



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILL ROGERS ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

8201 Northwest 122nd Street, Oklahoma City, OK 73142  
Telephone: (405) 722-9797

55-1001-134

## Community Characteristics

### Community Group

**B2**

#### About this District:

##### PUTNAM CITY

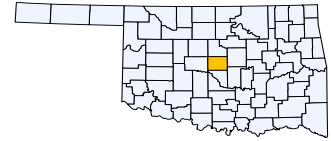
Square Miles Covered by District: 43

Number of School Sites in District: 26

Telephone: (405) 495-5200

5401 Northwest 40th Street

Warr Acres, OK 73122-3302



County: OKLAHOMA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 27.9%  | 26.3%    | 31.0%                   | 47.9%         |
| Black  | 39.5%  | 25.8%    | 23.8%                   | 8.4%          |
| Asian  | 3.1%   | 4.2%     | 4.0%                    | 2.4%          |
| Hispanic   | 12.7%  | 32.5%    | 26.4%                   | 18.2%         |
| Native American                                    | 3.1%   | 2.3%     | 3.9%                    | 12.8%         |
| Two or More Races                                  | 13.7%  | 8.9%     | 10.9%                   | 10.2%         |
| Female   | 41.3%  | 48.4%    | 48.5%                   | 48.7%         |
| Male   | 58.7%  | 51.6%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 4.4%   | 26.9%    | 20.5%                   | 12.6%         |
| Economically Disadvantaged Students                | 60.2%  | 72.4%    | 67.7%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$56,069 | \$47,138                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 124,725  | 95,154                  | 7,696         |
| % of Population under 18                                  | 23.7%    | 24.4%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 56.0%    | 58.0%                   | 65.4%         |
| Average Household Income                                  | \$70,289 | \$69,596                | \$72,695      |
| Median Household Income                                   | \$52,947 | DNS                     | \$52,919      |
| % of Population below Poverty                             | 15.0%    | 15.2%                   | 15.7%         |
| Unemployment Rate   | 4.4%     | 5.5%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 9.4%     | 9.9%                    | 12.0%         |
| H.S. Diploma Only   | 26.4%    | 28.3%                   | 31.3%         |
| Some College Education but No Degree                      | 25.0%    | 25.9%                   | 23.3%         |
| Associate's Degree  | 7.6%     | 8.3%                    | 7.8%          |
| Bachelor's Degree and Above                               | 31.5%    | 27.7%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 60.5%  | 62.8%    | 58.4%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.4   | 11.6     | 11.6                    | 9.9           |
| Mobility Rate (Incoming Students)                                     | 12.3%  | 14.6%    | 10.1%                   | 8.7%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 16.1   | 10.4     | 9.3                     | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 427.2    | 178.5                   | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 85%    | 72%      | 72%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.8    | 0.8      | 1.1                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community Group Average | State Average |
|--|-----------|----------|-------------------------|---------------|
| Fall Enrollment  | 387       | 19,652   | 15,838                  | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 390       | 19,513   | 15,710                  | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 60.2%     | 80.1%    | 70.6%                   | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 8.8%      | 14.5%    | 14.2%                   | 13.4%         |
| % of Students as English Language Learners (ELL)               | 3.6%      | 17.8%    | 13.8%                   | 8.5%          |
| % of Students in Special Education                             | 25.1%     | 15.5%    | 15.9%                   | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                         |               |
| Number of Teachers   | 23.7      | 1,095.7  | 848.4                   | 72.1          |
| Average Salary (w/ Fringe)                                     | \$57,497  | \$57,425 | \$55,132                | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 24.1%     | 23.3%    | 26.3%                   | 25.1%         |
| Average Years of Experience                                    | 11.6      | 9.3      | 10.4                    | 12.2          |
| Special Education Teachers (FTE)                               | 7.3       | 160.5    | 138.7                   | 8.5           |
| Counselors (FTE)   | 1.0       | 52.0     | 44.7                    | 3.1           |
| Other Certified Professional Staff (FTE)                       | 5.6       | 147.8    | 100.2                   | 6.9           |
| Administrators (FTE)   | 1.0       | 84.9     | 78.5                    | 7.1           |
| Teachers per Administrator                                     | 31.0      | 14.8     | 12.6                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$102,548 | \$95,324 | \$89,220                | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 58.1% | 43.3% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 88.7% | 90.9% | 83.3% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 26.7  | 22.1  | 8.1   |
| Science  | DNS | 12.0  | 11.8  | 6.1   |
| Mathematics  | DNS | 8.3   | 9.5   | 5.5   |
| Computer Education   | DNS | 1.7   | 3.6   | 2.2   |
| Social Studies   | DNS | 16.0  | 14.4  | 6.8   |
| English Language Arts (ELA)                                    | DNS | 6.0   | 6.3   | 4.8   |
| World Languages  | DNS | 12.0  | 7.4   | 2.5   |
| Electives  | DNS | 52.7  | 35.3  | 17.8  |
| Total Number of Courses Offered                                | DNS | 135.3 | 110.4 | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 40.2% | 38.4% | 39.5% |
| County   | 2.9%  | 2.5%  | 2.6%  |
| State Dedicated  | 5.7%  | 5.3%  | 6.3%  |
| State Appropriated   | 43.0% | 43.7% | 41.2% |
| Federal  | 8.2%  | 10.1% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 81.6% | 85.9% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 57.4%    | \$5,108 | 51.1%           | \$4,810 | 55.0% | \$5,040 |
| Instructional Support             | 4.4%     | \$392   | 3.8%            | \$355   | 3.7%  | \$339   |
| Student Support                   | 7.9%     | \$707   | 8.1%            | \$767   | 7.1%  | \$647   |
| School Administration             | 5.2%     | \$465   | 5.9%            | \$556   | 5.7%  | \$527   |
| District Administration           | 2.0%     | \$182   | 2.0%            | \$184   | 3.0%  | \$278   |
| District Support                  | 15.5%    | \$1,379 | 16.4%           | \$1,542 | 17.1% | \$1,570 |
| Other                             | 7.4%     | \$662   | 12.7%           | \$1,193 | 8.4%  | \$770   |
| Total                             |          | \$8,896 |                 | \$9,406 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$1,424 |                 | \$1,303 |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 97.6%           | 98.4%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 8.1%            | 7.2%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 2.7             | 2.9                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 17.8            | 18.5                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 21.0%           | 17.8%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 3.9%            | 5.6%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 41.9%           | 47.2%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 36.8%           | 38.3%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 66.0%           | 67.0%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 111.0           | 124.4                          | 28.5                             |