

2020 SCHOOL PROFILES

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MARIETTA MIDDLE SCHOOL (6-8)

MARIETTA PUBLIC SCHOOLS

408 Indian Way, Marietta, OK 73448 Telephone: (580) 276-9444

43-1016-500

Community Characteristics

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About this District:
MARIETTA
Square Miles Covered by District:
Number of School Sites in District:
Telephone: (580) 276-9444
408 Indian Way
Marietta, OK 73448-0289



County: LOVE

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.9%	40.3%	44.8%	47.9%
Black	0.9%	0.7%	4.6%	8.4%
Asian	0.0%	0.2%	1.2%	2.4%
Hispanic	38.2%	41.8%	12.7%	18.2%
Native American	6.2%	7.2%	27.5%	12.8%
Two or More Races	9.8%	9.9%	9.3%	10.2%
Female	52.9%	50.2%	48.2%	48.7%
Male	47.1%	49.8%	51.8%	51.3%
Bilingual Students	29.3%	30.8%	8.5%	12.6%
Economically Disadvantaged Students	78.2%	75.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$30,846	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4.653	8.075	7.696
% of Population under 18	27.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.7%	59.5%	65.4%
Average Household Income	\$56,896	\$56,914	\$72,695
Median Household Income	\$44,681	DNS	\$52,919
% of Population below Poverty	16.1%	20.6%	15.7%
Unemployment Rate	5.8%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	16.4%	12.0%
H.S. Diploma Only	40.3%	39.3%	31.3%
Some College Education but No Degree	23.4%	22.4%	23.3%
Associate's Degree	5.4%	7.8%	7.8%
Bachelor's Degree and Above	10.9%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.0%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.8	10.0	9.9
Mobility Rate (Incoming Students)	7.6%	7.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	37.7	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	112.5	377.3	217.1	221.1
Parents Attending Parent/Teacher Conference	45%	58%	65%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	225	1,132	1,362	1,311
Average Enrollment throughout the Year (ADM)	223	1,126	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	76.4%	72.5%	79.5%	61.9%
% of Students Identified as Gifted/Talented	19.6%	14.4%	13.6%	13.4%
% of Students as English Language Learners (ELL)	13.3%	21.6%	5.4%	8.5%
% of Students in Special Education	17.3%	16.9%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	60.4	79.7	72.1
Average Salary (w/ Fringe)	\$53,540	\$53,881	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	24.3%	18.7%	21.3%	25.1%
Average Years of Experience	15.6	12.7	13.3	12.2
Special Education Teachers (FTE)	1.0	4.0	9.4	8.5
Counselors (FTE)	1.0	3.0	3.5	3.1
Other Certified Professional Staff (FTE)	0.3	2.0	6.9	6.9
Administrators (FTE)	1.0	7.0	7.8	7.1
Teachers per Administrator	13.0	9.2	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,804	\$70,643	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.4	8.1
Science	DNS	5.0	7.2	6.1
Mathematics	DNS	4.0	6.0	5.5
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	5.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	13.0	21.3	17.8
Total Number of Courses Offered	DNS	40.0	62.4	53.9

Sources of District Revenues (All Funds)

District	24.6%	27.2%	39.5%
County	3.0%	2.1%	2.6%
State Dedicated	12.0%	6.7%	6.3%
State Appropriated	50.0%	49.0%	41.2%
Federal	10.5%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	51.7%	\$5,098	56.1%	\$5,400	55.0%	\$5,040		
Instructional Support	3.3%	\$322	3.1%	\$299	3.7%	\$339		
Student Support	4.2%	\$412	6.0%	\$575	7.1%	\$647		
School Administration	6.1%	\$604	5.8%	\$562	5.7%	\$527		
District Administration	4.1%	\$400	3.2%	\$307	3.0%	\$278		
District Support	15.5%	\$1,527	16.6%	\$1,596	17.1%	\$1,570		
Other	15.2%	\$1,501	9.2%	\$890	8.4%	\$770		
Total		\$9,864		\$9,629		\$9,171		
Debt Service in Addition to Above		\$499		\$689		\$1,152		

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Data Not Shown

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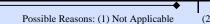
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.7%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	1.3%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.4%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.9%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.5%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	27.0	29.2	28.5