



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BERNITA HUGHES ELEMENTARY (EC-5)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330

Telephone: (918) 785-2438

46-1002-105

Community Characteristics

Community Group

E1

About this District:

ADAIR

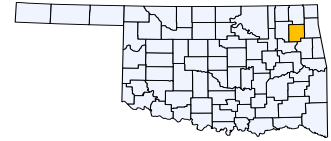
Square Miles Covered by District: 162

Number of School Sites in District: 3

Telephone: (918) 785-2425

Post Office Box 197

Adair, OK 74330-0197



County: MAYES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.9%	45.4%	61.9%	47.9%
Black	0.8%	0.9%	1.6%	8.4%
Asian	1.7%	1.1%	1.1%	2.4%
Hispanic	4.7%	4.2%	8.3%	18.2%
Native American	43.7%	46.2%	17.3%	12.8%
Two or More Races	2.3%	2.2%	9.9%	10.2%
Female	48.2%	48.8%	48.1%	48.7%
Male	51.8%	51.2%	51.9%	51.3%
Bilingual Students	1.5%	1.0%	4.1%	12.6%
Economically Disadvantaged Students	56.0%	51.4%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$31,140	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		4,849	6,613	7,696
% of Population under 18		25.6%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		63.6%	71.5%	65.4%
Average Household Income		\$73,203	\$76,774	\$72,695
Median Household Income		\$59,043	DNS	\$52,919
% of Population below Poverty		14.0%	11.0%	15.7%
Unemployment Rate		6.5%	4.4%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	9.9%	12.0%
H.S. Diploma Only		36.7%	35.8%	31.3%
Some College Education but No Degree		23.0%	23.5%	23.3%
Associate's Degree		12.3%	7.9%	7.8%
Bachelor's Degree and Above		14.3%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.5%	28.5%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.4	8.8	9.9
Mobility Rate (Incoming Students)	5.6%	4.3%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	62.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,069.0	244.5	221.1
Parents Attending Parent/Teacher Conference	95%	82%	68%	72%
Patrons' Volunteer Hours per Student	0.1	2.9	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	529	1,069	1,392	1,311
Average Enrollment throughout the Year (ADM)	526	1,059	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	56.0%	51.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	7.2%	12.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	18.3%	17.0%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.9	63.2	79.7	72.1
Average Salary (w/ Fringe)	\$50,196	\$51,764	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	13.1%	12.9%	21.5%	25.1%
Average Years of Experience	12.3	13.9	14.1	12.2
Special Education Teachers (FTE)	2.0	5.0	8.1	8.5
Counselors (FTE)	0.0	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	4.2	5.8	5.6	6.9
Administrators (FTE)	1.0	4.0	7.6	7.1
Teachers per Administrator	31.9	17.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,328	\$95,987	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.9%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.6%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8.1
Science	DNS	7.0	7.5	6.1
Mathematics	DNS	9.0	6.7	5.5
Computer Education	DNS	5.0	2.1	2.2
Social Studies	DNS	6.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	23.0	19.2	17.8
Total Number of Courses Offered	DNS	67.0	61.8	53.9

Sources of District Revenues (All Funds)

District	30.5%	40.2%	39.5%
County	5.4%	3.4%	2.6%
State Dedicated	6.1%	9.2%	6.3%
State Appropriated	47.4%	39.1%	41.2%
Federal	10.6%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$5,226	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.3%	\$200	2.8%	\$237	3.7%	\$339
Student Support	5.8%	\$506	6.2%	\$526	7.1%	\$647
School Administration	4.8%	\$422	6.4%	\$542	5.7%	\$527
District Administration	2.8%	\$246	3.0%	\$250	3.0%	\$278
District Support	15.6%	\$1,365	16.3%	\$1,380	17.1%	\$1,570
Other	9.1%	\$793	7.4%	\$628	8.4%	\$770
Total		\$8,758		\$8,450		\$9,171
Debt Service in Addition to Above		\$652		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.6%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	3.3%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.3%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	15.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	28.0	30.2	28.5