



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SALINA ELEMENTARY (EC-5)

#### SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365  
Telephone: (918) 434-5300

46-1016-105

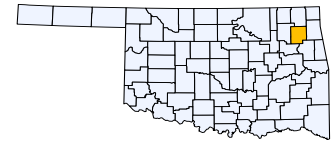
## Community Characteristics

### Community Group

**F2**

#### About this District:

**SALINA**  
Square Miles Covered by District: 79  
Number of School Sites in District: 3  
Telephone: (918) 434-5091  
PO BX 98  
Salina, OK 74365-0098



County: MAYES

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 26.3%  | 29.4%    | 49.2%                   | 47.9%         |
| Black  | 1.6%   | 0.8%     | 2.4%                    | 8.4%          |
| Asian  | 0.0%   | 0.0%     | 0.5%                    | 2.4%          |
| Hispanic   | 1.9%   | 1.9%     | 10.3%                   | 18.2%         |
| Native American                                    | 66.8%  | 64.6%    | 28.3%                   | 12.8%         |
| Two or More Races                                  | 3.5%   | 3.4%     | 9.3%                    | 10.2%         |
| Female   | 48.8%  | 48.4%    | 48.3%                   | 48.7%         |
| Male   | 51.2%  | 51.6%    | 51.7%                   | 51.3%         |
| Bilingual Students                                 | 1.9%   | 3.9%     | 5.9%                    | 12.6%         |
| Economically Disadvantaged Students                | 66.8%  | 69.3%    | 71.8%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$25,993 | \$44,813                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 4,855    | 4,000                   | 7,696         |
| % of Population under 18                                  | 20.4%    | 23.8%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 69.3%    | 65.8%                   | 65.4%         |
| Average Household Income                                  | \$55,926 | \$59,470                | \$72,695      |
| Median Household Income                                   | \$47,031 | DNS                     | \$52,919      |
| % of Population below Poverty                             | 22.5%    | 18.5%                   | 15.7%         |
| Unemployment Rate   | 5.6%     | 6.0%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 14.8%    | 15.2%                   | 12.0%         |
| H.S. Diploma Only   | 44.4%    | 38.2%                   | 31.3%         |
| Some College Education but No Degree                      | 24.0%    | 22.9%                   | 23.3%         |
| Associate's Degree  | 5.7%     | 7.5%                    | 7.8%          |
| Bachelor's Degree and Above                               | 10.9%    | 16.2%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 54.5%  | 54.5%    | 40.0%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.7    | 9.6      | 9.7                     | 9.9           |
| Mobility Rate (Incoming Students)                                     | 7.1%   | 7.8%     | 7.2%                    | 8.7%          |
| Student Suspension Ratio: ( <b>Higher number is better.</b> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 46.6   | 53.3     | 29.1                    | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 373.0  | 160.0    | 241.2                   | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 93%    | 71%      | 72%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 3.0    | 2.3      | 1.2                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 373      | 800      | 710                        | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 371      | 798      | 706                        | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 75.4%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 7.5%     | 18.9%    | 13.0%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 3.3%                       | 8.5%          |
| % of Students in Special Education                             | 27.3%    | 24.6%    | 19.9%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 20.7     | 50.4     | 45.1                       | 72.1          |
| Average Salary (w/ Fringe)                                     | \$51,286 | \$52,064 | \$52,810                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 9.7%     | 21.6%    | 23.9%                      | 25.1%         |
| Average Years of Experience                                    | 13.7     | 13.0     | 14.3                       | 12.2          |
| Special Education Teachers (FTE)                               | 1.9      | 5.3      | 4.1                        | 8.5           |
| Counselors (FTE)   | 0.0      | 1.0      | 1.7                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 2.3      | 4.0      | 3.3                        | 6.9           |
| Administrators (FTE)   | 1.0      | 4.0      | 4.4                        | 7.1           |
| Teachers per Administrator                                     | 22.6     | 13.9     | 11.2                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$81,975 | \$98,921 | \$88,492                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 33.9%  | 65.1% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 84.9% | 83.3% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 4.0    | 7.1   | 8.1   |
| Science  | DNS | 5.0    | 5.6   | 6.1   |
| Mathematics  | DNS | 6.0    | 5.2   | 5.5   |
| Computer Education   | DNS | 5.0    | 2.0   | 2.2   |
| Social Studies   | DNS | 7.0    | 5.9   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 4.0    | 4.6   | 4.8   |
| World Languages  | DNS | 4.0    | 1.7   | 2.5   |
| Electives  | DNS | 14.0   | 17.4  | 17.8  |
| Total Number of Courses Offered                                | DNS | 49.0   | 49.5  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 23.6% | 29.3% | 39.5% |
| County   | 4.8%  | 2.2%  | 2.6%  |
| State Dedicated  | 5.4%  | 8.9%  | 6.3%  |
| State Appropriated   | 50.6% | 44.9% | 41.2% |
| Federal  | 15.5% | 14.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 52.8% | 37.7% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |          | State |         |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 59.7%    | \$5,796 | 56.4%           | \$5,652  | 55.0% | \$5,040 |
| Instructional Support             | 2.1%     | \$204   | 2.8%            | \$278    | 3.7%  | \$339   |
| Student Support                   | 4.1%     | \$395   | 5.9%            | \$593    | 7.1%  | \$647   |
| School Administration             | 6.1%     | \$592   | 5.7%            | \$567    | 5.7%  | \$527   |
| District Administration           | 3.7%     | \$359   | 3.7%            | \$369    | 3.0%  | \$278   |
| District Support                  | 15.5%    | \$1,503 | 16.5%           | \$1,657  | 17.1% | \$1,570 |
| Other                             | 8.9%     | \$867   | 9.0%            | \$904    | 8.4%  | \$770   |
| Total                             |          | \$9,714 |                 | \$10,018 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$839   |                 | \$668    |       | \$1,152 |

#### ◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 96.4%           | 98.4%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 15.9%           | 7.2%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 2.9             | 3.2                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 17.2            | 17.9                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 13.2%           | 18.0%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 0.0%            | 4.4%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 32.5%           | 40.6%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 27.0%           | 37.0%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 64.4%           | 72.6%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 13.0            | 14.8                           | 28.5                             |