



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PRUE HIGH SCHOOL (9-12)

PRUE PUBLIC SCHOOLS

Post Office Box 130, Prue, OK 74060
Telephone: (918) 242-3351

57-1050-705

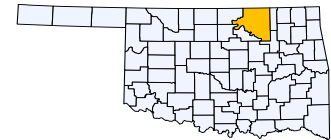
Community Characteristics

Community Group

G2

About this District:

PRUE
Square Miles Covered by District: 111
Number of School Sites in District: 2
Telephone: (918) 242-3351
Post Office Box 130
Prue, OK 74060-0130



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.1%	69.2%	52.1%	47.9%
Black	3.6%	1.0%	2.2%	8.4%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	4.8%	4.2%	7.2%	18.2%
Native American	14.3%	14.9%	27.9%	12.8%
Two or More Races	14.3%	10.4%	10.3%	10.2%
Female	44.0%	52.2%	47.9%	48.7%
Male	56.0%	47.8%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	71.4%	79.6%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$71,973	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,918	2,034	7,696
% of Population under 18	19.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	69.5%	65.4%
Average Household Income	\$66,469	\$60,828	\$72,695
Median Household Income	\$48,359	DNS	\$52,919
% of Population below Poverty	13.0%	17.0%	15.7%
Unemployment Rate	4.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	14.2%	12.0%
H.S. Diploma Only	41.5%	41.1%	31.3%
Some College Education but No Degree	20.6%	22.0%	23.3%
Associate's Degree	7.7%	7.2%	7.8%
Bachelor's Degree and Above	15.1%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	65.9%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	13.2	9.1	9.9
Mobility Rate (Incoming Students)	9.2%	12.4%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.0	10.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	144.5	336.3	221.1
Parents Attending Parent/Teacher Conference	25%	31%	70%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	84	289	354	1,311
Average Enrollment throughout the Year (ADM)	83	295	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	3.6%	3.8%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	28.6%	26.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	17.5	23.3	72.1
Average Salary (w/ Fringe)	\$48,064	\$49,556	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	18.5%	11.5%	24.9%	25.1%
Average Years of Experience	7.9	10.6	14.3	12.2
Special Education Teachers (FTE)	0.0	2.5	1.9	8.5
Counselors (FTE)	0.5	0.8	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	0.4	2.0	2.5	7.1
Teachers per Administrator	15.4	10.0	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$125,408	\$96,868	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	25.0%	25.0%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	56.0%	56.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.2	8.1
Science	4	4.0	4.3	6.1
Mathematics	3	3.0	4.3	5.5
Computer Education	1	1.0	2.3	2.2
Social Studies	3	3.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.8	2.5
Electives	10	10.0	13.2	17.8
Total Number of Courses Offered	31	31.0	37.5	53.9

Sources of District Revenues (All Funds)

District	38.4%	33.1%	39.5%
County	2.8%	2.1%	2.6%
State Dedicated	10.2%	7.8%	6.3%
State Appropriated	36.4%	42.7%	41.2%
Federal	12.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.1%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,008	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.6%	\$154	2.3%	\$244	3.7%	\$339
Student Support	4.6%	\$434	5.6%	\$608	7.1%	\$647
School Administration	7.4%	\$687	5.4%	\$591	5.7%	\$527
District Administration	4.2%	\$391	5.2%	\$559	3.0%	\$278
District Support	18.9%	\$1,762	18.5%	\$2,004	17.1%	\$1,570
Other	9.7%	\$901	9.6%	\$1,040	8.4%	\$770
Total		\$9,336		\$10,851		\$9,171
Debt Service in Addition to Above		\$965		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	5.3%	5.3%	6.5%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	23.4%	23.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	50.0%	50.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	61.5%	61.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	2	2.0	7.0	28.5