

2020 SCHOOL PROFILES

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TYRONE ELEMENTARY (EC-8)

TYRONE PUBLIC SCHOOLS

6th and Beatrice, Tyrone, OK 73951 Telephone: (580) 854-6298

70-1053-105

Community Characteristics

Community Group	About this District: TYRONE
H2	Square Miles Covered by District: 67 Number of School Sites in District: 2 <i>Telephone: (580) 854-6298</i> <i>po box 168</i> <i>Tyrone, OK 73951-0168</i>



County: TEXAS

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.0%	46.7%	48.3%	47.9%
Black	0.7%	0.4%	2.0%	8.4%
Asian	0.7%	0.4%	0.4%	2.4%
Hispanic	52.7%	48.9%	8.9%	18.2%
Native American	0.0%	0.0%	30.8%	12.8%
Two or More Races	4.0%	3.5%	9.7%	10.2%
Female	47.3%	47.1%	48.2%	48.7%
Male	52.7%	52.9%	51.8%	51.3%
Bilingual Students	32.7%	30.4%	4.7%	12.6%
Economically Disadvantaged Students	69.3%	63.0%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$46,344	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.041	1.039	7.696
% of Population under 18	26.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.5%	70.4%	65.4%
Average Household Income	\$76,692	\$60,848	\$72,695
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Median Household Income	\$56,042	DNS	\$52,919
% of Population below Poverty	14.8%	17.4%	15.7%
Unemployment Rate	2.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	15.1%	12.0%
H.S. Diploma Only	23.9%	40.9%	31.3%
Some College Education but No Degree	27.7%	21.3%	23.3%
Associate's Degree	6.0%	7.5%	7.8%
Bachelor's Degree and Above	22.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.7%	32.7%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.5	12.8	9.6	9.9
Mobility Rate (Incoming Students)	2.8%	3.3%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	113.5	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	94%	87%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.6	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

70-1053-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	150	227	149	1,311
Average Enrollment throughout the Year (ADM)	146	224	149	1,304
% of Students Eligible for Free/Reduced Lunch	68.7%	62.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	6.0%	9.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	18.7%	15.9%	2.0%	8.5%
% of Students in Special Education	20.7%	17.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	16.3	11.6	72.1
Average Salary (w/ Fringe)	\$46,522	\$49,221	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	17.5%	25.7%	26.7%	25.1%
Average Years of Experience	12.2	11.7	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.5	1.5	1.5	7.1
Teachers per Administrator	22.2	10.9	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,412	\$98,844	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	2.5	8.1
Science	DNS	5.0	3.8	6.1
Mathematics	DNS	5.0	3.6	5.5
Computer Education	DNS	2.0	1.7	2.2
Social Studies	DNS	7.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	7.0	10.5	17.8
Total Number of Courses Offered	DNS	40.0	31.6	53.9

Sources of District Revenues (All Funds)

District	33.1%	35.9%	39.5%
County	2.5%	1.8%	2.6%
State Dedicated	8.3%	6.6%	6.3%
State Appropriated	43.4%	39.3%	41.2%
Federal	12.7%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	212.9%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,260	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.5%	\$49	2.8%	\$348	3.7%	\$339
Student Support	5.7%	\$535	4.9%	\$623	7.1%	\$647
School Administration	3.7%	\$345	4.7%	\$588	5.7%	\$527
District Administration	7.9%	\$735	6.6%	\$830	3.0%	\$278
District Support	15.1%	\$1,408	18.5%	\$2,333	17.1%	\$1,570
Other	10.7%	\$1,001	9.7%	\$1,221	8.4%	\$770
Total		\$9,333		\$12,623		\$9,171
Debt Service in Addition to Above		\$744		\$477		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

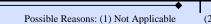
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



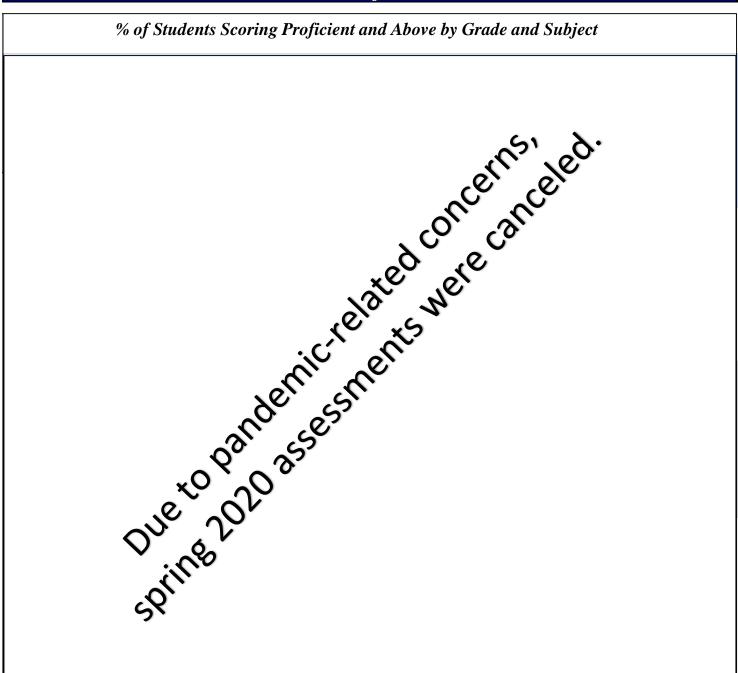
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.7%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	21.4%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	19.6%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	100.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	4.2	28.5