



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DAVIS HIGH SCHOOL (9-12)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030
Telephone: (580) 369-5541

50-1010-705

Community Characteristics

Community Group

F1

About this District:

DAVIS

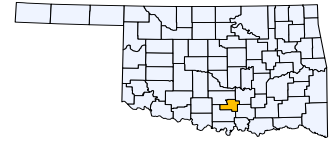
Square Miles Covered by District: 230

Number of School Sites in District: 3

Telephone: (580) 369-2386

400 East Atlanta Avenue

Davis, OK 73030-2939



County: MURRAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	55.5%	61.1%	47.9%
Black	1.1%	2.0%	5.8%	8.4%
Asian	0.4%	0.3%	0.6%	2.4%
Hispanic	6.7%	7.0%	6.7%	18.2%
Native American	24.8%	28.4%	15.0%	12.8%
Two or More Races	8.5%	6.9%	10.8%	10.2%
Female	53.3%	47.3%	48.2%	48.7%
Male	46.7%	52.7%	51.8%	51.3%
Bilingual Students	3.3%	2.2%	2.4%	12.6%
Economically Disadvantaged Students	45.6%	54.2%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$80,119	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		4,654	3,652	7,696
% of Population under 18		26.0%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household		67.4%	71.6%	65.4%
Average Household Income		\$63,100	\$81,396	\$72,695
Median Household Income		\$50,644	DNS	\$52,919
% of Population below Poverty		14.8%	11.9%	15.7%
Unemployment Rate		5.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.0%	10.2%	12.0%
H.S. Diploma Only		41.1%	36.6%	31.3%
Some College Education but No Degree		22.5%	23.5%	23.3%
Associate's Degree		6.3%	7.5%	7.8%
Bachelor's Degree and Above		13.1%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.1%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.8	8.3	9.9
Mobility Rate (Incoming Students)	2.3%	3.9%	5.0%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	67.5	80.2	31.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	80%	77%	76%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	270	962	710	1,311
Average Enrollment throughout the Year (ADM)	264	950	707	1,304
% of Students Eligible for Free/Reduced Lunch	42.2%	50.2%	46.0%	61.9%
% of Students Identified as Gifted/Talented	14.8%	12.7%	12.2%	13.4%
% of Students as English Language Learners (ELL)	1.9%	1.2%	1.6%	8.5%
% of Students in Special Education	18.1%	18.4%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	55.8	42.7	72.1
Average Salary (w/ Fringe)	\$52,458	\$53,145	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	15.9%	17.9%	22.2%	25.1%
Average Years of Experience	16.5	17.6	14.0	12.2
Special Education Teachers (FTE)	1.0	7.5	3.6	8.5
Counselors (FTE)	0.5	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.3	3.2	2.8	6.9
Administrators (FTE)	1.0	4.5	3.9	7.1
Teachers per Administrator	16.5	14.0	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,786	\$86,194	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	36.5%	36.5%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	5.2%	5.2%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.5	8.1
Science	5	5.0	5.0	6.1
Mathematics	5	5.0	4.8	5.5
Computer Education	3	3.0	1.9	2.2
Social Studies	3	3.0	5.6	6.8
English Language Arts (ELA)	4	4.0	4.6	4.8
World Languages	2	2.0	1.8	2.5
Electives	13	13.0	15.2	17.8
Total Number of Courses Offered	41	41.0	45.3	53.9

Sources of District Revenues (All Funds)

District	51.9%	49.2%	39.5%
County	2.3%	2.4%	2.6%
State Dedicated	5.3%	7.9%	6.3%
State Appropriated	32.4%	31.3%	41.2%
Federal	8.1%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.5%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$5,410	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	2.6%	\$232	2.3%	\$216	3.7%	\$339
Student Support	5.0%	\$452	6.6%	\$605	7.1%	\$647
School Administration	4.5%	\$410	5.8%	\$538	5.7%	\$527
District Administration	2.8%	\$256	3.6%	\$335	3.0%	\$278
District Support	18.9%	\$1,708	17.0%	\$1,565	17.1%	\$1,570
Other	6.4%	\$584	7.8%	\$715	8.4%	\$770
Total		\$9,051		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,316		\$1,635		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	95.1%	95.1%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	13.4%	13.4%	4.2%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	8.6%	8.6%	16.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	53.7%	53.7%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	31.6%	31.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	78.7%	78.7%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	27	27.0	13.8	28.5