BUTNER ELEMENTARY (EC-8)

BUTNER PUBLIC SCHOOLS
Post Office Box 157, Cromwell, OK 74837
Telephone: (405) 944-5526

67-I015-105

Community Characteristics

Community Group
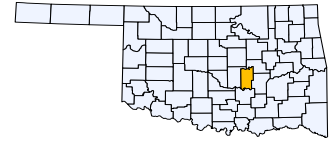
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About this District:
BUTNER
Square Miles Covered by District: 115
Number of School Sites in District: 2
Telephone: (405) 944-5530
Post Office Box 157
Cromwell, OK 74837-0157

County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	53.0%	48.3%	47.9%
Black	0.0%	0.4%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.4%	2.1%	8.9%	18.2%
Native American	28.7%	27.8%	30.8%	12.8%
Two or More Races	17.4%	16.7%	9.7%	10.2%
Female	50.3%	49.1%	48.2%	48.7%
Male	49.7%	50.9%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	78.4%	75.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	$107,580	$81,424	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

		School	District	Community Group Average	State Average
District Population			1,609	1,039	7,696
% of Population under 18			22.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household			76.2%	70.4%	65.4%
Average Household Income			$63,207	$60,848	$72,695
Median Household Income			$45,329	DNS	$52,919
% of Population below Poverty			13.8%	17.4%	15.7%
Unemployment Rate			3.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma			17.6%	15.1%	12.0%
H.S. Diploma Only			31.4%	40.9%	31.3%
Some College Education but No Degree			26.6%	21.3%	23.3%
Associate's Degree			7.9%	7.5%	7.8%
Bachelor's Degree and Above			16.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	24.5%	24.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.0	9.6	9.9
Mobility Rate (Incoming Students)	10.6%	10.0%	10.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.4	10.6	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	92%	89%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.9	2.6	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	234	149	1,311
Average Enrollment throughout the Year (ADM)	168	236	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	6.0%	9.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	25.7%	29.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	16.7	11.6	72.1
Average Salary (w/ Fringe)	$49,302	$49,351	$52,588	$53,673
% of Teachers with Advanced Degree(s)	29.4%	28.1%	26.7%	25.1%
Average Years of Experience	10.1	9.3	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.5	1.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.0	3.3	1.5	7.1
Teachers per Administrator	11.8	5.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$61,731	$83,116	$82,568	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.5%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.5	8.1
Science	DNS	1.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	3.0	1.7	2.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	7.0	10.5	17.8
Total Number of Courses Offered	DNS	22.0	31.6	53.9

Sources of District Revenues (All Funds)

District	47.6%	35.9%	39.5%
County	1.6%	1.8%	2.6%
State Dedicated	9.1%	6.6%	6.3%
State Appropriated	21.1%	39.3%	41.2%
Federal	20.5%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	45.4%	$5,044	52.9%	$6,679	55.0%	$5,040
Instructional Support	6.2%	$694	2.8%	$348	3.7%	$339
Student Support	5.3%	$584	4.9%	$623	7.1%	$647
School Administration	6.2%	$691	4.7%	$588	5.7%	$527
District Administration	7.4%	$825	6.6%	$830	3.0%	$278
District Support	19.3%	$2,147	18.5%	$2,333	17.1%	$1,570
Other	10.1%	$1,120	9.7%	$1,221	8.4%	$770
Total		$11,106		$12,623		$9,171
Debt Service in Addition to Above		$792		$477		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.2	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.9%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	52.4%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	35.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	4.2	28.5