



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ADA JR HIGH SCHOOL (7-9)

ADA PUBLIC SCHOOLS

223 West 18th Street, Ada, OK 74820
Telephone: (580) 310-7260

62-1019-610

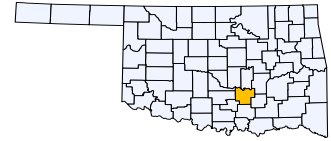
Community Characteristics

Community Group

D2

About this District:

ADA
Square Miles Covered by District: 14
Number of School Sites in District: 6
Telephone: (580) 310-7200
Post Office Box 1359
Ada, OK 74821-1359



County: PONTOTOC

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.0%	40.1%	42.6%	47.9%
Black	1.7%	2.3%	5.1%	8.4%
Asian	0.7%	0.9%	1.6%	2.4%
Hispanic	13.6%	12.5%	21.0%	18.2%
Native American	25.1%	26.8%	15.6%	12.8%
Two or More Races	19.9%	17.5%	14.0%	10.2%
Female	45.7%	47.2%	48.5%	48.7%
Male	54.3%	52.8%	51.5%	51.3%
Bilingual Students	7.2%	7.9%	13.9%	12.6%
Economically Disadvantaged Students	56.9%	60.9%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$44,236	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		16,019	17,768	7,696
% of Population under 18		22.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		52.2%	59.5%	65.4%
Average Household Income		\$59,195	\$61,041	\$72,695
Median Household Income		\$42,003	DNS	\$52,919
% of Population below Poverty		19.9%	19.0%	15.7%
Unemployment Rate		4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	14.7%	12.0%
H.S. Diploma Only		30.3%	33.4%	31.3%
Some College Education but No Degree		23.2%	23.7%	23.3%
Associate's Degree		4.7%	8.2%	7.8%
Bachelor's Degree and Above		30.8%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.6	9.1	11.0	9.9
Mobility Rate (Incoming Students)	10.5%	10.0%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.9	128.2	14.6	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	134.5	641.0	203.8	221.1
Parents Attending Parent/Teacher Conference	78%	77%	73%	72%
Patrons' Volunteer Hours per Student	1.9	1.2	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	538	2,564	3,003	1,311
Average Enrollment throughout the Year (ADM)	539	2,550	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	56.9%	60.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	16.5%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	1.7%	4.5%	9.3%	8.5%
% of Students in Special Education	15.2%	17.1%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.5	165.4	167.5	72.1
Average Salary (w/ Fringe)	\$53,062	\$52,946	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	68.9%	65.7%	28.2%	25.1%
Average Years of Experience	13.8	13.4	12.2	12.2
Special Education Teachers (FTE)	5.4	25.6	20.0	8.5
Counselors (FTE)	2.0	9.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.7	14.1	16.4	6.9
Administrators (FTE)	4.0	19.4	17.9	7.1
Teachers per Administrator	11.8	9.9	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,995	\$72,865	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.5%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	16.0	8.1
Science	DNS	13.0	9.3	6.1
Mathematics	DNS	7.0	8.1	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	12.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	37.0	30.5	17.8
Total Number of Courses Offered	DNS	88.0	86.4	53.9

Sources of District Revenues (All Funds)

District	31.7%	34.2%	39.5%
County	2.1%	2.4%	2.6%
State Dedicated	5.6%	6.2%	6.3%
State Appropriated	50.6%	44.3%	41.2%
Federal	9.9%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$5,934	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.0%	\$287	4.2%	\$392	3.7%	\$339
Student Support	6.3%	\$592	7.2%	\$668	7.1%	\$647
School Administration	5.5%	\$521	6.1%	\$567	5.7%	\$527
District Administration	3.3%	\$308	2.8%	\$257	3.0%	\$278
District Support	14.2%	\$1,339	16.4%	\$1,525	17.1%	\$1,570
Other	5.0%	\$476	8.8%	\$818	8.4%	\$770
Total		\$9,457		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,656		\$1,069		\$1,152

◆ Data Not Shown (DNS) ◆

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(2) Data Protected by Privacy Laws

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	57.7	28.5