HOMINY EARLY CHILDHOOD CENTER (EC-KG)

HOMINY PUBLIC SCHOOLS
200 South Pettit Avenue, Hominy, OK 74035
Telephone: (918) 885-6813

57-I038-110

Community Characteristics

Community Group	About this District:
F2	**HOMINY** Square Miles Covered by District: 228 Number of School Sites in District: 4 *Telephone: (918) 885-6511* *200 South Pettit Avenue* *Hominy, OK 74035-3031*
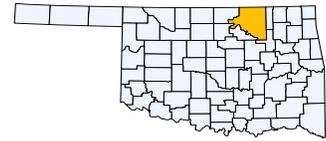
County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.8%	41.1%	49.2%	47.9%
Black	1.5%	3.0%	2.4%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	6.0%	3.6%	10.3%	18.2%
Native American	47.8%	49.3%	28.3%	12.8%
Two or More Races	0.0%	2.6%	9.3%	10.2%
Female	44.8%	48.3%	48.3%	48.7%
Male	55.2%	51.7%	51.7%	51.3%
Bilingual Students	0.0%	0.5%	5.9%	12.6%
Economically Disadvantaged Students	79.1%	73.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	$41,124	$44,813	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		4,298	4,000	7,696
% of Population under 18		16.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		35.8%	65.8%	65.4%
Average Household Income		$51,632	$59,470	$72,695
Median Household Income		$40,000	DNS	$52,919
% of Population below Poverty		21.5%	18.5%	15.7%
Unemployment Rate		5.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	15.2%	12.0%
H.S. Diploma Only		38.0%	38.2%	31.3%
Some College Education but No Degree		29.2%	22.9%	23.3%
Associate's Degree		6.7%	7.5%	7.8%
Bachelor's Degree and Above		10.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	47.1%	53.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	8.5	9.7	9.9
Mobility Rate (Incoming Students)	13.9%	7.8%	7.2%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	67.0	28.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	22.3	192.0	241.2	221.1
Parents Attending Parent/Teacher Conference	96%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.4	3.6	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	67	576	710	1,311
Average Enrollment throughout the Year (ADM)	69	580	706	1,304
% of Students Eligible for Free/Reduced Lunch	79.1%	73.6%	75.4%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.3%	3.3%	8.5%
% of Students in Special Education	25.4%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.6	34.6	45.1	72.1
Average Salary (w/ Fringe)	$47,452	$49,492	$52,810	$53,673
% of Teachers with Advanced Degree(s)	0.0%	14.6%	23.9%	25.1%
Average Years of Experience	10.1	13.0	14.3	12.2
Special Education Teachers (FTE)	0.0	4.0	4.1	8.5
Counselors (FTE)	0.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.0	3.3	6.9
Administrators (FTE)	0.0	2.8	4.4	7.1
Teachers per Administrator	DNS	13.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$0	$78,668	$88,492	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.5
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	4.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	5.0	1.7	2.5
Electives	DNS	12.0	17.4	17.8
Total Number of Courses Offered	DNS	40.0	49.5	53.9

Sources of District Revenues (All Funds)

District	30.5%	29.3%	39.5%
County	3.0%	2.2%	2.6%
State Dedicated	12.8%	8.9%	6.3%
State Appropriated	38.0%	44.9%	41.2%
Federal	15.7%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.2%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	54.9%	$5,034	56.4%	$5,652	55.0%	$5,040
Instructional Support	3.1%	$287	2.8%	$278	3.7%	$339
Student Support	8.2%	$749	5.9%	$593	7.1%	$647
School Administration	5.0%	$460	5.7%	$567	5.7%	$527
District Administration	4.3%	$398	3.7%	$369	3.0%	$278
District Support	17.2%	$1,579	16.5%	$1,657	17.1%	$1,570
Other	7.3%	$670	9.0%	$904	8.4%	$770
Total		$9,176		$10,018		$9,171
Debt Service in Addition to Above		$1,025		$668		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.4%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.9%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	54.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	12.0	14.8	28.5