



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERRY HIGH SCHOOL (9-12)

PERRY PUBLIC SCHOOLS

900 Fir Street, Perry, OK 73077

Telephone: (580) 336-4415

52-1001-705

Community Characteristics

Community Group

E1

About this District:

PERRY

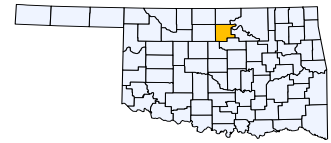
Square Miles Covered by District: 199

Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street

Perry, OK 73077-5051



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.0%	78.8%	61.9%	47.9%
Black	1.7%	2.0%	1.6%	8.4%
Asian	1.0%	0.7%	1.1%	2.4%
Hispanic	6.4%	5.7%	8.3%	18.2%
Native American	11.9%	10.4%	17.3%	12.8%
Two or More Races	0.0%	2.3%	9.9%	10.2%
Female	51.2%	49.5%	48.1%	48.7%
Male	48.8%	50.5%	51.9%	51.3%
Bilingual Students	1.7%	1.2%	4.1%	12.6%
Economically Disadvantaged Students	40.7%	49.9%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$58,688	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,759	6,613	7,696
% of Population under 18	23.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.8%	71.5%	65.4%
Average Household Income	\$67,033	\$76,774	\$72,695
Median Household Income	\$55,839	DNS	\$52,919
% of Population below Poverty	7.8%	11.0%	15.7%
Unemployment Rate	3.1%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	9.9%	12.0%
H.S. Diploma Only	45.3%	35.8%	31.3%
Some College Education but No Degree	14.7%	23.5%	23.3%
Associate's Degree	7.4%	7.9%	7.8%
Bachelor's Degree and Above	23.7%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	64.4%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.5	8.8	9.9
Mobility Rate (Incoming Students)	3.4%	4.3%	4.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.5	32.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	244.5	221.1
Parents Attending Parent/Teacher Conference	15%	56%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.6	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	295	1,083	1,392	1,311
Average Enrollment throughout the Year (ADM)	289	1,066	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	36.3%	47.8%	43.3%	61.9%
% of Students Identified as Gifted/Talented	23.7%	13.5%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.6%	2.2%	8.5%
% of Students in Special Education	11.2%	13.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.4	60.7	79.7	72.1
Average Salary (w/ Fringe)	\$53,539	\$52,640	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	43.0%	18.7%	21.5%	25.1%
Average Years of Experience	10.8	13.8	14.1	12.2
Special Education Teachers (FTE)	0.3	5.1	8.1	8.5
Counselors (FTE)	0.0	0.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.6	4.2	5.6	6.9
Administrators (FTE)	1.9	6.6	7.6	7.1
Teachers per Administrator	9.8	10.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,491	\$100,640	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.1%	63.1%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.4%	97.4%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	11.6	8.1
Science	8	8.0	7.5	6.1
Mathematics	6	6.0	6.7	5.5
Computer Education	0	0.0	2.1	2.2
Social Studies	6	6.0	7.4	6.8
English Language Arts (ELA)	5	5.0	4.9	4.8
World Languages	2	2.0	2.4	2.5
Electives	19	19.0	19.2	17.8
Total Number of Courses Offered	54	54.0	61.8	53.9

Sources of District Revenues (All Funds)

District	50.2%	40.2%	39.5%
County	4.9%	3.4%	2.6%
State Dedicated	8.3%	9.2%	6.3%
State Appropriated	28.2%	39.1%	41.2%
Federal	8.4%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,838	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.2%	\$271	2.8%	\$237	3.7%	\$339
Student Support	4.8%	\$411	6.2%	\$526	7.1%	\$647
School Administration	7.1%	\$601	6.4%	\$542	5.7%	\$527
District Administration	4.7%	\$403	3.0%	\$250	3.0%	\$278
District Support	17.7%	\$1,506	16.3%	\$1,380	17.1%	\$1,570
Other	5.4%	\$458	7.4%	\$628	8.4%	\$770
Total		\$8,487		\$8,450		\$9,171
Debt Service in Addition to Above		\$0		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	2.6%	2.6%	3.3%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.5%	10.5%	11.8%	14.2%
Out-of-State College-Going Rate	7.9%	7.9%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	57.8%	57.8%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	35.5%	35.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.0%	81.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	20	20.0	30.2	28.5