CENTRAL ELEMENTARY (EC-8)

CENTRAL PUBLIC SCHOOLS
108089 South 4670 Road, Sallisaw, OK 74955
Telephone: (918) 775-2216

68-I007-105

Community Characteristics

Community Group

G2

About this District:
CENTRAL
Square Miles Covered by District: 48
Number of School Sites in District: 2
Telephone: (918) 775-5525
108089 South 4670 Road
Sallisaw, OK 74955-8587
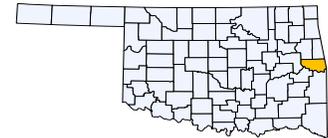
County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	24.5%	24.5%	52.1%	47.9%
Black	0.9%	1.0%	2.2%	8.4%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	10.4%	9.5%	7.2%	18.2%
Native American	41.8%	42.9%	27.9%	12.8%
Two or More Races	21.7%	21.5%	10.3%	10.2%
Female	50.0%	49.1%	47.9%	48.7%
Male	50.0%	50.9%	52.1%	51.3%
Bilingual Students	2.2%	1.8%	2.4%	12.6%
Economically Disadvantaged Students	74.2%	70.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	$20,665	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		1,981	2,034	7,696
% of Population under 18		22.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		59.5%	69.5%	65.4%
Average Household Income		$56,721	$60,828	$72,695
Median Household Income		$48,750	DNS	$52,919
% of Population below Poverty		15.5%	17.0%	15.7%
Unemployment Rate		2.7%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.2%	12.0%
H.S. Diploma Only		40.9%	41.1%	31.3%
Some College Education but No Degree		20.4%	22.0%	23.3%
Associate's Degree		11.2%	7.2%	7.8%
Bachelor's Degree and Above		13.1%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	52.5%	52.5%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.2	9.1	9.9
Mobility Rate (Incoming Students)	4.2%	3.6%	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.2	19.1	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	497.0	336.3	221.1
Parents Attending Parent/Teacher Conference	40%	33%	70%	72%
Patrons' Volunteer Hours per Student	0.9	0.7	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	318	497	354	1,311
Average Enrollment throughout the Year (ADM)	316	491	351	1,304
% of Students Eligible for Free/Reduced Lunch	70.1%	66.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	15.1%	16.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	1.6%	1.0%	1.3%	8.5%
% of Students in Special Education	27.0%	24.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	32.9	23.3	72.1
Average Salary (w/ Fringe)	$53,366	$52,838	$52,406	$53,673
% of Teachers with Advanced Degree(s)	8.7%	10.6%	24.9%	25.1%
Average Years of Experience	17.7	15.7	14.3	12.2
Special Education Teachers (FTE)	1.4	2.0	1.9	8.5
Counselors (FTE)	0.4	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.6	2.0	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	23.5	11.6	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$87,488	$96,102	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.2	8.1
Science	DNS	5.0	4.3	6.1
Mathematics	DNS	5.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	11.0	13.2	17.8
Total Number of Courses Offered	DNS	34.0	37.5	53.9

Sources of District Revenues (All Funds)

District	16.1%	33.1%	39.5%
County	1.4%	2.1%	2.6%
State Dedicated	5.5%	7.8%	6.3%
State Appropriated	58.4%	42.7%	41.2%
Federal	18.6%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	58.6%	$5,183	53.5%	$5,805	55.0%	$5,040
Instructional Support	2.6%	$233	2.3%	$244	3.7%	$339
Student Support	5.8%	$511	5.6%	$608	7.1%	$647
School Administration	5.6%	$496	5.4%	$591	5.7%	$527
District Administration	4.7%	$414	5.2%	$559	3.0%	$278
District Support	13.6%	$1,206	18.5%	$2,004	17.1%	$1,570
Other	9.1%	$801	9.6%	$1,040	8.4%	$770
Total		$8,844		$10,851		$9,171
Debt Service in Addition to Above		$0		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.1%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.5%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	88.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	7.0	28.5