



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANTLERS HIGH SCHOOL (9-12)

ANTLERS PUBLIC SCHOOLS

219 NE A ST, Antlers, OK 74523
Telephone: (580) 298-2141

64-1013-705

Community Characteristics

Community Group

F2

About this District:

ANTLERS

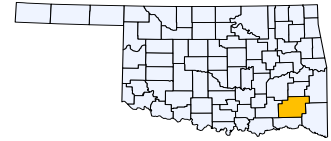
Square Miles Covered by District: 325

Number of School Sites in District: 3

Telephone: (580) 298-5504

219 Northeast A Street

Antlers, OK 74523-3241



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.4%	53.8%	49.2%	47.9%
Black	0.8%	1.5%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.5%	3.7%	10.3%	18.2%
Native American	30.5%	36.1%	28.3%	12.8%
Two or More Races	12.8%	4.9%	9.3%	10.2%
Female	52.3%	50.7%	48.3%	48.7%
Male	47.7%	49.3%	51.7%	51.3%
Bilingual Students	1.6%	1.7%	5.9%	12.6%
Economically Disadvantaged Students	72.4%	73.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$26,572	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,476	4,000	7,696
% of Population under 18		24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		67.8%	65.8%	65.4%
Average Household Income		\$55,286	\$59,470	\$72,695
Median Household Income		\$35,666	DNS	\$52,919
% of Population below Poverty		22.1%	18.5%	15.7%
Unemployment Rate		8.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.1%	15.2%	12.0%
H.S. Diploma Only		43.3%	38.2%	31.3%
Some College Education but No Degree		19.8%	22.9%	23.3%
Associate's Degree		5.1%	7.5%	7.8%
Bachelor's Degree and Above		15.6%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.8	9.7	9.9
Mobility Rate (Incoming Students)	5.2%	5.9%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	243.0	160.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	243.0	965.0	241.2	221.1
Parents Attending Parent/Teacher Conference	60%	66%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.1	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	965	710	1,311
Average Enrollment throughout the Year (ADM)	239	957	706	1,304
% of Students Eligible for Free/Reduced Lunch	57.2%	61.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	15.6%	12.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	21.0%	20.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	64.6	45.1	72.1
Average Salary (w/ Fringe)	\$55,587	\$52,902	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	14.5%	18.6%	23.9%	25.1%
Average Years of Experience	16.8	14.9	14.3	12.2
Special Education Teachers (FTE)	2.3	6.3	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.7	3.7	3.3	6.9
Administrators (FTE)	1.0	4.9	4.4	7.1
Teachers per Administrator	22.9	14.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,399	\$93,391	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.8%	76.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	74.5%	74.5%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	7.1	8.1
Science	6	6.0	5.6	6.1
Mathematics	5	5.0	5.2	5.5
Computer Education	2	2.0	2.0	2.2
Social Studies	6	6.0	5.9	6.8
English Language Arts (ELA)	4	4.0	4.6	4.8
World Languages	2	2.0	1.7	2.5
Electives	21	21.0	17.4	17.8
Total Number of Courses Offered	54	54.0	49.5	53.9

Sources of District Revenues (All Funds)

District	15.8%	29.3%	39.5%
County	1.4%	2.2%	2.6%
State Dedicated	7.4%	8.9%	6.3%
State Appropriated	59.8%	44.9%	41.2%
Federal	15.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.1%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$5,537	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.1%	\$197	2.8%	\$278	3.7%	\$339
Student Support	6.2%	\$572	5.9%	\$593	7.1%	\$647
School Administration	5.9%	\$538	5.7%	\$567	5.7%	\$527
District Administration	2.2%	\$205	3.7%	\$369	3.0%	\$278
District Support	16.4%	\$1,511	16.5%	\$1,657	17.1%	\$1,570
Other	6.8%	\$626	9.0%	\$904	8.4%	\$770
Total		\$9,185		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.1%	98.1%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	10.5%	10.5%	7.2%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	19.6%	19.6%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.2%	42.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	18.8%	18.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	83.8%	83.8%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	21	21.0	14.8	28.5