



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRONTIER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4901 Explorer Dr, Edmond, OK 73003
Telephone: (405) 340-2211

55-1012-180

Community Characteristics

Community Group

A1

About this District:

EDMOND

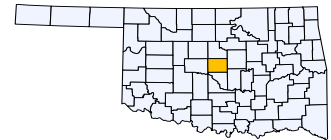
Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.3%	60.4%	60.4%	47.9%
Black	11.6%	11.0%	11.0%	8.4%
Asian	6.6%	5.0%	5.0%	2.4%
Hispanic	10.7%	11.5%	11.5%	18.2%
Native American	2.3%	2.2%	2.2%	12.8%
Two or More Races	11.5%	9.9%	9.9%	10.2%
Female	47.7%	48.4%	48.4%	48.7%
Male	52.3%	51.6%	51.6%	51.3%
Bilingual Students	8.9%	8.6%	8.6%	12.6%
Economically Disadvantaged Students	20.3%	24.6%	24.6%	59.2%
Average Property Valuation per Student	DNS	\$81,953	\$81,953	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	156,967	156,967	7,696
% of Population under 18	26.0%	26.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.1%	77.1%	65.4%
Average Household Income	\$117,620	\$117,620	\$72,695
Median Household Income	\$82,753	DNS	\$52,919
% of Population below Poverty	8.1%	8.1%	15.7%
Unemployment Rate	3.0%	3.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.5%	3.5%	12.0%
H.S. Diploma Only	15.5%	15.5%	31.3%
Some College Education but No Degree	21.5%	21.5%	23.3%
Associate's Degree	6.2%	6.2%	7.8%
Bachelor's Degree and Above	53.3%	53.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	24.3%	32.9%	32.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.5	8.5	9.9
Mobility Rate (Incoming Students)	5.6%	5.8%	5.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	75.7	35.0	35.0	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	218.8	218.8	221.1
Parents Attending Parent/Teacher Conference	90%	73%	73%	72%
Patrons' Volunteer Hours per Student	2.6	2.8	2.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	833	25,619	25,619	1,311
Average Enrollment throughout the Year (ADM)	827	25,589	25,589	1,304
% of Students Eligible for Free/Reduced Lunch	20.3%	24.6%	24.6%	61.9%
% of Students Identified as Gifted/Talented	13.1%	21.0%	21.0%	13.4%
% of Students as English Language Learners (ELL)	6.1%	4.8%	4.8%	8.5%
% of Students in Special Education	15.6%	11.5%	11.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.1	1,252.9	1,252.9	72.1
Average Salary (w/ Fringe)	\$53,204	\$56,638	\$56,638	\$53,673
% of Teachers with Advanced Degree(s)	4.6%	26.2%	26.2%	25.1%
Average Years of Experience	4.8	11.0	11.0	12.2
Special Education Teachers (FTE)	7.0	178.3	178.3	8.5
Counselors (FTE)	1.5	60.4	60.4	3.1
Other Certified Professional Staff (FTE)	4.8	141.0	141.0	6.9
Administrators (FTE)	2.0	97.1	97.1	7.1
Teachers per Administrator	25.1	14.7	14.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,491	\$91,177	\$91,177	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.0%	34.6%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	90.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.3	27.3	8.1
Science	DNS	13.7	13.7	6.1
Mathematics	DNS	11.0	11.0	5.5
Computer Education	DNS	4.7	4.7	2.2
Social Studies	DNS	14.3	14.3	6.8
English Language Arts (ELA)	DNS	7.7	7.7	4.8
World Languages	DNS	18.7	18.7	2.5
Electives	DNS	40.0	40.0	17.8
Total Number of Courses Offered	DNS	137.3	137.3	53.9

Sources of District Revenues (All Funds)

District	62.3%	62.3%	39.5%
County	3.0%	3.0%	2.6%
State Dedicated	4.3%	4.3%	6.3%
State Appropriated	26.2%	26.2%	41.2%
Federal	4.2%	4.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.3%	80.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,415	57.3%	\$4,415	55.0%	\$5,040
Instructional Support	3.9%	\$304	3.9%	\$304	3.7%	\$339
Student Support	8.8%	\$680	8.8%	\$680	7.1%	\$647
School Administration	5.3%	\$411	5.3%	\$411	5.7%	\$527
District Administration	1.0%	\$80	1.0%	\$80	3.0%	\$278
District Support	17.3%	\$1,334	17.3%	\$1,334	17.1%	\$1,570
Other	6.3%	\$486	6.3%	\$486	8.4%	\$770
Total		\$7,710		\$7,710		\$9,171
Debt Service in Addition to Above		\$1,987		\$1,987		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

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Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.8%	99.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.8%	2.8%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.2	22.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	8.6%	14.2%
Out-of-State College-Going Rate	DNS	10.8%	10.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	58.3%	58.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	18.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	78.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	223.0	223.0	28.5