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KONAWA MIDDLE SCHOOL (6-8)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3221

67-1004-510

Community Characteristics

Community Group

About this District: KONAWA

Square Miles Covered by District: 162 Number of School Sites in District: 3

Telephone: (580) 925-3244 701 West South Street Konawa, OK 74849-1417



County: SEMINOLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.0%	49.4%	49.2%	47.9%
Black	4.0%	2.3%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.6%	3.2%	10.3%	18.2%
Native American	32.8%	36.6%	28.3%	12.8%
Two or More Races	9.6%	8.5%	9.3%	10.2%
Female	50.4%	48.4%	48.3%	48.7%
Male	49.6%	51.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	76.8%	76.4%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$81,406	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,264	4,000	7,696
% of Population under 18	24.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	70.2%	65.8%	65.4%
Average Household Income	\$52,728	\$59,470	\$72,695
Median Household Income	\$38,774	DNS	\$52,919
% of Population below Poverty	21.0%	18.5%	15.7%
Unemployment Rate	6.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	15.2%	12.0%
H.S. Diploma Only	36.5%	38.2%	31.3%
Some College Education but No Degree	23.5%	22.9%	23.3%
Associate's Degree	9.2%	7.5%	7.8%
Bachelor's Degree and Above	17.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.9%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.1	9.7	9.9
Mobility Rate (Incoming Students)	0.0%	3.4%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.6	12.4	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	41.7	141.0	241.2	221.1
Parents Attending Parent/Teacher Conference	62%	80%	72%	72%
Patrons' Volunteer Hours per Student	0.4	1.5	1.2	1.7

2019-20 School Educational Process

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	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	125	601	710	1,311	
Average Enrollment throughout the Year (ADM)	123	594	706	1,304	
% of Students Eligible for Free/Reduced Lunch	68.0%	66.7%	75.4%	61.9%	
% of Students Identified as Gifted/Talented	23.2%	18.0%	13.0%	13.4%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%	
% of Students in Special Education	12.8%	20.5%	19.9%	16.5%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	7.3	39.2	45.1	72.	
Average Salary (w/ Fringe)	\$54,045	\$53,918	\$52,810	\$53,67	
% of Teachers with Advanced Degree(s)	27.1%	25.6%	23.9%	25.19	
Average Years of Experience	17.7	16.6	14.3	12.	
Special Education Teachers (FTE)	1.7	4.0	4.1	8.	
Counselors (FTE)	0.4	2.0	1.7	3.	
Other Certified Professional Staff (FTE)	0.5	3.8	3.3	6.	
Administrators (FTE)	1.0	4.0	4.4	7.	
Feachers per Administrator	8.6	10.7	11.2	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$90,784	\$97,394	\$88,492	\$89,54	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.1%	65.1%	47.19	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	46.1% DNS	65.1% 84.9%		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site					
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	84.9%	83.39	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS 2.0	84.9% 7.1	83.39	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	2.0 6.0	84.9% 7.1 5.6	83.39 8. 6.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	2.0 6.0 9.0	7.1 5.6 5.2	83.39 8. 6. 5.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	2.0 6.0 9.0 1.0	7.1 5.6 5.2 2.0	83.39 8. 6. 5. 2.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	2.0 6.0 9.0 1.0 6.0	7.1 5.6 5.2 2.0 5.9	83.39 8. 6. 5. 2.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 6.0 9.0 1.0 6.0 5.0	7.1 5.6 5.2 2.0 5.9 4.6	83.39 8. 6. 5. 2. 6.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.39 8. 6. 5. 2. 6. 4.	
of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	2.0 6.0 9.0 1.0 6.0 5.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3 8 6 5 2 6 4 2 17	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.39 8. 6. 5. 2. 6. 4. 2. 17.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0 49.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0 49.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0 49.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.	
of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0 49.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3° 8 6 5 2 6 4 2 17 53. 39.5° 2.6° 6.3° 41.2°	
of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 6.0 9.0 1.0 6.0 5.0 2.0 18.0 49.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.36 8. 6. 5. 2. 6. 4. 2. 17. 53.	

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$6,006	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.7%	\$289	2.8%	\$278	3.7%	\$339
Student Support	5.0%	\$532	5.9%	\$593	7.1%	\$647
School Administration	6.5%	\$695	5.7%	\$567	5.7%	\$527
District Administration	4.5%	\$481	3.7%	\$369	3.0%	\$278
District Support	19.7%	\$2,107	16.5%	\$1,657	17.1%	\$1,570
Other	5.5%	\$588	9.0%	\$904	8.4%	\$770
Total	_	\$10,697		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Oata Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	95.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.2%	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.6%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	73.1%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	19.0	14.8	28.5