



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BRANTLY ELEMENTARY (EC-5)

#### ANTLERS PUBLIC SCHOOLS

219 NE A St, Antlers, OK 74523  
Telephone: (580) 298-3108

64-1013-105

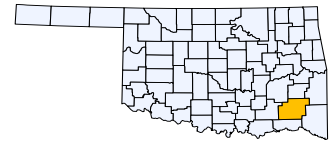
## Community Characteristics

### Community Group

F2

#### About this District:

**ANTLERS**  
Square Miles Covered by District: 325  
Number of School Sites in District: 3  
Telephone: (580) 298-5504  
219 Northeast A Street  
Antlers, OK 74523-3241



County: PUSHMATAHA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	53.8%	49.2%	47.9%
Black	1.8%	1.5%	2.4%	8.4%
Asian	0.2%	0.1%	0.5%	2.4%
Hispanic	3.4%	3.7%	10.3%	18.2%
Native American	39.0%	36.1%	28.3%	12.8%
Two or More Races	0.6%	4.9%	9.3%	10.2%
Female	52.7%	50.7%	48.3%	48.7%
Male	47.3%	49.3%	51.7%	51.3%
Bilingual Students	1.8%	1.7%	5.9%	12.6%
Economically Disadvantaged Students	72.8%	73.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$26,572	\$44,813	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,476	4,000	7,696
% of Population under 18		24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		67.8%	65.8%	65.4%
Average Household Income		\$55,286	\$59,470	\$72,695
Median Household Income		\$35,666	DNS	\$52,919
% of Population below Poverty		22.1%	18.5%	15.7%
Unemployment Rate		8.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.1%	15.2%	12.0%
H.S. Diploma Only		43.3%	38.2%	31.3%
Some College Education but No Degree		19.8%	22.9%	23.3%
Associate's Degree		5.1%	7.5%	7.8%
Bachelor's Degree and Above		15.6%	16.2%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.3%	48.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.8	9.7	9.9
Mobility Rate (Incoming Students)	5.5%	5.9%	7.2%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	160.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	965.0	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	66%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.2	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	497	965	710	1,311
Average Enrollment throughout the Year (ADM)	496	957	706	1,304
% of Students Eligible for Free/Reduced Lunch	62.2%	61.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	8.0%	12.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	18.7%	20.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.9	64.6	45.1	72.1
Average Salary (w/ Fringe)	\$51,993	\$52,902	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	20.8%	18.6%	23.9%	25.1%
Average Years of Experience	15.3	14.9	14.3	12.2
Special Education Teachers (FTE)	2.0	6.3	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.5	3.7	3.3	6.9
Administrators (FTE)	1.0	4.9	4.4	7.1
Teachers per Administrator	30.9	14.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,995	\$93,391	\$88,492	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.5%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	21.0	17.4	17.8
Total Number of Courses Offered	DNS	54.0	49.5	53.9

### Sources of District Revenues (All Funds)

District	15.8%	29.3%	39.5%
County	1.4%	2.2%	2.6%
State Dedicated	7.4%	8.9%	6.3%
State Appropriated	59.8%	44.9%	41.2%
Federal	15.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.1%	37.7%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$5,537	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.1%	\$197	2.8%	\$278	3.7%	\$339
Student Support	6.2%	\$572	5.9%	\$593	7.1%	\$647
School Administration	5.9%	\$538	5.7%	\$567	5.7%	\$527
District Administration	2.2%	\$205	3.7%	\$369	3.0%	\$278
District Support	16.4%	\$1,511	16.5%	\$1,657	17.1%	\$1,570
Other	6.8%	\$626	9.0%	\$904	8.4%	\$770
Total		\$9,185		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.1%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.8%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	21.0	14.8	28.5