



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUAPAW HIGH SCHOOL (9-12)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363
Telephone: (918) 674-2474

58-1014-705

Community Characteristics

Community Group

F2

About this District:

QUAPAW

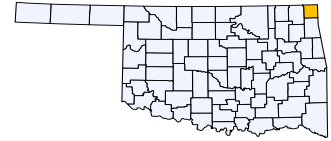
Square Miles Covered by District: 77

Number of School Sites in District: 3

Telephone: (918) 674-2501

305 West First Street

Quapaw, OK 74363-2869



County: OTTAWA

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 54.4% | 46.9% | 49.2% | 47.9% |
| Black | 0.7% | 0.4% | 2.4% | 8.4% |
| Asian | 0.0% | 0.4% | 0.5% | 2.4% |
| Hispanic | 4.0% | 3.2% | 10.3% | 18.2% |
| Native American | 39.6% | 47.6% | 28.3% | 12.8% |
| Two or More Races | 1.3% | 1.6% | 9.3% | 10.2% |
| Female | 41.6% | 46.4% | 48.3% | 48.7% |
| Male | 58.4% | 53.6% | 51.7% | 51.3% |
| Bilingual Students | 0.0% | 0.0% | 5.9% | 12.6% |
| Economically Disadvantaged Students | 64.4% | 73.6% | 71.8% | 59.2% |
| Average Property Valuation per Student | DNS | \$42,407 | \$44,813 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 2,894 | 4,000 | 7,696 |
| % of Population under 18 | 25.8% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 65.8% | 65.8% | 65.4% |
| Average Household Income | \$58,995 | \$59,470 | \$72,695 |
| Median Household Income | \$45,043 | DNS | \$52,919 |
| % of Population below Poverty | 19.2% | 18.5% | 15.7% |
| Unemployment Rate | 5.4% | 6.0% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 14.2% | 15.2% | 12.0% |
| H.S. Diploma Only | 39.7% | 38.2% | 31.3% |
| Some College Education but No Degree | 25.9% | 22.9% | 23.3% |
| Associate's Degree | 10.0% | 7.5% | 7.8% |
| Bachelor's Degree and Above | 10.2% | 16.2% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 43.4% | 40.0% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.8 | 10.4 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | 4.4% | 6.8% | 7.2% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 37.3 | 28.5 | 29.1 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 284.5 | 241.2 | 221.1 |
| Parents Attending Parent/Teacher Conference | 80% | 91% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 4.0 | 1.4 | 1.2 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 149 | 569 | 710 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 148 | 570 | 706 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 64.4% | 72.4% | 75.4% | 61.9% |
| % of Students Identified as Gifted/Talented | 16.8% | 7.2% | 13.0% | 13.4% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 3.3% | 8.5% |
| % of Students in Special Education | 18.1% | 15.6% | 19.9% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.6 | 36.0 | 45.1 | 72.1 |
| Average Salary (w/ Fringe) | \$56,441 | \$53,546 | \$52,810 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 22.1% | 23.9% | 23.9% | 25.1% |
| Average Years of Experience | 16.2 | 14.1 | 14.3 | 12.2 |
| Special Education Teachers (FTE) | 1.3 | 3.9 | 4.1 | 8.5 |
| Counselors (FTE) | 0.3 | 1.0 | 1.7 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.1 | 1.3 | 3.3 | 6.9 |
| Administrators (FTE) | 0.5 | 4.7 | 4.4 | 7.1 |
| Teachers per Administrator | 25.8 | 8.5 | 11.2 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$75,066 | \$82,672 | \$88,492 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 75.7% | 75.7% | 65.1% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 92.0% | 92.0% | 84.9% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 4 | 4.0 | 7.1 | 8.1 |
| Science | 6 | 6.0 | 5.6 | 6.1 |
| Mathematics | 5 | 5.0 | 5.2 | 5.5 |
| Computer Education | 0 | 0.0 | 2.0 | 2.2 |
| Social Studies | 6 | 6.0 | 5.9 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.6 | 4.8 |
| World Languages | 2 | 2.0 | 1.7 | 2.5 |
| Electives | 15 | 15.0 | 17.4 | 17.8 |
| Total Number of Courses Offered | 42 | 42.0 | 49.5 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 22.5% | 29.3% | 39.5% |
| County | 1.5% | 2.2% | 2.6% |
| State Dedicated | 6.7% | 8.9% | 6.3% |
| State Appropriated | 50.1% | 44.9% | 41.2% |
| Federal | 19.1% | 14.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 45.9% | 37.7% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 57.2% | \$5,478 | 56.4% | \$5,652 | 55.0% | \$5,040 |
| Instructional Support | 2.6% | \$251 | 2.8% | \$278 | 3.7% | \$339 |
| Student Support | 4.7% | \$449 | 5.9% | \$593 | 7.1% | \$647 |
| School Administration | 6.3% | \$603 | 5.7% | \$567 | 5.7% | \$527 |
| District Administration | 2.8% | \$267 | 3.7% | \$369 | 3.0% | \$278 |
| District Support | 17.2% | \$1,647 | 16.5% | \$1,657 | 17.1% | \$1,570 |
| Other | 9.2% | \$880 | 9.0% | \$904 | 8.4% | \$770 |
| Total | | \$9,575 | | \$10,018 | | \$9,171 |
| Debt Service in Addition to Above | | \$0 | | \$668 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | 96.2% | 96.2% | 98.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | 10.7% | 10.7% | 7.2% | 9.8% |
| Average GPA of HS Seniors | 2.5 | 2.5 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | 16.7 | 16.7 | 17.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 12.0% | 12.0% | 18.0% | 14.2% |
| Out-of-State College-Going Rate | 12.0% | 12.0% | 4.4% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | 29.5% | 29.5% | 40.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | 50.0% | 50.0% | 37.0% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | 67.6% | 67.6% | 72.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | 2 | 2.0 | 14.8 | 28.5 |