235 | 2,034 | 7,696 |
| % of Population under 18 | 26.5% | 22.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 75.3% | 69.5% | 65.4% |
| Average Household Income | \$56,465 | \$60,828 | \$72,695 |
| Median Household Income | \$42,143 | DNS | \$52,919 |
| % of Population below Poverty | 14.0% | 17.0% | 15.7% |
| Unemployment Rate | 2.6% | 5.7% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 18.1% | 14.2% | 12.0% |
| H.S. Diploma Only | 45.5% | 41.1% | 31.3% |
| Some College Education but No Degree | 13.7% | 22.0% | 23.3% |
| Associate's Degree | 6.8% | 7.2% | 7.8% |
| Bachelor's Degree and Above | 15.9% | 15.5% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 80.6% | 80.6% | 40.9% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 8.7 | 9.1 | 9.9 |
| Mobility Rate (Incoming Students) | 10.1% | 8.0% | 7.4% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 35.8 | 33.4 | 26.7 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 336.3 | 221.1 |
| Parents Attending Parent/Teacher Conference | 84% | 73% | 70% | 72% |
| Patrons' Volunteer Hours per Student | 1.3 | 2.0 | 1.0 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 179 | 267 | 354 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 177 | 262 | 351 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 80.3% | 61.9% |
| % of Students Identified as Gifted/Talented | 2.8% | 6.0% | 12.6% | 13.4% |
| % of Students as English Language Learners (ELL) | 3.9% | 4.5% | 1.3% | 8.5% |
| % of Students in Special Education | 21.2% | 18.7% | 22.0% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 10.1 | 15.7 | 23.3 | 72.1 |
| Average Salary (w/ Fringe) | \$48,487 | \$50,286 | \$52,406 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 24.0% | 25.5% | 24.9% | 25.1% |
| Average Years of Experience | 13.1 | 14.4 | 14.3 | 12.2 |
| Special Education Teachers (FTE) | 1.0 | 1.3 | 1.9 | 8.5 |
| Counselors (FTE) | 0.4 | 1.0 | 0.8 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.1 | 1.4 | 6.9 |
| Administrators (FTE) | 0.7 | 2.4 | 2.5 | 7.1 |
| Teachers per Administrator | 15.5 | 7.0 | 9.9 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$77,220 | \$84,326 | \$90,652 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 63.8% | 65.9% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 86.1% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 1.0 | 3.2 | 8.1 |
| Science | DNS | 1.0 | 4.3 | 6.1 |
| Mathematics | DNS | 3.0 | 4.3 | 5.5 |
| Computer Education | DNS | 4.0 | 2.3 | 2.2 |
| Social Studies | DNS | 4.0 | 5.2 | 6.8 |
| English Language Arts (ELA) | DNS | 5.0 | 4.2 | 4.8 |
| World Languages | DNS | 0.0 | 0.8 | 2.5 |
| Electives | DNS | 12.0 | 13.2 | 17.8 |
| Total Number of Courses Offered | DNS | 30.0 | 37.5 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|--------|-------|-------|
| District | 25.4% | 33.1% | 39.5% |
| County | 1.3% | 2.1% | 2.6% |
| State Dedicated | 8.7% | 7.8% | 6.3% |
| State Appropriated | 54.0% | 42.7% | 41.2% |
| Federal | 10.6% | 14.2% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 207.5% | 61.9% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 45.4% | \$4,600 | 53.5% | \$5,805 | 55.0% | \$5,040 |
| Instructional Support | 5.2% | \$523 | 2.3% | \$244 | 3.7% | \$339 |
| Student Support | 9.5% | \$965 | 5.6% | \$608 | 7.1% | \$647 |
| School Administration | 7.0% | \$708 | 5.4% | \$591 | 5.7% | \$527 |
| District Administration | 5.6% | \$568 | 5.2% | \$559 | 3.0% | \$278 |
| District Support | 20.0% | \$2,024 | 18.5% | \$2,004 | 17.1% | \$1,570 |
| Other | 7.3% | \$743 | 9.6% | \$1,040 | 8.4% | \$770 |
| Total | | \$10,130 | | \$10,851 | | \$9,171 |
| Debt Service in Addition to Above | | \$533 | | \$690 | | \$1,152 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 95.7% | 99.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 18.5% | 6.5% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.1 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 16.6 | 17.5 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 27.3% | 20.0% | 14.2% |
| Out-of-State College-Going Rate | DNS | 0.0% | 3.1% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 49.2% | 37.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 40.0% | 33.4% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 89.7% | 75.7% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 8.0 | 7.0 | 28.5 |