



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FAIRLAND ELEMENTARY (EC-5)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343
Telephone: (918) 676-3224

58-1031-105

Community Characteristics

Community Group

F1

About this District:

FAIRLAND

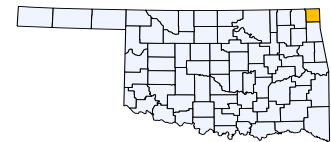
Square Miles Covered by District: 73

Number of School Sites in District: 3

Telephone: (918) 676-3811

202 West Washington Avenue

Fairland, OK 74343-1234



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.9%	48.6%	61.1%	47.9%
Black	0.3%	1.6%	5.8%	8.4%
Asian	1.3%	1.2%	0.6%	2.4%
Hispanic	2.3%	2.8%	6.7%	18.2%
Native American	11.0%	26.0%	15.0%	12.8%
Two or More Races	33.1%	19.8%	10.8%	10.2%
Female	41.9%	46.1%	48.2%	48.7%
Male	58.1%	53.9%	51.8%	51.3%
Bilingual Students	1.0%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	63.3%	56.7%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$33,372	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,062	3,652	7,696
% of Population under 18	25.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	56.1%	71.6%	65.4%
Average Household Income	\$51,652	\$81,396	\$72,695
Median Household Income	\$41,208	DNS	\$52,919
% of Population below Poverty	19.0%	11.9%	15.7%
Unemployment Rate	8.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	10.2%	12.0%
H.S. Diploma Only	40.0%	36.6%	31.3%
Some College Education but No Degree	20.7%	23.5%	23.3%
Associate's Degree	12.6%	7.5%	7.8%
Bachelor's Degree and Above	13.5%	22.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.9%	36.9%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	8.4	8.3	9.9
Mobility Rate (Incoming Students)	5.5%	3.6%	5.0%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.7	22.9	31.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	160.5	484.9	221.1
Parents Attending Parent/Teacher Conference	95%	71%	76%	72%
Patrons' Volunteer Hours per Student	10.7	5.3	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	308	642	710	1,311
Average Enrollment throughout the Year (ADM)	303	629	707	1,304
% of Students Eligible for Free/Reduced Lunch	11.4%	31.3%	46.0%	61.9%
% of Students Identified as Gifted/Talented	5.2%	14.3%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.6%	1.6%	8.5%
% of Students in Special Education	16.9%	19.5%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.4	34.4	42.7	72.1
Average Salary (w/ Fringe)	\$50,782	\$52,212	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	22.9%	28.3%	22.2%	25.1%
Average Years of Experience	9.1	12.2	14.0	12.2
Special Education Teachers (FTE)	2.0	4.0	3.6	8.5
Counselors (FTE)	0.0	0.9	1.5	3.1
Other Certified Professional Staff (FTE)	2.4	8.3	2.8	6.9
Administrators (FTE)	1.0	3.0	3.9	7.1
Teachers per Administrator	19.4	12.8	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,298	\$97,553	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.5%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.5	8.1
Science	DNS	6.0	5.0	6.1
Mathematics	DNS	5.0	4.8	5.5
Computer Education	DNS	2.0	1.9	2.2
Social Studies	DNS	5.0	5.6	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	15.0	15.2	17.8
Total Number of Courses Offered	DNS	46.0	45.3	53.9

Sources of District Revenues (All Funds)

District	25.0%	49.2%	39.5%
County	1.7%	2.4%	2.6%
State Dedicated	5.8%	7.9%	6.3%
State Appropriated	58.8%	31.3%	41.2%
Federal	8.7%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.8%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.9%	\$5,650	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.5%	\$133	2.3%	\$216	3.7%	\$339
Student Support	9.8%	\$895	6.6%	\$605	7.1%	\$647
School Administration	4.9%	\$449	5.8%	\$538	5.7%	\$527
District Administration	4.2%	\$384	3.6%	\$335	3.0%	\$278
District Support	13.7%	\$1,250	17.0%	\$1,565	17.1%	\$1,570
Other	4.0%	\$363	7.8%	\$715	8.4%	\$770
Total		\$9,125		\$9,212		\$9,171
Debt Service in Addition to Above		\$269		\$1,635		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.5	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.2%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	12.2%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.5%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	34.1%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	13.8	28.5