WEBBERS FALLS ELEMENTARY (EC-8)

WEBBERS FALLS PUBLIC SCHOOLS
Post Office Box 300, Webbers Falls, OK 74469
Telephone: (918) 464-2383

51-I006-105

Community Characteristics

Community Group	
G2	

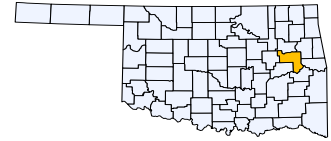**About this District:**
WEBBERS FALLS
Square Miles Covered by District: 89
Number of School Sites in District: 2
Telephone: (918) 464-2334
Post Office Box 300
Webbers Falls, OK 74470-0300

County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.7%	35.9%	52.1%	47.9%
Black	0.9%	0.7%	2.2%	8.4%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	3.2%	2.6%	7.2%	18.2%
Native American	57.3%	55.9%	27.9%	12.8%
Two or More Races	5.9%	4.6%	10.3%	10.2%
Female	44.5%	45.4%	47.9%	48.7%
Male	55.5%	54.6%	52.1%	51.3%
Bilingual Students	1.4%	1.0%	2.4%	12.6%
Economically Disadvantaged Students	73.2%	71.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	$28,224	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		1,784	2,034	7,696
% of Population under 18		25.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		58.0%	69.5%	65.4%
Average Household Income		$60,680	$60,828	$72,695
Median Household Income		$41,964	DNS	$52,919
% of Population below Poverty		27.0%	17.0%	15.7%
Unemployment Rate		4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.6%	14.2%	12.0%
H.S. Diploma Only		37.1%	41.1%	31.3%
Some College Education but No Degree		19.9%	22.0%	23.3%
Associate's Degree		10.2%	7.2%	7.8%
Bachelor's Degree and Above		16.2%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	76.0%	76.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.8	9.1	9.9
Mobility Rate (Incoming Students)	7.5%	7.8%	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.3	6.7	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	110.0	102.0	336.3	221.1
Parents Attending Parent/Teacher Conference	55%	52%	70%	72%
Patrons' Volunteer Hours per Student	0.5	0.6	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	220	306	354	1,311
Average Enrollment throughout the Year (ADM)	216	301	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	9.5%	10.5%	12.6%	13.4%
% of Students as English Language Learners (ELL)	1.4%	1.0%	1.3%	8.5%
% of Students in Special Education	30.0%	29.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	19.3	23.3	72.1
Average Salary (w/ Fringe)	$48,804	$50,029	$52,406	$53,673
% of Teachers with Advanced Degree(s)	30.5%	32.8%	24.9%	25.1%
Average Years of Experience	13.2	13.9	14.3	12.2
Special Education Teachers (FTE)	0.7	2.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	1.3	1.4	6.9
Administrators (FTE)	0.6	2.2	2.5	7.1
Teachers per Administrator	23.6	9.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$78,102	$92,181	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.3%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.7%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	3.0	4.3	6.1
Mathematics	DNS	3.0	4.3	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	2.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.2	17.8
Total Number of Courses Offered	DNS	33.0	37.5	53.9

Sources of District Revenues (All Funds)

District	38.1%	33.1%	39.5%
County	1.3%	2.1%	2.6%
State Dedicated	5.7%	7.8%	6.3%
State Appropriated	39.9%	42.7%	41.2%
Federal	15.0%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.8%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	49.1%	$5,901	53.5%	$5,805	55.0%	$5,040
Instructional Support	1.1%	$133	2.3%	$244	3.7%	$339
Student Support	3.5%	$416	5.6%	$608	7.1%	$647
School Administration	4.3%	$522	5.4%	$591	5.7%	$527
District Administration	5.1%	$612	5.2%	$559	3.0%	$278
District Support	27.4%	$3,296	18.5%	$2,004	17.1%	$1,570
Other	9.5%	$1,140	9.6%	$1,040	8.4%	$770
Total		$12,019		$10,851		$9,171
Debt Service in Addition to Above		$807		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.3%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.4%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	7.0	28.5